



Plan for Week

New Unit – Wizards – Week 2

Lesson 1: Design your school

Lesson 2: Advertise your school - plan

Lesson 3: Advertise your school - write

Lesson 4: Potion Poem - plan

Lesson 5: Potion Poem - write



Year 5

English

W/b 6th July 2020

Thursday



SPaG *(Part 8)*

Adverbials of Frequency and Manner

Can you use adverbials of **frequency** and **manner** when describing these images?





SPaG – *Example Answers*

Adverbials of Frequency and Manner

Can you use adverbials of **frequency** and **manner** when describing these images?



With fear in his eyes, Kermit clung to the high tree and **continually** called for help.



Although he was driving over the sand **cautiously**, **every now and then** the car wheels got stuck.



Lesson Aims

- I can use my imagination to write a potion poem.
- I can include alliteration.



Wonderful Wizard Potions



Let's get creative. There has been a lot of talk in this unit about magic and potions, so we thought it would be fun for you to create a potion. Look at what we have put in our potion:

My Wonderful Wizard Potion

Into my potion, I will drop ...
Glitter from the wings of the fastest fairy,
Slime from the skin of the slowest slug,
The sound of starlight bursting in a black sky,
The smell of ocean mist tumbling,
A cloak made of cobwebs,
Some shoes made of rain,
1000 blinking eyes,
One dot stolen from the letter i,
A spoonful of words that start with p,
A touch of happiness.



Write a potion poem



You are going to have a go at writing your own potion poem. What magical things would you drop into your potion? Follow the pattern in our poem and think about the language you can use. Be as inventive with your ingredients as you can. Read the notes below to help you and then we will jot down your ideas on a plan:

- ★ Try to make your items sound exciting by using alliteration – where words start with the same sound e.g. **fastest** fairy, **slowest** slug
- ★ Use precise, powerful verbs that show things in a more exciting way e.g. **bursting**, **tumbling**
- ★ Choose unusual things to add to your potion. Be as inventive as you can e.g. a cloak made of cobwebs, shoes made of rain
- ★ Use opposites or pairs to create interest: **1000** and then **1**, the **fastest** and then the **slowest**, 'the sound of ...' and then 'the smell of ...'
- ★ Use a measure of something e.g. a touch of, a pinch of, a handful of, a spoonful of, a list of ...



Potion Poem Plan 1/2

Use the plan on this page and the next to help you sort your ideas for your poem. Remember that the items go in pairs.

Underlying structure	New poem ideas
Two items you would use in a potion from interesting things. Use the pattern: ... <i>from the ... of</i> e.g. <i>Glitter from the wings of...</i>	1 2
The sound of something	
The smell of something	
Two pieces of unusual clothing	1 2



Potion Poem Plan 2/2

Underlying structure	New poem ideas
A large number of something e.g. 1000 blinking eyes	
A small number of something: One dot	
Two measurements of something e.g A spoonful of words	1 2
Optional: Any other ideas you want to add	



Draft

Use your plan to draft out your poem (write the draft in your Home Working Book).
We will Proof-Read, Edit and Publish in the next lesson.



Draft