



Year 1
English
Tuesday, 9th June 2020



Plan for Week 8th June 2020

It's a mystery!

Lesson 2 – **Choice and justifying choice. Using because to explain.**

Lesson 3 – Generating adjectives to describe a character

Lesson 4 – Writing poster

Lesson 5 – Handwriting formation and spelling tricky words

SPaG Starter



*Read the words. Sort them into sets -
adjectives/ not adjectives.*

You might want to write them in your book.

Adjectives

not

little

dog

giant

Monday

house

blue

egg

date

bread

big

cup

June



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Answers

Adjectives

little giant
blue big

not

dog Monday
egg date
house June
bread cup



Lesson Aims

Speaking and listening

- I can listen to other people's ideas
- I can make a choice and explain

Writing – extending sentences

- I can use 'because' to explain



It's a mystery!

Do you remember what happened yesterday?
Talk partners to explain – Home learners tell a grown up.



It's a mystery!

- Mrs Cole found mystery eggs in the copse.
- We thought of questions to find out about the eggs.
- What question words did we use?





The mystery deepens! Another letter.

Dear Year 1

I have heard that you have learnt a lot about animals this year at school.

I need your help urgently I don't know who else to ask. Please, please help me.

I live in Dragon land and someone is stealing all the dragons' eggs. My type of dragon is very rare so my eggs are special. I needed to hide my last eggs so that the dragon egg snatcher does not find them. So I hid them in your school! First, I put them in the copse but somebody moved them! So now I have put them in four classrooms in the school - under the teachers' desks!

Please take care of them until I think it is safe for me to come for them.

Love Dragon Mother

PS Please think about how you can keep the egg safe from breaking and warm enough to care for the baby inside.





Choice and justifying choice. Using because to explain

Wow! Under the teacher's desk was an egg!
An enormous egg!

What should we do?

Does anyone know about dragons and how to care for their eggs?

Talk partners – (home learners talk to an adult)

THINK Then explain your choice of how you think we should care for the egg to your partner, explain why using 'because'



Choice and justifying choice. Using because to explain

The teacher will take your ideas and we will all listen to each other then decide what is best to do.

Then once we have decided on the best ideas we will write them down in sentences using because.



Using because to explain in sentences

Choose your challenge

Hot



Can you write more than one sentence using because to show how to care for the egg?

Can you write all your lower case letters so they sit on the line and your long ladder letters taller than the rest?

Medium Hot



Can you write more than one sentence using because to show how to care for the egg?

Can you check you have used a capital for each sentence and a full stop to finish?

Mild



Can you write a sentence using because to show how to care for the egg?

Can you put finger spaces between each word?



Choice and justifying choice. Using because to explain

Draw the egg showing how we will look after it


Explain in sentences using because

LD Making choices and using because in a sentence to explain
SCI can use 'because' to explain my choice in sentences Date:

Our mystery egg and how to care for it

Draw the egg showing how we will look after it and then write your choice of how to care for it in sentences.

Use 'because' to explain your ideas.





Choice and justifying choice. Sample answer

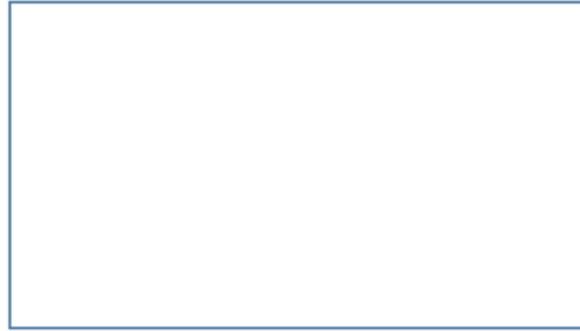
LD Making choices and using because in a sentence to explain
SCI can use 'because' to explain my choice in sentences

Date:

Our mystery egg and how to care for it

Draw the egg showing how we will look after it and then write your choice of how to care for it in sentences.

Use 'because' to explain your ideas.



Do not worry Mother Dragon we will look after your egg. We will make a nest in the window because the sun shines in to keep it warm . We will take care because eggs are fragile and break easily.



Plenary

Can you read your work to the person next to you?

Can you check capital letters and full stops?

Can you check you have spelt **because** correctly?

When you read your work did you find any mistakes you can change now?



Lesson Aims

Speaking and listening

- I can listen to other people's ideas
- I can make a choice and explain

Writing – extending sentences

- I can use 'because' to explain
- Remember the SC. Do you think you met the aim of the Lesson?

