## Varied Fluency <br> Step 5: Percentage of an Amount 2

## National Curriculum Objectives:

Mathematics Year 6: (6R2) Solve problems involving the calculation of Percentage [for example, of measures, and such as $15 \%$ of 360 ] and the use of Percentage for comparison

## Differentiation:

Developing Questions to support finding the percentage of an amount. Includes finding multiples of $10 \%$. No conversions.
Expected Questions to support finding the percentage of an amount. Includes any multiple of $5 \%$ and $10 \%$, with some multiples of $1 \%$. Some conversions included.
Greater Depth Questions to support finding the percentage of an amount. Includes any percentage, including multiples of $0.5 \%$. Conversions included. Answers may include decimal places.

More Year 6 Percentages resources.

Did you like this resource? Don't forget to review it on our website.
la．Complete the table below．

|  | $10 \%$ | $20 \%$ | $30 \%$ |
| :---: | :---: | :---: | :---: |
| 80 |  |  |  |
| 120 |  |  |  |
| 150 |  |  |  |

aa．Find $60 \%$ of the following amounts．
A． 140
B． 70
C． 60
D． 190

Ba．Use＜，＞or＝to complete the comparison statement．

A． $80 \%$ of $80 \square 70 \%$ of 60

B． $90 \%$ of 40 $\square$ $30 \%$ of 70
lb．Complete the table below．

|  | $10 \%$ | $20 \%$ | $30 \%$ |
| :---: | :---: | :---: | :---: |
| 50 |  |  |  |
| 130 |  |  |  |
| 180 |  |  |  |

Lb．Find $80 \%$ of the following amounts．
A． 120
B． 100
C． 20
D． 130

3b．Use＜，＞or＝to complete the comparison statement．
A． $40 \%$ of 120 $\square$ $70 \%$ of 180
B． $60 \%$ of 80 $\square$ $90 \%$ of 60

4a．Which card shows the highest amount？Which shows the lowest？
A．

B． $\qquad$ C． $\begin{gathered}80 \% \\ \text { of } \\ 120\end{gathered}$
B 120

Ab．Which card shows the highest amount？Which shows the lowest？
A．
$40 \%$
of
150
B．
$60 \%$
of
140
C．


5a. Complete the table below.

|  | $8 \%$ | $10 \%$ | $16 \%$ |
| :---: | :---: | :---: | :---: |
| 150 |  |  |  |
| 8 m |  |  |  |
| 350 |  |  |  |

6 a. Find $45 \%$ of the following amounts.
A. 340
B. 6 m 20 cm
C. 120
D. 280

7a. Use <, > or = to complete the comparison statement.
A. $55 \%$ of $£ 80 \square 40 \%$ of $£ 60$
B. $65 \%$ of $£ 120$ $\square$ $85 \%$ of $£ 60$

8a. Which card shows the highest amount? Which shows the lowest?
A.

B. $\qquad$
C. 24\% of 250
A. 380
B. 2 m 60 cm
C. 4 m
D. 220

6b. Find $65 \%$ of the following amounts.
5b. Complete the table below.

|  | $6 \%$ | $10 \%$ | $18 \%$ |
| :---: | :---: | :---: | :---: |
| 250 |  |  |  |
| 150 |  |  |  |
| 5 m |  |  |  |

7b. Use <, > or = to complete the comparison statement.
A. $35 \%$ of $£ 120$
$75 \%$ of $£ 80$
B. $\mathbf{6 5 \%}$ of $£ 220$ $\square$ $40 \%$ of $£ 260$

8b. Which card shows the highest amount? Which shows the lowest?
A.


9a. Complete the table below.

|  | $12.5 \%$ | $34 \%$ | $48 \%$ |
| :---: | :---: | :---: | :---: |
| $£ 150$ |  |  |  |
| 8 m |  |  |  |
| 250 |  |  |  |

10a. Find $27 \%$ of the following amounts.
A. 350
B. 1 m 30 cm
C. 6 m
D. 280

11a. Use <, > or = to complete the comparison statement.
A. $87.5 \%$ of $0.8 \mathrm{~m} \square 92 \%$ of 0.6 m
B. $53 \%$ of 126 m $\square$ $33 \%$ of 160 m

12a. Which card shows the highest amount? Which shows the lowest?
A.

