- LO: I can find fractions of a group or a set of objects.

- SC: I count how many parts make a whole. This is the denominator.

- I count how many parts are shaded. This is the numerator.

1. What fraction of the monsters are blue?

2. What fraction of the monsters are yellow?

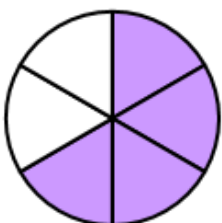3. What fraction of the cats are wearing a green hat?

4. Complete the fractions and match them to the representations to make a whole.

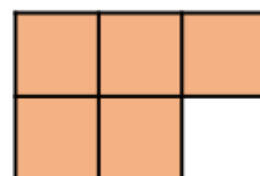$$\frac{2}{\square} \qquad \frac{1}{\square} \qquad \frac{3}{\square}$$

A.

B.

C.

- LO: I can find fractions of a group or a set of objects.

- SC: I count how many parts make a whole. This is the denominator.

- I count how many parts are shaded. This is the numerator.

5. Ellie and Ron have combined the number of gems they both have.

Ellie: I have more gems than Ron.

Ron: My fraction is less than Ellie's.

Use the clues to identify the fractions for each child. Write a statement for the representation using fractions.

8. Harry, Toby and Alina have combined the number of eggs they have.
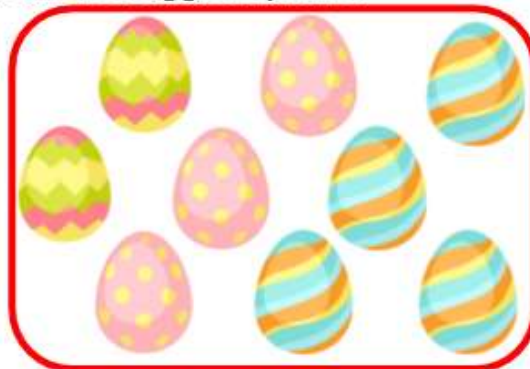
Harry: I have fewer eggs than Alina.

Toby: My eggs are equal to two out of nine equal parts.

Alina: I have the most eggs.

Use the clues to identify the fractions for each child. Write a statement for the representation using fractions.