



**Year 1**  
**Guided Reading**  
**[Tuesday 16<sup>th</sup> June 2020]**  
**Sticky Brains**

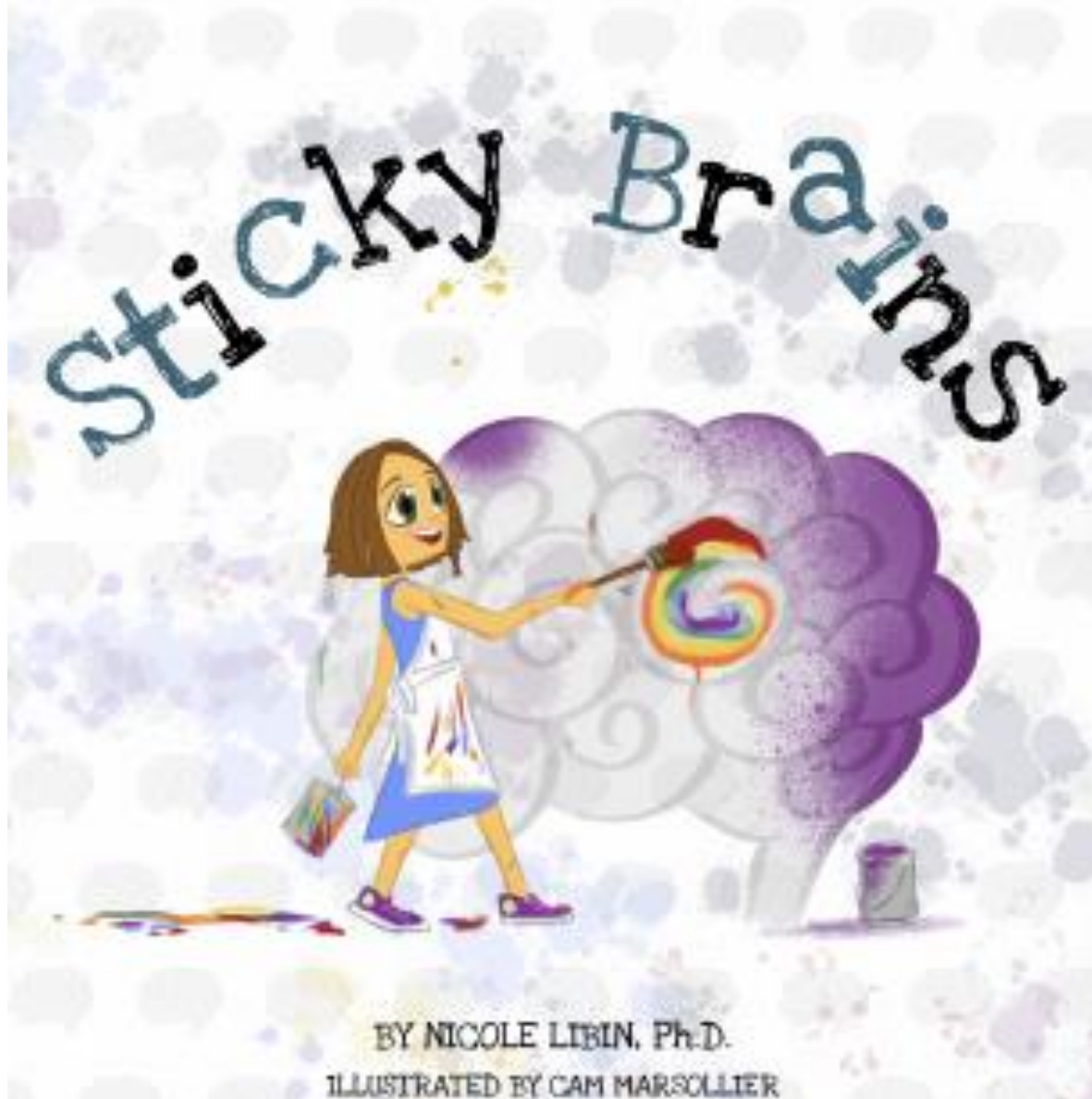


# Key aims/success criteria

- I can look for clues in the picture to help me understand.
- I can use the clues to answer questions....
- I can add the suffix –er or –est to a word and understand what it does to the meaning
- I can spell word starting with wh...



**We are continuing to read**



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ILLUSTRATED BY CAM MARSOILLIER



## Recap

What does adding the suffix **–er** or **–est** do to the word?



"On Monday

I broke my new laces.



On Tuesday

I fell off my bike.

On Wednesday

I made a mess of my favourite shirt."



"On Thursday, I brought my new race car in for show and tell, but Max had the same car and he showed everyone before I got to.



On Friday my mum worked late so I had to go to after school club. My whole week was

bad!"



## Was her week bad?

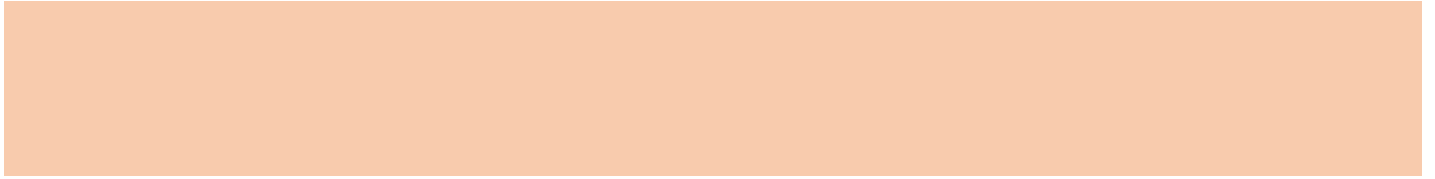
- Were the things that went wrong enough to make Aria be in a bad mood all week?
- Were they things that really mattered?
- What makes you mad? Has anything ever made you be in a bad mood all week?



# Look at the word 'whole'

What other words do we know that start with wh?

List some.



Zara  
looked  
puzzled.

"Wait,  
I was with you for most of that."







# Who has the best attitude to the things that have happened Zara or Aria?

- Explain why.