



Year 6 English Day 1



SPaG Starter



Imagine you enter this sweet shop. Write down as many words and phrases as you can describing what you see, hear and smell.



SPaG Starter – Example Answers

The delicious candy, which was in brightly coloured jars, looked tempting to eat.

As I entered the small and cosy sweetshop, my heart skipped with joy as I saw such tempting delights in front of me.



Lesson Aims

- I can read a text and use the text to answer questions.
- I can describe character and settings.



Main Teaching Summary

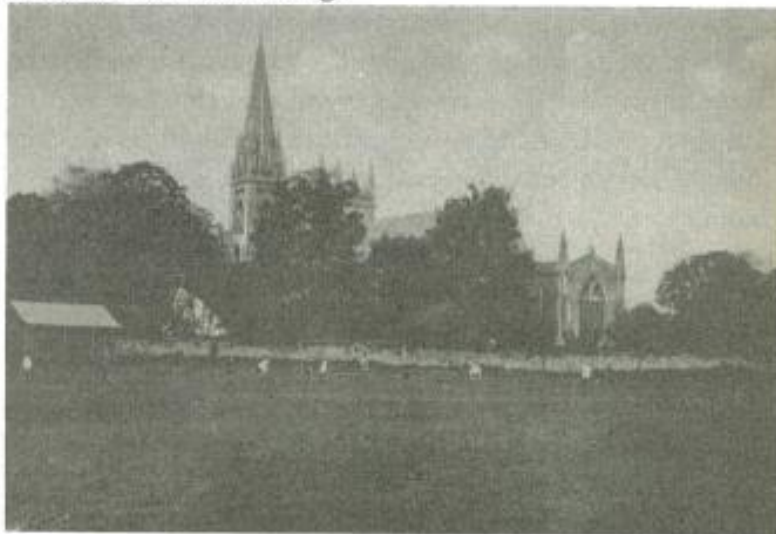
Let's read and discuss the following extract from Roald Dahl's BOY.

We will start by reading it. Then we are going to answer some questions on the chapter.



The bicycle and the sweet-shop

When I was seven, my mother decided I should leave kindergarten and go to a proper boy's school. By good fortune, there existed a well-known Preparatory School for boys about a mile from our house. It was called Llandaff Cathedral School, and it stood right under the shadow of Llandaff cathedral. Like the cathedral, the school is still there and still flourishing.



Llandaff Cathedral

But here again, I can remember very little about the two years I attended Llandaff Cathedral School, between the



Llandaff Cathedral School, 1923-5 (age 7-9)

age of seven and nine. Only two moments remain clearly in my mind. The first lasted not more than five seconds but I will never forget it.

It was my first term and I was walking home alone across the village green after school when suddenly one of the senior twelve-year-old boys came riding full speed down the road on his bicycle about twenty yards away from me. The road was on a hill and the boy was going down the slope, and as he flashed by he started backpedalling very quickly so that the free-wheeling mechanism of his bike made a loud whirring sound. At the same time, he took his hands off the handlebars and folded them casually across his chest. I stopped dead and stared after him. How wonderful he was! How swift and brave and graceful in his long trousers with bicycle-clips around them and his scarlet school cap at a jaunty angle on his head! One day, I told myself, one glorious day I will have a bike like that and I will wear long trousers with bicycle-clips and my school cap will sit jaunty on my head and I will go whizzing down the hill pedalling backwards with no hands on the handlebars!

I promise you, that if somebody had caught me by the shoulder at that moment and said to me, 'What is your greatest wish in life, little boy? What is your absolute ambition? To be a doctor? A fine musician? A painter? A writer? Or the Lord Chancellor?' I would have answered without hesitation that my only ambition, my hope, my longing was to have a bike like that and to go whizzing down the hill with no hands on the handlebars. It would be fabulous. It made me tremble just to think about it.

