**Optional Home Learning Project – Week Commencing Monday 18th May**

**Mexico**

Please see below for this week’s optional topic-based home learning. The topics are the same for each year group so that children within the same family can work as a team and learn together if they would like to. How much they do together is up to them; it could be they complete the whole project together, with children taking on different roles or that they share smaller tasks together and then decide to present their learning separately in different formats. They can choose how they would like to present their findings. For example, it could be that they make a poster, a leaflet or decide to create a Powerpoint. If children are feeling really creative, they could present their work as a newspaper. They may even want to video themselves, presenting their findings as a TV style news report! For families with less time, children may prefer to write a few facts in their own words or draw a picture.

This week we would like children to explore **Mexico**.

Below, please find some examples of different activities that the children could do this week. The children can focus on some of the suggested tasks to help them in their learning. However, if there are aspects of the topic that interest them more, they can look at these in more detail. Our recommendation would always be to go with what interests children the most!

Please note that children of key workers who are coming into school will also be exploring Mexico and doing a similar project – they won’t miss out!

Class teachers would love to see any finished work. This can be submitted via Purple Mash and posted into the ‘Sharing’ area. Happy learning! 

**School Topic – Mexico**

**For 2 points…**

Design a front cover for a leaflet or book titled Mexico.

Find and label Mexico on a map. Which continent is it on? Which countries and seas does it border?

Draw the Mexican flag and colour it. Find out what the colours represent.

Draw a suitcase and draw and label all the things you would take for a holiday in Mexico.

Learn to say hello and goodbye in Spanish.

**For 5 points…**

Write a postcard home from a holiday in Mexico. Where did you go? What did you see?

Find out about one of the animals native to Mexico. Write a fact file about it. Draw and label a picture of your animal.

One of the most famous sights in Mexico is Chichen Itza. Can you make a model of it from Lego?

Listen to some Mexican Mariachi music. Maybe even have a go at making up a dance.

Learn to count up to 10 in Spanish.

**For 10 points…**

Have a Mexican night with your family, with Mexican food and music.

Make a fact file all about Mexico, include information about the climate and natural and man-made tourist attractions.

Make up a quiz all about Mexico. Now test your family’s knowledge.

Collate all your findings into a presentation. Make a leaflet, poster or Powerpoint presentation and share it with your family.

Well done. 

**For 8 points…**

Investigate the artist Frida Kahlo. Write 5 amazing facts about her.

Create and make your own mask for a Cinco de Mayo party.

<https://www.jumpstart.com/common/mexican-mask>

Or design and colour a mask for a Mexican Luchador.

<https://www.firstpalette.com/craft/luchador-paper-mask.html>

Write an acrostic poem, using the word MEXICO.

Learn to say my name is,,, and what is your name in Spanish.

**Children can complete as many or as few of these activities as they wish!**

**These will form their ‘topic work’ for the afternoon, but can be completed whenever they would like to. You may want to take photographs of what you create and post them on Purple Mash.**