# Homework/Extension Step 4: Substitution

### National Curriculum Objectives:

Mathematics Year 6: (6A2) <u>Use simple formulae</u> Mathematics Year 6: (6A3) <u>Generate and describe linear number sequences</u> Mathematics Year 6: (6A4) <u>Find pairs of numbers that satisfy an equation with two</u> <u>unknowns</u>

#### **Differentiation:**

Questions 1, 4 and 7 (Varied Fluency)

Developing Find the values of the expressions using the substitutions given. Supports substitution into simple equations to find a value. Includes 2 substitutions with whole numbers only and may use any of the 4 operations.

**Expected** Find the values of the expressions using the substitutions given. Supports substitution into simple equations to find a value. Includes 2 or 3 substitutions using whole numbers, some decimals or fractions and may use any of the 4 operations. Some examples may require knowledge or the order of operations.

Greater Depth Find the values of the expressions using the substitutions given. Supports substitution into simple equations to find a value. Includes 3 or 4 substitutions using whole numbers, negative numbers, decimals, fractions or mixed numbers, and may use any of the 4 operations. Some examples require knowledge of order of operations.

Questions 2, 5 and 8 (Varied Fluency)

Developing Identify the odd one out. Supports substitution into simple equations to find a value. Includes 2 substitutions with whole numbers only and may use any of the 4 operations.

**Expected** Identify the odd one out. Supports substitution into simple equations to find a value. Includes 2 or 3 substitutions using whole numbers, some decimals or fractions and may use any of the 4 operations. Some examples may require knowledge or the order of operations.

Greater Depth Identify the odd one out. Supports substitution into simple equations to find a value. Includes 3 or 4 substitutions using whole numbers, negative numbers, decimals, fractions or mixed numbers, and may use any of the 4 operations. Some examples require knowledge of order of operations.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Explain whether you agree with each statement given. Supports substitution into simple equations to find a value. Includes 2 substitutions with whole numbers only and may use any of the 4 operations.

Expected Explain whether you agree with each statement given. Supports substitution into simple equations to find a value. Includes 2 or 3 substitutions using whole numbers, some decimals or fractions and may use any of the 4 operations. Some examples may require knowledge or the order of operations.

Greater Depth Explain whether you agree with each statement given. Supports substitution into simple equations to find a value. Includes 3 or 4 substitutions using whole numbers, negative numbers, decimals, fractions or mixed numbers, and may use any of the 4 operations. Some examples require knowledge of order of operations.

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Homework/Extension – Substitution – Teaching Information

# **Substitution**



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## **Substitution**



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Homework/Extension – Substitution – Year 6 Expected

# **Substitution**



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### Homework/Extension Substitution

#### **Developing**

A = 22; B = 8; C = 3; D = 1
A
A is correct because 4 x 3 = 12 and 12 + 4 = 16. B is incorrect because 2 x 7 = 14 and 14 - 6 = 8 not 9.

#### **Expected**

**4**. A = 11.75; B = 4.75; C = 8; D = 11.75

5. <mark>A</mark>

6. A is incorrect because 2 x 1.25 = 2.5 and 22 – 2.5 = 19.5 not 18. B is correct because 3 x 2.5 = 7.5 and 13 + 7.5 = 20.5 or  $20\frac{1}{2}$ .

#### Greater Depth

7. A = -23; B = 4.3; C = 1.125; D = 13

8. <mark>C</mark>

9. A is correct because 2 x -6 = -12 and 14 + -12 = 2. B is incorrect because 4 x  $2\frac{1}{2}$  = 10 and 12 + 10 = 2 not 3.



