

Spelling Practice

PLEASE BRING TO SCHOOL ON: _____

Spread out when you practise your spellings over separate sessions. Don't do them all at once ☺. When you practise, write out each set of words once. Say the word, cover it and then have a go at writing it. *If you make a mistake look at where you went wrong, so that you know how to correct your spelling next time.*
Need a **CHALLENGE?**: using the Internet look up other words that end in -ies or -ied.. Write them neatly in separate sentences on the back of this sheet.

REMINDER: word endings are called **suffixes**.

Look	Say	Cover		Write – practice 1	Check ✓	Write – practice 2	Check ✓	Write – pra
Tries/tryed								
Cries/Cried								
Worries								
Carried								
Hurried								
Calendar*								
<small>This is taken from the Year 3-4 Statutory words.</small>								

PRACTICE 4 – without looking choose four of your words and write them in a sentence:

1. _____
2. _____
3. _____
4. _____

Final challenge – decide whether the words you have practised are **verbs** or **nouns**. **TIP:** to spot a verb put 'to' in front of it. To spot a noun you can put 'a' or 'the' (a determiner in front). **EXAMPLE:** 'to try', 'to cry' Write V or N next to each of your practise words. *Some words may be a verb AND a noun!*

Maths Homework

Homework for Maths will now be set weekly via Doodle.

All the children have logged onto Doodle this week and had a practice in class, so they know their passwords 😊.

The children have been set a task based on what we have been doing in class.

A battle has been set up between Cedar and Lime on Times Table Rockstars. Log on using the same details as before and let's see who wins!