## Video Links to support Calculation Policy

| Addition |  |  |
| :---: | :---: | :---: |
| $\begin{gathered} \text { Objectiv } \\ e \end{gathered}$ | Video Link | Age Range |
| Combining two parts to make a whole: partpart whole model | $\frac{\text { https://vimeo.com/19416750 }}{\underline{6}}$ | $R-Y 2$ |
| Starting at the bigger number and counting on | $\frac{\text { https://vimeo.com/19416815 }}{\underline{3}}$ | $R$ - Y1 |
| Regrouping to make 10 | $\frac{\text { https://vimeo.com/19416914 }}{\underline{3}}$ | Y1-Y2 |
| Adding 3 single digits | $\frac{\text { https://vimeo.com/19417804 }}{\underline{9}}$ | Y1-Y2 |
| Expanded Column Method - no regrouping (exchanging) | $\frac{\text { https://vimeo.com/19417089 }}{\underline{2}}$ | Y2-Y3 |
| Expanded Column Method - regrouping (exchanging) | $\frac{\text { https://vimeo.com/19417301 }}{\underline{7}}$ | Y2-Y3 |
| Column Method - Compact | $\frac{\text { https://vimeo.com/19417380 }}{\underline{4}}$ | Y3-Y4 |
| Subtraction |  |  |
| Objectiv e | Video Link | Age Range |
| Taking away ones | $\frac{\text { https://vimeo.com/19654926 }}{8}$ | $R-Y 1$ |
| Counting back | $\frac{\text { https://vimeo.com/19655016 }}{\underline{3}}$ | $R-Y 2$ |
| Part-part whole model | $\frac{\text { https://vimeo.com/19655139 }}{\underline{0}}$ | $Y 1-Y 2$ |
| Finding the difference | $\frac{\text { https://vimeo.com/19655267 }}{\underline{7}}$ | Y1-Y3 |
| Making 10 | $\frac{\text { https://vimeo.com/19655371 }}{\underline{2}}$ | Y1-Y3 |
| First steps of formal column subtraction (including exchanging) | $\frac{\text { https://vimeo.com/19655668 }}{\underline{6}}$ | Y2-Y3 |
| Column Subtraction | $\frac{\text { https://vimeo.com/19655865 }}{\underline{0}}$ | Y3-Y4 |

## Multiplication

| Objective | Video Link | Age Range |
| :---: | :---: | :---: |
| Doubling | $\frac{\text { https://vimeo.com/20576088 }}{1}$ | $R-Y 1$ |
| Counting in multiples | $\frac{\text { https://vimeo.com/20576148 }}{4}$ | $R-Y 4$ |
| Repeated Addition | $\frac{\text { https://vimeo.com/20576186 }}{\underline{7}}$ | $Y 1-Y 2$ |
| Arrays | $\frac{\text { https://vimeo.com/20576222 }}{\underline{5}}$ | $Y 1-Y 3$ |
| Grid Method | $\frac{\text { https://vimeo.com/20576325 }}{\underline{5}}$ | Y3 |
| Short Multiplication | $\frac{\text { https://vimeo.com/20576737 }}{\underline{0}}$ | Y3-Y6 |
| Long Multiplication |  | Y5-Y6 |
| Division |  |  |
| Objective | Video Link | Age Range |
| Division as sharing | $\frac{\text { https://vimeo.com/20686268 }}{\underline{2}}$ | $R-Y 2$ |
| Division as grouping | $\frac{\text { https://vimeo.com/20686765 }}{\underline{5}}$ | $Y 1-Y 2$ |
| Division with arrays | $\frac{\text { https://vimeo.com/20687079 }}{\underline{7}}$ | Y3-Y6 |
| Short division | $\frac{\text { https://vimeo.com/20688366 }}{7}$ | $Y 3-Y 6$ |
| Long division | $\frac{\text { https://vimeo.com/20689823 }}{\underline{5}}$ | $Y 5-Y 6$ |

