



# **Year 6 Maths Thursday 18th June**



# Starter

Fill in the gaps in the table using the options below.

25%      0.01      10%       $\frac{1}{10}$       0.5  
4      1%      0.25      10      2

<u>Fraction</u>	<u>Equivalent decimal</u>	<u>Equivalent percentage</u>	<u>Divide amount by:</u>
$\frac{1}{2}$		50%	
$\frac{1}{4}$			
	0.1		
$\frac{1}{100}$			100



# Starter

Match the questions to the correct answers.

50% of 140

70

1% of 600

43

10% of 430

6

25% of 60

5.5

10% of 55

15

25% of 80

20



# Lesson Aims

- I can solve problems involving percentages of amounts.

Success Criteria:

- I understand percentage means out of 100.
- I understand 100% is one whole.
- I can relate fractions to percentages.



# Main Teaching

Yesterday we did lots of learning on finding percentages of amounts. Today we are going to consolidate this learning and look at some problems on percentages.



# Main Teaching Summary

To find...

10%	Divide by 10
1%	Divide by 100
50%	Divide by 2
20%	Find 10% and then x2
30%	Find 10% and then x3
40%	Find 10% and then x4
25%	Divide by 4



# Main Teaching

Find 10% of the following numbers

<b>1) 20</b>	<b>2) 50</b>	<b>3) 300</b>	<b>4) 550</b>	<b>5) 840</b>
<b>6) 560</b>	<b>7) 780</b>	<b>8) 25</b>	<b>9) 66</b>	<b>10) 78</b>
<b>11) 89</b>	<b>12) 897</b>	<b>13) 654</b>	<b>14) 506</b>	<b>15) 403</b>



# Main Teaching

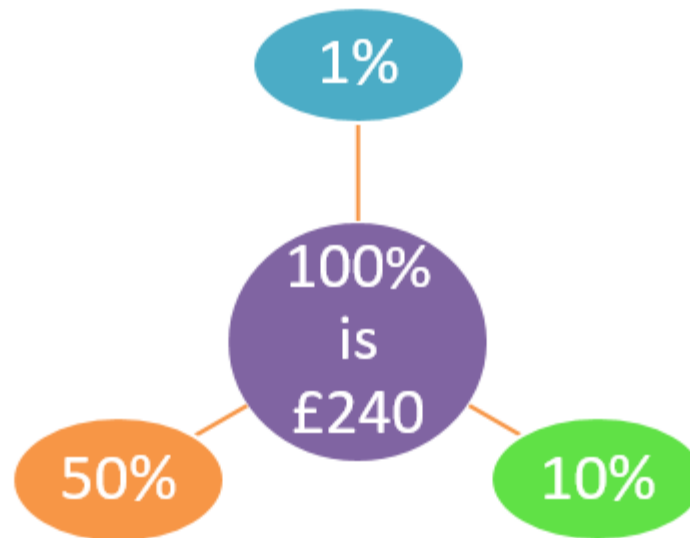
1) 2	2) 5	3) 30	4) 55	5) 84
6) 56	7) 78	8) 2.5	9) 6.6	10) 7.8
11) 8.9	12) 89.7	13) 65.4	14) 50.6	15) 40.3





# Main Teaching

Find the percentages shown. Explain how you worked them out.





# Main Teaching

Complete the table below.

	5%	10%	25%
200			
140			
160			



# Main Teaching

	5%	10%	25%
200	10	20	50
140	7	14	35
160	8	16	40



# Main Teaching

Talk to someone else.

Tell them all the things you can remember about finding a percentage of an amount.



# Main Teaching

Let's solve some problems on percentages.

10% of the 130 apples in a barrel are rotten. How many can be eaten?



# Main Teaching

Let's solve some problems on percentages.

10% of the 130 apples in a barrel are rotten. How many can be eaten?

$$130 \div 10 = 13$$

13 apples are rotten.

$$130 - 13 = 117$$

117 apples can be eaten.



# Main Teaching

Let's solve some problems on percentages.

30% of the children in Year 6 join the guitar club. This is 12 children. How many children are there in year 6?



# Main Teaching

Let's solve some problems on percentages.

30% of the children in Year 6 join the guitar club. This is 12 children. How many children are there in year 6?

If 30% is 12 children.

10% must be 4 children

$$4 \times 10 = 40$$

There are 40 children in Year 6.





# Main Teaching

Let's solve some problems on percentages.

There are 180 children in a school. 30% have milk every day.  
How many children do not have milk?



# Main Teaching

Let's solve some problems on percentages.

There are 180 children in a school. 30% have milk every day.  
How many children do not have milk?

$$180 \div 10 = 18$$

10% of 180 is 18

$$18 \times 3 = 54 \rightarrow 54 \text{ children have milk.}$$

This means  $180 - 54 = 126$  do not have milk every day.



# Activity

Now complete the word problem activities. Some of the problems might contain fractions from earlier in the week.

\* = Mild

\*\* = Medium

\*\*\* = Spicy

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# Review

- Can you review your learning?
- Can you explain to others how to find a percentage of an amount?

