



Plan for Week

Lesson 1 – Initial planning and sentence construction.

Lesson 2 – Looking at texts

Lesson 3 – Planning

Lesson 4 and 5 – Writing and editing



Year 6 English Day 4 & 5



Recap

From all the reading and work we have done, we know a good one will have:

- Chatty style (informal) – like a diary almost
- Show off some of your Grammar – impress yourself later in life with how much you knew!
- Detailed and informative
- Well organised with paragraphs



Starter

Remind yourselves of your memories from your plan yesterday.

Thinking about these memories, what sentence starters can you think of that would help you when writing these into sentences?

Discuss with a partner, or write a list of the ones that you can think of.



Plan

- What would you like to include in your memories?
- Write the following headings / look at the planning sheet:
 - Best or most funny memories
 - Feelings about St. Paul's:
 - what have you enjoyed? (subjects, trips)
 - what will you miss?
 - Feelings about the future; what are you looking forward to?



Word bank

- Over the last seven years,
- I started St Paul's in...
- When I first came to St. Paul's,
- There are lots of great memories of St Pauls:
- My best memory of primary school was when
- One of my most memorable moments was when
- My very first memory of primary school
- I remember
- By year 3, I had
- In year six
- My favourite year was



General structure – Task board

Paragraph 1: (2/3 sentences)

Introduction

To set the scene

Paragraph 2: (4/5 sentences)

Your first memory

Add detail - include, who, where, when

How did you feel?

Why did it stand out as your first memory?

Paragraph 3: (4/5 sentences)

Your best memory

What year did this happen?

Where and with who?

Why was it so funny?

Paragraph 4: optional

Another memory – perhaps from Year 6

Paragraph 5: (2/3 sentences)

Conclusion

Why will you miss St Paul's

Final comment to others

Bye



Introduction

- I have really enjoyed St Paul's and I am disappointed that I am leaving the place where I have learnt, had fun and made friends.
- The past seven years at St. Paul's have been a lot of fun and I'll be sad to leave. *I have many happy memories and here are just a few...*
- **Other useful link sentences**
 - All of the years have been fun at St. Paul's, but the best one has to be.....
 - Throughout my time at St. Paul's I enjoyed most subjects, but my favourite one has to be...
 - I was lucky to have lots of friends including.....



2nd the 3rd Paragraph example

I started St. Paul's in Reception (the year of fun and games) and continued my journey all through to year 6, which is where I am now. All the way through it I have had great fun and **thoroughly enjoyed myself** including: the lovely friends I have made the achievements I have made and the friendship I have developed within my teachers.

One of my most memorable moments was when I met my (now great friend) Jupe on my way to school on my first day of St. Paul's. She was the first friend I made. However, I quickly settled in and discovered many new, wonderful friends within my school. St. Paul's has been very good to me and all of the teachers have taught me incredibly well, as I started off as quite a naughty little pupil! I have - **without a doubt** - changed around with different people throughout my time in the school, but I believe that that is alright, as I then had the chance to work and play with other people.



4th & 5th paragraph example

In Year five, the whole year (including me,) travelled to the sunny Isle of Wight, which was a great amount of fun. My teacher (at that time) was Mr. Hill who unfortunately could not come as his wife was having her baby. However, Mrs Stowell (our P.E teacher) came with us instead.

I could go on and on about my Primary School, but I think I would need more space to write! I am feeling a little bit nervous about going to the Ashcombe, but at the same time wildly excited!

I know I will miss St.Paul's and all of the lovely memories I have had, but I am sure I will have many more!

Bye, bye St. Paul' s I will miss you!!!



Over to you...

- Use the task board to write a well structured piece of writing based on your memories at St Paul's

- **REMEMBER:**

- Children and parent will be reading these.
- You will have this year book for many years. I still have mine almost 30 years later!!!
- Don't write anything rude or negative.
- This piece of writing **MUST** be positive and fun.
- Make sure it is the best writing that you can do.
- You want to be proud of it in years to come.



Finished?

- Check your work through carefully.
- Make sure you have checked:
 - Grammar
 - Spelling
 - Sentence structure
- It will help if you read it out aloud.
- Check your work **VERY CAREFULLY** at least 3 TIMES



Checked your work?

- Write up your memory on the computer in a word document.
- Please then send your work to the office email:
info@stpauls-dorking.surrey.sch.uk by Monday 22nd June

Please put your name on your work.

- For those who are home learning, please either scan your yearbook art work or send/drop off your work to the office.
- This will give us enough time to put the Yearbook together ready for the end of term.