



Year 6 English Day 6 and 7



Adjective Detective

Can you find all the adjectives in the text below? There are 5 to find.

Yesterday, I walked down the dirty road, darting quickly around the large, deep potholes on the floor. When I got to the bottom of the road, I found an old, dusty looking house. Who lived there? Was it haunted?



Strictly Co-ordinating

- Use the co-ordinating conjunctions in the box to correctly complete the sentence below.

OR

BUT

AND

The books _____ DVDs need returning to the library on
Monday _____ Tuesday _____ remember it is closed each
day for lunch.



THINK!

- Create one compound and one complex sentence from the sentence below. **THINK!** carefully about what a compound and complex sentence includes!

The car is yellow.



Lesson Aims

- I can write an autobiographical account from a point of view.



Main Teaching Summary

THE TASK

Imagine you are Mrs Pratchett.

Write your autobiography recounting the main events. Your recount will begin before the boys enter the shop and will end after Mrs Pratchett has seen them all get punished by the Headteacher.



This piece of writing will take TWO days.

Monday – write in draft.

Tuesday – edit the writing. Make improvements. Type up and submit on Purple Mash.



Main Teaching Summary

Remember to include the following:

- Sentences showing how the character felt.
- Different sentence openers
- Range of punctuation
- Range of conjunctions
- Interesting vocabulary describing thoughts and feelings.

* Remember to write in the past tense.



Main Teaching

Here is an example from a previous year 6. What do you like about this example? How could it be improved?

Today turned out to be a great day but yesterday was awful and I have never been so scared. It all started like this...

I was having an ordinary good morning and had just served a delightful little girl who was so polite and also spent quite a lot of money. All of a sudden, five horrible dirty boys burst through my door and entered my lovely clean shop. They were covered in mud and despite speaking really nicely to them, they were rude and looked suspicious. One of the boys asked me for sweets so I smiled nicely and turned around to get the sweets. At this moment, they all sniggered but I did not know why.



As they left they seemed to become much politer and they wished me a good day. I thought that perhaps they were not so bad after all. Moments later, a little girl skipped into the shop and asked for some gobstoppers. As I put my hand in the jar it felt different. All of a sudden I realised I was holding a dead mouse which was covered in blood. The little girl went as white as a ghost and dashed out the shop. I went even whiter and the last thing I remember is collapsing to the ground and hearing the jar smash into a million pieces.

By the time I woke up, it was mid afternoon. I cried at seeing the mess in my shop but at the same time anger started to fire up inside me. I slammed the door of my shop shut and marched off to the school to see the headteacher. I knew exactly who had done this terrible deed and now I wanted my revenge.



Hopefully, the example gives you an idea of what to write and how to structure the writing.

Now over to you.

When you have finished writing remember to check through your work. Edit and improve thinking about sentence structure and vocabulary.



Plenary

Read your work.

Improve your work.

Publish your work on Purple Mash.



Lesson Aims

- I can ...

Remember the SC. Do you think you met the aim of the Lesson?

