



# **Year 5 English w/b 8<sup>th</sup> June 2020**

Thursday



# SPaG Starter

*Write out the words in your book.*

## Word Scramble Puzzle

Unscramble these words that all contain a 'shush' sound spelt -cious word. The numbered squares will also make a -cious secret code word.

*i.e.*

coivuis

v	i	c	i	o	u	s
---	---	---	---	---	---	---

6

roasgciu

--	--	--	--	--	--	--	--

3

sufooreci

--	--	--	--	--	--	--	--	--

5

lcmosiiua

--	--	--	--	--	--	--	--	--

7

pecrousi

--	--	--	--	--	--	--	--

1

icsoncous

--	--	--	--	--	--	--	--	--

suociiled

--	--	--	--	--	--	--	--	--

8

cusiosipsu

--	--	--	--	--	--	--	--	--	--

2

toocasrui

--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--

1 2 3 4 5 6 7 8



Now, use the secret code word in a sentence including a relative clause.



# SPaG Starter – Answers

## Word Scramble Puzzle - Answers

Did you work out the secret code word?

coivuis

v	i	c	i	o	u	s
---	---	---	---	---	---	---

6

roasgiu

g	r	a	c	i	o	u	s
---	---	---	---	---	---	---	---

3

sufooreci

f	e	r	o	c	i	o	u	s
---	---	---	---	---	---	---	---	---

5

lcmosiiua

m	a	l	i	c	i	o	u	s
---	---	---	---	---	---	---	---	---

7

pecrousi

p	r	e	c	i	o	u	s
---	---	---	---	---	---	---	---

1

icsoncous

c	o	n	s	c	i	o	u	s
---	---	---	---	---	---	---	---	---

suociiled

d	e	l	i	c	i	o	u	s
---	---	---	---	---	---	---	---	---

8

cusiosipsu

s	u	s	p	i	c	i	o	u	s
---	---	---	---	---	---	---	---	---	---

2

toocasrui

a	t	r	o	c	i	o	u	s
---	---	---	---	---	---	---	---	---

4

s	p	a	c	i	o	u	s
---	---	---	---	---	---	---	---

1 2 3 4 5 6 7 8

Share your sentence with a partner.  
Example sentence:  
I enjoy listening to music in my bedroom, which is very **spacious**.





# Lesson Aims *(continuing the same SC as yesterday)*

I can write an independent story based on a famous painting.

I can use:

- a variety of sentence starters (ISPACED)
- a variety of sentence lengths (using connectives for longer sentences and short dramatic sentences)
- interesting vocabulary (descriptive adverbs and adjectives)
- correct punctuation
- paragraphs
- a beginning, middle and end!
- capital letters and full stops.
- a variety of connectives i.e. as, after, if, when, so (*He walked quickly along the road so he would be early for his tea.*)



# Lesson Aims - Challenge

If you would like a challenge you can also try to include:

- an 'ing' clause after the person i.e. *The man, pulling his coat tightly around him, walked quickly out of the gates.*
- 'With' to start a sentence i.e. *With his lunch bag slung over his shoulder, .....*



## Lesson 4 – Thursday Task

**Today you will be writing the middle paragraphs for our story – one paragraph to describe the scene and further describe the characters and one or two paragraphs to set the dilemma (the problem/issues) for the story.**

*Remember to refer to your SC to help make your writing varied, interesting and exciting.*



11<sup>th</sup> June 2020

Coming from the Mill – My Story (Middle)

Use your ideas from your story mountain and the SC to remind you what features you could use in your writing, to write your introductory paragraph.

Then go back and edit and improve your writing!

See the next page for a some modelled sentences to get you started!





As the people streamed out of the imposing gates, Sarah feverishly searched their faces to catch sight of Joe. She carefully climbed onto the moss covered stone wall and ...

Sarah stayed close to the cold stone wall as horse-drawn traps raced away from the Mill ....

Jumping from foot to foot, Sarah tried to keep warm as the workers streamed out of the Mill gates rushing .....

Sarah watched a group of ragged boys happily kicking around a tattered ball as they waited for their fathers and she ...

Joe waved and smiled delightedly as he spotted Sarah standing on the stone wall and ....