B.

C.

D.

E. $7 \%$ of 50m

9b. Complete the table below.

|  | $22 \%$ | $37.5 \%$ | $47 \%$ |
| :---: | :---: | :---: | :---: |
| 280 |  |  |  |
| $£ 140$ |  |  |  |
| 6 m |  |  |  |

10b. Find $33 \%$ of the following amounts.
A. 380
B. 2 m 60 cm
C. 4 m
D. 220

11b. Use <, > or = to complete the comparison statement.
$\begin{array}{ll}\text { A. } \quad 44 \% \text { of } 120 \mathrm{~m} & \square 82 \% \text { of } 80 \mathrm{~m} \\ \text { B. } \quad 37.5 \% \text { of } 2.2 \mathrm{~m} \quad \square 43 \% \text { of } 1.9 \mathrm{~m}\end{array}$

12b. Which card shows the highest amount? Which shows the lowest?
A.

B.
$77 \%$
of
9 m
C.
$44 \%$
of
14 m
D.


# Varied Fluency Percentage of an Amount 2 

Developing
1 a .

|  | $10 \%$ | $20 \%$ | $30 \%$ |
| :---: | :---: | :---: | :---: |
| 80 | 8 | 16 | 24 |
| 120 | 12 | 24 | 36 |
| 150 | 15 | 30 | 45 |

2a. A. 84; B. 42; C. 36; D. 114
3a. A. >; B. >
4a. Highest $=A$; Lowest $=B$

## Expected

5a.

|  | $8 \%$ | $10 \%$ | $16 \%$ |
| :---: | :---: | :---: | :---: |
| 150 | 12 | 15 | 24 |
| 8 m | 64 cm | 80 cm | 128 cm |
| 350 | 28 | 35 | 56 |

6a. A. 153; B. 2 m 79 cm ; C. 54; D. 126
7a. A. >; B. >
8a. Highest = C; Lowest = B

## Greater Depth

9a.

|  | $12.5 \%$ | $34 \%$ | $48 \%$ |
| :---: | :---: | :---: | :---: |
| $£ 150$ | $£ 18.75$ | $£ 51$ | $£ 72$ |
| 8 m | 1 m | 2.72 m | 3.84 m |
| 250 | 31.25 | 85 | 120 |

10a. A. 94.5 ; B. $35.1 \mathrm{~cm} ;$ C. 1.62 m ; D. 75.6 11a. A. >; B. >
12a. Highest $=\mathrm{B}$; Lowest $=\mathrm{A}$

## Developing

1 b .

|  | $10 \%$ | $20 \%$ | $30 \%$ |
| :---: | :---: | :---: | :---: |
| 50 | 5 | 10 | 15 |
| 130 | 13 | 26 | 39 |
| 180 | 18 | 36 | 54 |

2b. A. 96; B. 80; C. 16; D. 104
3b. A. <; B. <
4b. Highest $=B$; Lowest $=A$

## Expected

5b.

|  | $6 \%$ | $10 \%$ | $18 \%$ |
| :---: | :---: | :---: | :---: |
| 250 | 15 | 25 | 45 |
| 150 | 9 | 15 | 27 |
| 5 m | 30 cm | 50 cm | 90 cm |

6b. A. 247; B. 1 m 69cm; C. 2.6m; D. 143
7b. A. <; B. >
8b. Highest = A; Lowest = C

## Greater Depth

$9 b$.

|  | $22 \%$ | $37.5 \%$ | $47 \%$ |
| :---: | :---: | :---: | :---: |
| 280 | 61.6 | 105 | 131.6 |
| $£ 140$ | $£ 30.80$ | $£ 52.50$ | $£ 65.80$ |
| 6 m | 1.32 m | 2.25 m | 2.82 m |

10b. A. 125.4; B. 85.8 cm ; C.1.32m; D. 72.6 11b. A. <; B. >
12b. Highest $=\mathrm{B}$; Lowest $=\mathrm{E}$