My second and only other memory of Llandaff Cathedral School is extremely bizarre. It happened a little over a year later, when I was just nine. By then I had made some



friends and when I walked to school in the mornings I would start out alone but would pick up four other boys of my own age along the way. After school was over, the same four boys and I would set out together across the village green and through the village itself, heading for home. On the way to school and on the way back we always passed the sweet-shop. No we didn't, we never passed it. We always stopped. We lingered outside its rather small window gazing in at the big glass jars full of Bull's-eyes and Old Fashioned Humbugs and Strawberry Bonbons and Glacier Mints and Acid Drops and Pear Drops and Lemon Drops and all the rest of them. Each of us received sixpence a week for pocket-money, and whenever there was any money in our pockets, we would all troop in together to buy a pennyworth of this or that. My own favourites were Sherbet Suckers and Liquorice Bootlaces.

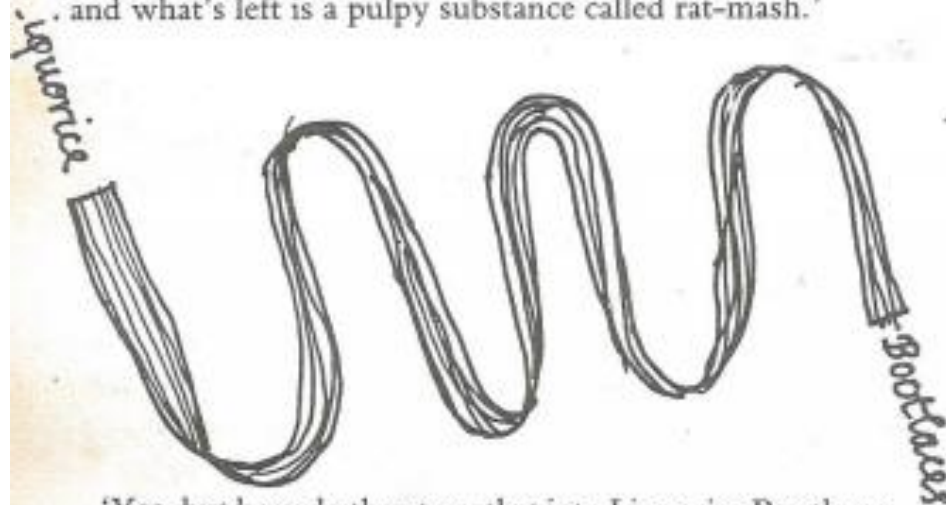


One of the other boys, whose name was Thwaites, told me I should never eat Liquorice Bootlaces. Thwaites's father, who was a doctor, had said that they were made from rats' blood. The father had given his young son a lecture about Liquorice Bootlaces when he had caught him eating one in bed. 'Every ratcatcher in the country', the father had said, 'takes his rats to the Liquorice Bootlace Factory, and the manager pays tuppence for each rat. Many a ratcatcher has become a millionaire by selling his dead rats to the Factory.'



'But how do they turn the rats into liquorice?' the young Thwaites had asked his father.

'They wait until they've got ten thousand rats,' the father had answered, 'then they dump them all into a huge shiny steel cauldron and boil them up for several hours. Two men stir the bubbling cauldron with long poles and in the end they have a thick steaming rat-stew. After that, a cruncher is lowered into the cauldron to crunch the bones, and what's left is a pulpy substance called rat-mash.'



'Yes, but how do they turn that into Liquorice Bootlaces, Daddy?' the young Thwaites had asked, and this question, according to Thwaites, had caused his father to pause and think for a few moments before he answered it. At last he had said, 'The two men who were doing the stirring with the long poles now put on their wellington boots and climb into the cauldron and shovel the hot rat-mash out on to a concrete floor. Then they run a steam-roller over it several times to flatten it out. What is left looks rather like a gigantic black pancake, and all they have to do after that is to wait for it to cool and to harden so they can cut it up into strips to make the Bootlaces. Don't ever eat them,' the father had said. 'If you do, you'll get ratitis.'



'What is ratitis, Daddy?' young Thwaites had asked.

