



Year 6 PSHE transition Lesson 5

**Responsibilities, Obligations and
Consequences**



Starter

Explain to an alien what responsibility is.



Discussion

Write a list and discuss the types of responsibilities young people have.



Activity 1 – page 12

- Think of one or two things that you are responsible for in each of the areas below. Write them in your book on page 12.
 - There are some examples below.
1. Things I am responsible for myself – cleaning my teeth, going to bed, eating.
 2. Things I am responsible for at school – turning up on time, being clean and tidy, listening in lessons.
 3. Things I am responsible for where I live – not being noisy, being tidy.
 4. Things I am responsible for in the world – not polluting, recycling, not wasting electricity.



Discussion

- Why is responsibility important?
- What happens if a young person is not responsible or forgets things?
- How might feeling responsible help a young person feel they belong?



Activity 2: bad Day – page 13

Use the comic strip on page 13.

Look at it carefully and explain everything that you can see that went wrong on that day.

You can write them on the comic strip or on a separate piece of paper.

What would have helped the comic strip boy?

Write a list.

What would you do differently?

What things could you not have changed? Why?



Discussion

- What things do you need to organise? – school clothes, lunch money, getting school bus, homework, PE kit
- Is it easy to be organised or is it something that you learn?
- How could being organised help young people cope better and feel less stressed.
- What things would you like to get better at organising?