

# Year 1 end of year expectations

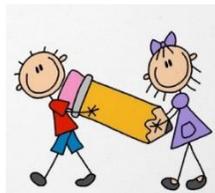
## Mathematics

Count to & across 100, forwards & backwards from any number.  
Read & write numbers to 20 in digits & words.  
Read & write numbers to 100 in digits.  
Say 1 more/1 less to 100.  
Count in multiples of 1, 2, 5 & 10.  
Know bonds to 10 by heart.  
Use bonds & subtraction facts to 20.  
Add & subtract 1 digit & 2 digit numbers to 20, including zero.  
Add any three 1-digit numbers with a total up to 20.  
Solve simple multiplication & division with apparatus & arrays.  
Recognise half and quarter of object, shape or quantity.  
Sequence events in order.  
Know months of the year in order.  
Use language of day, week, month and year.  
Tell time to hour & half past using analogue clock.



## Writing

Read and write the capital letter form of each letter.  
Write sentences that start with a capital letter and end with a full stop. •  
Use 'and' to join ideas.  
Use conjunctions to join sentences (e.g. so, but).  
Use tense correctly eg 'went' not 'goed'.  
In writing, show evidence of: full stops, question marks, exclamation marks.  
Use capital letters for names and personal pronoun 'I'.  
Write clearly sequenced sentences.



Correct formation of capital and lower case letters starting and finishing in right place.  
Correct formation of digits.

## Reading

Identify which words appear again and again.  
Relate reading to own experiences.  
Re-read to correct if reading does not make sense  
Re-tell with considerable accuracy.  
Discuss significance of title and events.  
Make predictions on basis of what has been read.  
Make inferences on basis of what is being said and done.  
Read with pace and expression, i.e. pause at full stop, raise voice for question  
Know difference between fiction and non fiction texts  
Be secure at Phase 5 phonics.



## Speaking and Listening

Talk clearly and loudly enough to be understood by others.  
Listen attentively to others and respond appropriately.  
Take turns when speaking without interrupting others.

