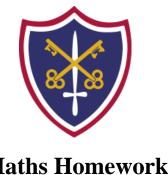
Spelling Practice: PLEASE BRING TO SCHOOL ON: Friday 16/10

Spread out when you practise your spellings over separate sessions. Don't do them all at once ②. When you practise, write out each set of words once. Say the word, cover it and then have a go at writing it. If you make a mistake look at where you went wrong, so that you know how to correct your spelling next time. Write them neatly in separate sentences on this sheet.

T a al-				Check		Check		Check
Look	Say	Cover	Write – practice 1	√	Write – practice 2	√	Write – practice 3	√
observant								
observance								
Expectant								
Expectancy								
Hesitant								
Hesitancy								
Tolerant								
Tolerance								
Relevant								
Relevance								

PRACTICE 4 – without looking choose four of your words and write them in a sentence:

1	
2	
3.	
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+	



Maths Homework

As per the Parent Mail sent earlier in the week, homework for Maths will now be set weekly via Doodle.

All the children have logged onto Doodle this week. Passwords have been provided and on a slip of paper which should be in the homework file. The children have been set a task based on what we have been doing in class.

A battle has been set up between Juniper and Elm on Times Table Rockstars. Log on using the same details as before and let's see who wins! The winning class will get an extra play bonus!

Reading Homework

As last week use the reading record to record the reading completed this week. All children in year 6 should be reading at least 5 times per week. We would also like the children to complete a simple reading comprehension this week. The reading comprehension and paper for completion is also in the homework folder. This should be returned on Friday 9/10. All children to complete Section A. Extra Challenge:

Complete Section B