# Varied Fluency Step 16: Finding the Whole

#### **National Curriculum Objectives:**

Mathematics Year 6: (6F6) <u>Associate a fraction with division and calculate decimal fraction equivalents</u> [for example, 0.375] for a simple fraction [for example, 3/8] Mathematics Year 6: (6F11) <u>Recall and use equivalences between simple fractions</u>, decimals and percentages, including in different contexts

#### **Differentiation:**

Developing Questions to support finding the whole amount from a known fraction. Includes one unit fraction per calculation (using halves, thirds, quarters, fifths and tenths). Each question has pictorial support.

Expected Questions to support finding the whole amount from a known fraction. Includes one fraction per calculation (up to twelfths). Some use of bar models.

Greater Depth Questions to support finding the whole amount from a known fraction. Includes two fractions per calculation with different denominators (up to twelfths).

More Year 6 Fractions resources.

Did you like this resource? Don't forget to review it on our website.



### Finding the Whole

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1a. Kyra buys 1 slice of pizza for 60p.



How much does the whole pizza cost?



How much does the whole pie cost?





2a. Ben lost 42 sweets when the bag burst open.



He worked out that he had lost  $\frac{1}{2}$ sweets he began with.

Circle the number of sweets Ben had before the bag burst open.



**220** 

200

210

2b. Class 6C gave 75 brownies to the school bake sale.



They worked out that they had given  $\frac{1}{3}$ of the brownies they had baked.

Circle the number of brownies class 6C baked in total.

3b. Dan is completing this statement.

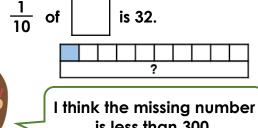


220

225

235

3a. Phoebe is completing this statement.



is less than 300.



I think the missing number is more than 400.

is 85.

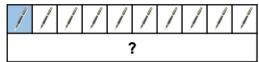
Is Dan correct?



4a. A junior school used <u>I</u> of their pens in the Autumn term.

They used a total of 95 pens.

Is Phoebe correct?



How many pens did they have in stock to begin with?



4b. A shop sold <u>I</u> of their supply of crisps in October.

They sold a total of 79 packets of crisps.



How many packets of crisps did the shop have to begin with?



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### Finding the Whole

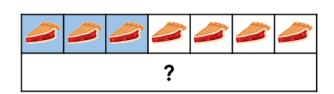
### Finding the Whole

5b. Ali buys 3 pieces of pie for £2.70

5a. Evie buys 4 slices of cake for £2.40.



How much does the whole cake cost?



How much does the whole pie cost?



6a. A toy shop sold 210 train sets during a sale.



They worked out that they had sold  $\frac{3}{8}$  of the train sets they began with.

Circle the number of train sets they had before the sale.



520

**540** 

560



She worked out that she had lost  $\frac{5}{4}$  of the tomatoes she began with.

6b. A farmer lost 600 tomatoes when they

Circle the number of tomatoes she had before the flood.



660

720

960

7a. Tom is completing this statement.

$$\frac{7}{12}$$
 of \_\_\_\_\_ is 560.



$$\frac{2}{7}$$
 of is 240.



Is Tom correct?

I think the missing number is more than 700.



I think the missing number is less than 800.

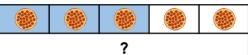
Is Amy correct?

lambs in spring.



8a. A restaurant sold 3 of their pizza stock in January.

They sold a total of 330 pizzas.



How many pizzas did they have in stock to begin with?



They bought a total of 320 lambs.



8b. A farm bought  $\underline{4}$  of their neighbours



How many lambs did the farm have to begin with?





### Finding the Whole

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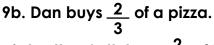
9a. Kiran buys  $\frac{3}{8}$  of a pie.

Her friend Sarah buys  $\frac{2}{4}$  of the pie.

Altogether, they pay £5.60 for their slices.



How much does the whole pie cost?



His brother Seth buys  $\frac{2}{9}$  of the pizza.

Altogether, they pay £7.20 for their slices.



How much does the whole pizza cost?



10a. A theatre sold 990 tickets altogether.

They worked out that they had sold  $\frac{4}{6}$  of the tickets on Saturday.

They sold another  $\frac{3}{12}$  of the tickets on Sunday.

Circle the number of tickets the theatre had before they sold any tickets.



He drank  $\frac{3}{4}$  of a bottle of apple juice on Monday.

He drank another  $\frac{2}{12}$  of it on Tuesday.

Circle the amount of juice in the bottle before James drank any.



1,080 1,800



1,240 1,320 1,440

11a. Leah is completing this statement.

$$\frac{4}{6} + \frac{2}{9}$$
 of is 640.



$$\frac{2}{8} + \frac{3}{12}$$
 of | is 550.



I think the missing number is between 600 and 700.

I think the missing number is between 1,000 and 1,200.

Is Leah correct?



Is George correct?

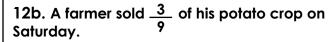


12a. A shop sold  $\frac{4}{10}$  of their biscuit stock in September.

They then sold a further  $\frac{2}{4}$  of their supply in October.

They sold a total of 1,080 packets of biscuits.

How many packets of biscuits did they have in stock to begin with?



He then sold a further  $\frac{3}{6}$  of his crop on Sunday.

He sold a total of 600 potatoes.

How many potatoes did he have to begin





Varied Fluency – Finding the Whole – Year 6 Greater Depth

### Varied Fluency Finding the Whole

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**Developing** 

1a. £2.40

2a. 210 sweets

3a. Phoebe is incorrect, it equals 320.

4a. 950 pens

**Expected** 

5a. £3.60

5a. 560 train sets

7a. Tom is correct, it equals 960.

8a. 550 pizzas

**Greater Depth** 

9a. £6.40

10a. 1,080 tickets

11a. Leah is incorrect, it equals 720.

12a. 1,200 packets of biscuits

**Developing** 

1b. £3.50

2b. 225 brownies

3b. Dan is correct, it equals 425.

4b. 316 packets of crisps

**Expected** 

4b. £6.30

5b. 720 tomatoes

7b. Amy is incorrect, it equals 840.

8b. 720 lambs

**Greater Depth** 

9b. £8.10

10b. 1,320ml

11b. George is correct, it equals 1,100.

12b. 720 potatoes

