



# Plan for Week

## **W/b Monday 15<sup>th</sup> June 2020 – River Shape Poem**

This week we are going to create a River Shape Poem and focus on the writing feature of Personification.

Lesson 1 – Monday – Introduction/Revision of Personification.

Lesson 2 – Tuesday – Exploring shape poems and understanding the features of a River.

Lesson 3 – Wednesday – Planning the poem.

Lesson 4 – Thursday – Writing the poem.

**Lesson 5 – Friday – Finish writing the poem, edit and decorate.**



# **Year 5 English w/b 15<sup>th</sup> June 2020**

Friday



# SPaG Starter

**however**

**despite**

**but**

**yet**

**because**

Pick the best connective from above for each sentence below and write it out into your book (*hint, you can use one more than once and you may not use them all!*):

1. Ben went to the doctor \_\_\_\_\_ he was feeling ill.
2. Sam was happy, \_\_\_\_\_ he felt tears fill his eyes.
3. Jimmy entered the room \_\_\_\_\_ feeling nervous.
4. His face turned red \_\_\_\_\_ he was embarrassed.



# SPaG Starter

**however**

**but**

Pick the best connective from above for each sentence below and write it out into your book:

1. Ben went to the doctor because he was feeling ill.
2. Sam was happy, yet he felt tears fill his eyes.
3. Jimmy entered the room despite feeling nervous.
4. His face turned red because he was embarrassed.



# Rivers

SC:

I can use personification to create a descriptive poem.

Challenge: I can add similes and/or use rhyming couplets.



# Journey of a River

Yesterday you wrote the first two verses of your poem 'Journey of a River'. Today, you are going to write the final verse (the Lower Course) and then you will need to read it carefully and then edit and improve. After that, you can decorate it.

The sort of vocabulary you will need today is:

|                                    |   |  |
|------------------------------------|---|--|
| Lower Course – Mouth Delta Estuary | wide<br>slow moving<br>silty<br>muddy<br>flat<br>ebb and flow<br>tidal<br>shallow<br>deep | lumbering<br>wallowing<br>padding<br>wadding |
|------------------------------------|---|--|



## Example:

*Slow moving and murky, the wide lumbering river wallows towards its end.*

*The relentless ebb and flow across the gently swaying river grasses is like a soft spring breeze through swaying trees.*



# Upload to Purple Mash

Don't forget to put your final poem onto Purple Mash on your 'My Work' folder.