'All the rats that the rat-catchers catch are poisoned with rat-poison,' the father had said. 'It's the rat-poison that gives you ratitis.'

'Yes, but what happens to you when you catch it?' young Thwaites had asked.

'Your teeth become very sharp and pointed,' the father had answered. 'And a short stumpy tail grows out of your back just above your bottom. There is no cure for ratitis. I ought to know. I'm a doctor.'

We all enjoyed Thwaites's story and we made him tell it to us many times on our walks to and from school. But it didn't stop any of us except Thwaites from buying Liquorice Bootlaces. At two for a penny they were the best value in the shop. A Bootlace, in case you haven't had the pleasure of handling one, is not round. It's like a flat black tape about half an inch wide. You buy it rolled up in a coil, and in those days it used to be so long that when you unrolled it and held one end at arm's length above your head, the other end touched the ground.

Sherbet Suckers were also two a penny. Each Sucker consisted of a yellow cardboard tube filled with sherbet powder, and there was a hollow liquorice straw sticking out of it. (Rat's blood again, young Thwaites would warn us, pointing at the liquorice straw.) You sucked the sherbet up through the straw and when it was finished you ate the liquorice. They were delicious, those Sherbet Suckers. The sherbet fizzed in your mouth, and if you knew how to do it, you could make white froth come out of your nostrils and pretend you were throwing a fit.

Gobstoppers, costing a penny each, were enormous hard round balls the size of small tomatoes. One Gobstopper would provide about an hour's worth of non-stop sucking



and if you took it out of your mouth and inspected it every five minutes or so, you would find it had changed colour. There was something fascinating about the way it went from pink to blue to green to yellow. We used to wonder how in the world the Gobstopper Factory managed to achieve this magic. 'How *does* it happen?' we would ask each other. 'How *can* they make it keep changing colour?'

'It's your spit that does it,' young Thwaites proclaimed. As the son of a doctor, he considered himself to be an authority on all things that had to do with the body. He could tell us about scabs and when they were ready to be picked off. He knew why a black eye was blue and why blood was red. 'It's your spit that makes a Gobstopper change colour,' he kept insisting. When we asked him to elaborate on this theory, he answered, 'You wouldn't understand it if I did tell you.'

Pear Drops were exciting because they had a dangerous taste. They smelled of nail-varnish and they froze the back of your throat. All of us were warned against eating them, and the result was that we ate them more than ever.



Then there was a hard brown lozenge called the Tonsil Tickler. The Tonsil Tickler tasted and smelled very strongly of chloroform. We had not the slightest doubt that these things were saturated in the dreaded anaesthetic which, as Thwaites had many times pointed out to us, could put you to sleep for hours at a stretch. 'If my father has to saw off somebody's leg,' he said, 'he pours chloroform on to a pad and the person sniffs it and goes to



sleep and my father saws his leg off without him even feeling it.'

'But why do they put it into sweets and sell them to us?' we asked him.

You might think a question like this would have baffled Thwaites. But Thwaites was never baffled. 'My father says Tonsil Ticklers were invented for dangerous prisoners in jail,' he said. 'They give them one with each meal and the chloroform makes them sleepy and stops them rioting.'

'Yes,' we said, 'but why sell them to children?'

'It's a plot,' Thwaites said. 'A grown-up plot to keep us quiet.'

The sweet-shop in Llandaff in the year 1923 was the very centre of our lives. To us, it was what a bar is to a drunk, or a church is to a Bishop. Without it, there would have been little to live for. But it had one terrible drawback, this sweet-shop. The woman who owned it was a horror. We hated her and we had good reason for doing so.

Her name was Mrs Pratchett. She was a small skinny old hag with a moustache on her upper lip and a mouth as sour as a green gooseberry. She never smiled. She never welcomed us when we went in, and the only times she spoke were when she said things like, 'I'm watchin' you so keep yer thievin' fingers off them chocolates!' Or 'I don't want you in 'ere just to look around! Either you *forks* out or you *gets* out!'

