## Year 6 Maths <br> Friday 19 th June

## Starter

Match the answers to the correct question.


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## Main Teaching Summary

## To find...

|  |  |
| :--- | :--- |
| $10 \%$ | Divide by 10 |
| $1 \%$ | Divide by 100 |
| $50 \%$ | Divide by 2 |
| $20 \%$ | Find $10 \%$ and then $x 2$ |
| $30 \%$ | Find $10 \%$ and then $x 3$ |
| $40 \%$ | Find $10 \%$ and then $x 4$ |
| $25 \%$ | Divide by 4 |

## Lesson Aims

- I can find a percentage increase or decrease.

Success Criteria:

- I find the percentage of the amount.
- I add or take this from the original amount.
- I write the new amount.


## Main Teaching

Today we are going to look at finding a percentage increase or decrease.

In the real world the price of things often goes up or down by a percentage amount.

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## Percentage Increase

What is Percentage Increase?
Percentage Increase is when you make a number bigger by adding on a given percentage of it.

We often see Percentage Increase in real life in terms of savings accounts or bills.


## Increasing a number by a percentage

Step 1: Find the percentage of the number
Step 2: Add the percentage to the original number
e.g. Increase 30 by 20\%

Step $1: \mathbf{1 0 \%}$ of $\mathbf{3 0}$ is $\mathbf{3 S o}$, $\mathbf{2 0 \%}$ of $\mathbf{3 0}$ is $\mathbf{6}$
Step 2: $\mathbf{3 0 + 6} \mathbf{= 3 6}$

## So 30 increased by $20 \%$ is 36

## Example 2

A packet of crisps normally weighs 125 g . The packet is increased in weight by $20 \%$. What is the new weight of the packet of crisps?

Step 1
$10 \%$ of 125 is 12.5 so, $20 \%$ is 25

Step 2
$125+25=150$

## So the packet of crisps now weighs 150g!

## Your turn...

I put $£ 350$ into a savings account. After a year, the amount has increased by $10 \%$ through interest.

How much do I have in there now?


## Your turn...

I put $£ 350$ into a savings account. After a year, the amount has increased by 10\% through interest.

How much do I have in there now?


Step 1: $10 \%$ is $£ 35$

Step 2: $£ 350+£ 35$
= £385

Your turn... in your books

- Mild and Medium

1. Increase $£ 300$ by $10 \%$
2. Increase $£ 40$ by $20 \%$
3. Increase $£ 80$ by $5 \%$
4. Increase £200 by $5 \%$
5. Increase $£ 50$ by $30 \%$
6. Increase $£ 220$ by $25 \%$

- Spicy

1. Increase £96 by $15 \%$
2. Increase £18 by 55\%
3. Increase $£ 256$ by $5 \%$
4. Increase $£ 72$ by $20 \%$
5. Increase $£ 321$ by $2 \%$
6. Increase $£ 250$ by $40 \%$

Answers (needs edit)

## Percentage Decrease

## What is Percentage Decrease?

Percentage Decrease is when you make a number smaller by taking away a given percentage of it.

We often see Percentage Decrease in real life in terms of items in a sale or using a discount card.


## Decreasing a number by a percentage

Step 1: Find the percentage of the number
Step 2: Take away the percentage from the original number
e.g. Decrease 50 by $30 \%$

Step $1: \mathbf{1 0 \%}$ of $\mathbf{5 0}$ is $\mathbf{5 S o}, \mathbf{3 0 \%}$ of $\mathbf{5 0}$ is $\mathbf{1 5}$
Step 2: 50-15 = $\mathbf{3 5}$

## So 50 decreased by 30\% is 35

## Example 2

There is a pair of trainers in the sale.
There were originally $£ 60$.
They have 20\% off.
How much do I pay for them?


## Step 1

$10 \%$ of $£ 60$ is $£ 6$ so, $20 \%$ is $£ 12$

## Step 2

£60-£12 = £48

## So the trainers are now $£ 48$

## Your turn...

There are some designer sunglasses in a sale with $10 \%$ off.
They were £190 before the sale.
How much are they now?

## Your turn...

There are some designer sunglasses in a sale with $10 \%$ off.
They were £190 before the sale.
How much are they now?

Step 1: $10 \%$ is $£ 19$

Step 2: £190-£19
$=£ 171$

## Activity

Mild and Medium

1. Decrease $£ 80$ by $10 \%$
2. Decrease $£ 40$ by $30 \%$
3. Decrease £48 by $20 \%$
4. Decrease $£ 58$ by $5 \%$
5. Decrease $£ 250$ by $10 \%$

Spicy

1. Decrease £48 by $10 \%$
2. Decrease £56 by $30 \%$
3. Decrease £88 by $60 \%$
4. Decrease £90 by $12 \%$
5. Decrease £54 by $15 \%$

## Activity Answers

Mild and Medium

1. Decrease $£ 80$ by $10 \%$
2. Decrease $£ 40$ by $30 \%$
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Spicy

1. Decrease £48 by $10 \%$
2. Decrease £56 by $30 \%$
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5. Decrease £54 by $15 \%$

## Main Teaching

Let's solve some problems on percentages.

Jaxon is reducing the prices of items in his shop by $\mathbf{2 0 \%}$.
Calculate the new prices.

£10.50

£15

£12

## Main Teaching

Let's solve some problems on percentages. Jaxon is reducing the prices of items in his shop by $20 \%$.

Calculate the new prices.

£10.50

£15

£12

Yo-yo: $80 \%$ of $£ 10.50=£ 8.40$
House: $\mathbf{8 0 \%}$ of $£ 15=£ 12.00$
Windmill: $80 \%$ of $£ 12=£ 9.60$

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Iara scored 60 in her maths test.
She made herself a target of scoring $\mathbf{1 5 \%}$ more in her next test.
What does her score need to be to hit her target?

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Let's solve some problems on percentages.
Iqra scored 60 in her maths test.
She made herself a target of scoring $15 \%$ more in her next test.
What does her score need to be to hit her target?

$$
\begin{gathered}
15 \% \text { of } 60=9 \\
60+9=69
\end{gathered}
$$

She needs to score at least 69

## Main Teaching

Let's solve some problems on percentages.

Alex is selling her car.
The car has decreased in value by $35 \%$ since she bought it.
She paid $£ 3,500$.
She has worked out that the car is now worth $£ 2,500$.
Is Alex correct?
Explain your answer.

## Main Teaching

Let's solve some problems on percentages.
Alex is selling her car.
The car has decreased in value by $35 \%$ since she bought it.
She paid $£ 3,500$.
She has worked out that the car is now worth $£ 2,500$.
Is Alex correct?
Explain your answer.

Alex is incorrect because $65 \%$ of $£ 3,500$ is $£ 2,275$.

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Let's solve some problems on percentages.
Two children were asked to explain their method for calculating a $40 \%$ increase:


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Both methods are correct, but Mia's method has fewer steps so may be quicker. Children may have different answers depending on their preferred method.

## Activity

Now complete the word problem activities on the website.

If you want a real challenge try and do the challenge on the next slides.

## Review

- Can you review your learning?
- Can you explain to others how to find a percentage of an amount?


