



# Plan for Week

## **New Unit – Wizards – Week 2**

**Lesson 1: Design your school**

**Lesson 2: Advertise your school - plan**

**Lesson 3: Advertise your school - write**

**Lesson 4: Potion Poem - plan**

**Lesson 5: Potion Poem - write**



# **Year 5**

## **English**

### **W/b 6<sup>th</sup> July 2020**

Wednesday



# SPaG *(Part 7)*

## Adverbials of Time and Place

Can you use adverbials of **time** and **place** when describing these images?





## SPaG – *Example Answers*

# Adverbials of Time and Place

Can you use adverbials of **time** and **place** when describing these images?



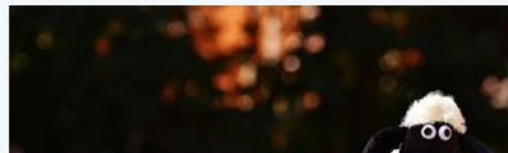
**Every Saturday**, I see a troop of hilarious ducks swimming **in the stream** that runs through our town.



**Last night**, I packed my teddy **in my bag** to go on holiday – we are travelling **all around the world**.



**On the playground**, the minion was playing with the hoop **all day**.



**Before the end of the day**, Shaun will find a way to extract himself from the pot he is stuck in **on the patio**.



# Lesson Aims

- I can write a persuasive text.
- I can use my plan to help me.
- I can use weasal words (fantastic, exceptional, wonderful, superb, magnificent etc.)



Let's write our text ..... but before we start, remember:

Here are your persuasive tools to help you write :

- ★ Ask questions: Do you ... ? Are you ... ? What are you ... ?
- ★ Use *weasel* words – make them boastful and positive: exceptional, wonderful, superb ...
- ★ Use persuasive phrases to make your reader think: **We can guarantee ...**
- ★ Tell your reader what to do by using *bossy*, imperative verbs: **Enjoy** our curriculum, **learn** new skills ...
- ★ Be extra boastful with a sentence of 3 amazing things: We also have **up-to-the-minute** equipment, **beautifully** decorated classrooms and the most **divine**, freshly cooked school dinners.
- ★ Round off with a catchy slogan using alliteration: **Win in the world of wizards!**





Draft, proof-read, edit, write.



★ Now you're ready to write your advert! Use your plan to draft it on a separate piece of paper and don't forget to check the punctuation and flow. Does it sound persuasive enough?

Remember to:

- read your work and check it flows and makes sense;
- use your persuasive tools to hook the reader;
- check your capital letters at the start of sentences, full stops at the end and any exclamation marks and question marks that are needed.