But by far the most loathsome thing about Mrs Pratchett was the filth that clung around her. Her apron was grey and greasy. Her blouse had bits of breakfast all over it, toast-crumbs and tea stains and splotches of dried egg-yolk. It was her hands, however, that disturbed us most. They were disgusting. They were black'with dirt and grime. They looked as though they had been putting lumps of

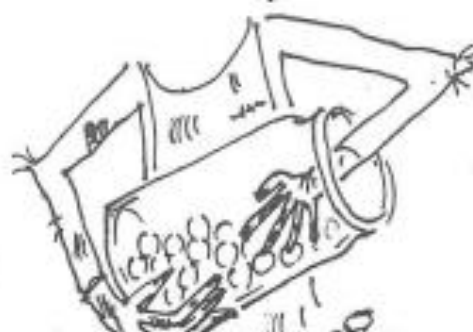


Llandaff Cathedral School, 1923-5 (age 7-9)

coal on the fire all day long. And do not forget please that it was these very hands and fingers that she plunged into the sweet-jars when we asked for a pennyworth of Treacle Toffee or Wine Gums or Nut Clusters or whatever. There were precious few health laws in those days, and nobody, least of all Mrs Pratchett, ever thought of using a little shovel for getting out the sweets as they do today. The mere sight of her grimy right hand with its black fingernails digging an ounce of Chocolate Fudge out of a jar would have caused a starving tramp to go running from the shop. But not us. Sweets were our life-blood. We would have put up with far worse than that to get them. So we simply stood and watched in sullen silence while this disgusting old woman stirred around inside the jars with her foul fingers.

The other thing we hated Mrs Pratchett for was her meanness. Unless you spent a whole sixpence all in one go, she wouldn't give you a bag. Instead you got your sweets twisted up in a small piece of newspaper which she tore off a pile of old *Daily Mirrors* lying on the counter.

So you can well understand that we had it in for Mrs Pratchett in a big way, but we didn't quite know what to do about it. Many schemes were put forward but none of them was any good. None of them, that is, until suddenly, one memorable afternoon, we found the dead mouse.





Questions

Now have a go at answering the questions on the reading you have done. We will go through some of the answers.



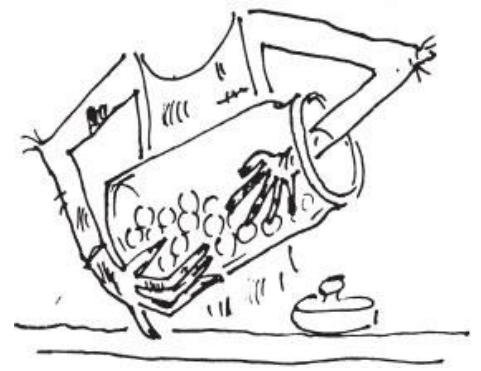


Questions

1. What does 'the school is still there and still flourishing' mean?
2. Why do you think 2 events are remembered so clearly from his years at the school?
3. How does Dahl describe the boy on his bike? Why do you think he chose the words he did?
4. What does the word lingered mean?
5. Can you name three of the sweets that were in the sweet shop?
6. Why should you never eat licorice bootlaces? Do you think this is true? Why?
7. From the passage, how would you describe Thwaites' dad?
8. How much did a gobstopper cost?
9. What sweet do you think you would enjoy the most and why?
10. Who owned the sweetshop?
11. 'Mrs Pratchett was mean and horrible.' Do you agree? Find evidence in the passage to support your answer.



Mrs Pratchett



Let's discuss this question.

What do we learn about Mrs Pratchett in the extract?

AF2

- Relevant points identified from across the text
- Comments use quotations to support argument

AF3

- Identify layers of meaning, with some detailed exploration
- Comments consider how details contribute to overall meaning



Going Further

Choose ONE of the sweets mentioned in the passage. Design an advert to encourage people to eat this sweet.





Plenary

- Can you summarise the reading from today?



Lesson Aims

- I can ...

Remember the SC. Do you think you met the aim of the Lesson?

