



Plan for Week

Minibeast Fact File

Lesson 1 – SPaG (Spelling and Grammar)

Lesson 2 – Planning

Lesson 3 – Writing about 1st Minibeast

Lesson 4 – Writing about 2nd Minibeast

Lesson 5 – Front cover, contents re-read and edit



Year 2
English
Wednesday, 10th June 2020



SPaG

- We can use commas to separate 2 adjective that are describing a noun.
- For example: The spider has long, spindly legs.

TALK IT

Where should the commas go in these sentences?

The monster had long sharp teeth and big hairy feet.

The bright yellow sun was shining in the big blue sky.



Lesson aim

- I can write facts about a minibeast.

Success Criteria:

I can use capital letters and I can use full stops.

I can use adjectives to make noun phrases – *long, green grass*

I can use different conjunctions to extend sentences –
and, because, so, that, when



I can use different sentence starters –

Interestingly,

Amazingly,

Did you know...?



Writing about a minibeast

Use your plan from yesterday to help you write about one of the minibeasts you have researched.

You need to take the information from your plan and write it into full sentences (on the sheets in today's folder or your workbook).

What do we need to remember to use when we are writing sentences?



CLUE: think about our SPaG this week.



Here is an example of what your writing might look like using the woodlice information from yesterday:

Woodlice

Appearance

Amazingly, woodlice have 14 legs when they are fully grown but only 12 when they are born. They have a hard, grey shell that helps them to camouflage against the soil.

Habitat

Did you know that woodlice live in dark, damp places in gardens and woods? You might find them under tree bark, old logs and dead leaves.

Diet

Interestingly, woodlice are detritivores because they eat plants and leaves that are already dead.



Check and edit

Well done!

Now you have finished, remember to re-read your work and check it carefully.

How did you do against the **Success Criteria**?

I can use capital letters and I can use full stops.

I can use adjectives to make noun phrases
– *long, green grass*

I can use different conjunctions to extend sentences.

and, because, so, that, when

Challenge:

I can use different sentence starters.

