

Daily Lesson Schedule

Year 6

Date: 19/6

Good Morning,

Below is the work for today including any website links you will need as well as any PowerPoint resources. You may be asked to upload work to Purple Mash after completion.

We know that families have got a range of different demands on them over this difficult period. In school, the children will be completing all the work on the schedule. We would like the children at home completing as much as possible. If however, on particular days, you feel the schedule is overwhelming please complete what you can, remembering that Maths and English are of particular importance.

You can choose to do these lessons in any order that suits you. For your daily exercise you could follow Joe Wicks or make up your own routine. The timings are for guidance only and an activity can be stopped if it is taking longer than the recommended time. Doodle maths and Times Table Rockstars can also be used to support learning at home.

Lesson	Lesson Notes	Activity to complete
English (1 hour)	Use the powerpoint file FRIDAY ENGLISH LI - I can write my memory. Continue writing your memory. Once written edit, improve and then type.	Finish 1 st draft. Then edit and improve. Start typing up the writing.
PSHCE (30 mins)	Listen to the assembly by Mrs Alden. https://www.youtube.com/watch?v=mcl249vyDTk https://www.youtube.com/watch?v=Nifq3Ke2Q30	Click on the links to access the assembly.
Maths (1 hour)	Use the powerpoint file Maths Friday. LI - I can find a percentage increase / decrease. Work through the powerpoint file.	Complete the Percentage Decrease activity and Percentage Increase activity. Choose the appropriate level of challenge. Then if confident have a go at the Spicy word problems. Alternatively choose the level of challenge in the Varied Fluency document.
Reading (30 minutes)	Either read your own book or complete the purple mash reading.	

Art (1 hour)	Use the powerpoint file - Art Lesson 2 LI - I can gain an understanding of Pop Art. I can create some pop art.	Use the powerpoint to create a piece of art.