



Plan for Week

New Unit – Wizards – Week 3

Lesson 1: Identify the features of an Instruction Text

Lesson 2: Plan the instructions for making a Potion

Lesson 3: Write out the instructions for making a Potion

Lesson 4: Plan an awards ceremony

Lesson 5: Design an invitation for an awards ceremony



Year 5

English

W/b 13th July 2020

Monday



SPaG

What is the function of the sentence below?

How well you've done

Tick **one**.

a question

☐

a command

☐

a statement

☐

an exclamation

☐

In which sentence is the word light used as a **noun**?

The feather was light and drifted in the wind.

☐

The bird had light-coloured feathers.

☐

He used a match to light the fire.

☐

The kitchen light was left on most of the time.

☐

Tick **one**.



SPaG - answers

What is the function of the sentence below?

How well you've done

Tick **one**.

a question

☐

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Tick **one**.



Lesson Aims

- I can identify the features of an instruction text.



Instruction Text

This week we are going to use the Potion Poem you created last week as a base for writing an instruction text – How to Make a Magic Potion.

The first thing we need to think about is the writing features we would find in a set of instructions.

Look at the model text giving instructions about how to get to 'Starshine City' on the next page (there is a larger version on the website!). Read it carefully and then have a look at the list of instruction text features on the accompanying key.

Use a variety of different coloured pens/pencils to complete the key and highlight each feature in the text. Do you think you found them all?



Model Text (see next page for key) – (text and key on the website)

How to Get to Starshine City

Have you ever dreamt of visiting the magical city of Starshine? This enchanting world promises to amaze you and is definitely worth a visit. Read on to discover how to access the portal that will lead you to this magnificent secret world, which is full of wonder and excitement.

You will need:

- the light of a full moon
- a flute or whistle
- a spade
- a notepad and pen
- five glass pebbles
- the secret password (from Gabriel the Gnome)

What to do:

1. By the light of a full moon, travel to the bottom of your garden and call out, 'Open the portal'.
2. Listen for the hooting tune of the portal owl then use the flute or whistle to repeat it back exactly as heard.
3. After precisely one minute, a small portal door will appear in the hedge to your right. Step through the door and shut it behind you.
4. Close your eyes and slowly spin around three times anticlockwise.
5. When you have finished the last spin, open your eyes and step out of the portal. You will find yourself in a strange moonlit forest.
6. Look for the leafless oak tree, then use the spade to dig a hole at the base of the tree where the moss is a darker shade of green.
7. Feel around in the hole to find a metal lever. Turn the lever to the left until the trunk of the tree splits open to reveal a spiral staircase leading underground.
8. Go down one hundred steps until you reach a door marked 'The Gnomes' House'. Then, rap on the door three times and call for 'Gabriel Sneeze!'.
9. When Gabriel answers the door (you will recognise him by his magnificent white, curly beard), ask him for the secret password and pay him with the glass pebbles. Record the password in the notebook.
10. Continue down the spiral staircase to the very bottom where you will find yourself standing on a smooth slate slab. Trace the password with your finger across the slab then count back slowly from ten to one.
11. With a flash and a bang, the slate beneath your feet will disappear and you will find yourself whizzing down a chute flooded with sparkling light directly into Starshine City.

When you arrive, don't forget to take lots of photographs, buy one or two souvenirs and make time to say hello to the quirky, local residents. Have fun! You are certain to remember your visit to Starshine City forever.



Key

Information Text Marking – Key

Use a different colour to highlight examples of each feature.

Feature	Colour
Main heading	
Sub headings	
Introductory Sentence	
List of what is needed	
Chronological (time) order (<i>first, next, after, then, until, when etc</i>)	
Imperative (bossy) verbs	
Bullet points or numbered steps	
Conclusion sentence	