



Plan for Week

New Unit – Wizards – Week 1

Lesson 1: Wizard Top Trumps

Lesson 2: Wizard Persuasive Text

Lesson 3: Wizard Words

Lesson 4: Weasel Words

Lesson 5: Imperative Verbs and Alliteration



Year 5

English

W/b 29th June 2020

Friday



SPaG (Part 5)

What Is an Adverbial of Frequency?

Adverbials can be grouped according to what they are describing.



Adverbials of frequency answer the question '**how often**'. Can you identify them in the following sentences?

I have only met her ____ .

Tia visits her Grandfather _____ .

It is _____ busy when we visit the shopping mall.

You should _____ touch a hot iron.



SPaG - Answers

What Is an Adverbial of Frequency?

Adverbials can be grouped according to what they are describing.



Adverbials of frequency answer the question '**how often**'. Can you identify them in the following sentences?

I have only met her once

Tia visits her Grandfather frequently

It is always busy when we visit the shopping mall.

You should never touch a hot iron.



Lesson Aims

- I can revise using imperative verbs (bossy verbs).
- I can create leading questions.
- I can use alliteration.



Imperative verbs

Add in imperative (bossy) verbs

Telling your reader what to do in a bossy way is a much-used persuasive technique. For this you use imperative verbs that get straight to the point. Advertisers love them because they instruct the reader to do something.

Study with the best!

Don't miss out on ...

Come along to ...

Learn new skills ...

Enjoy our stunning curriculum ...

Study here ...

Apply now ...



Imperative verbs

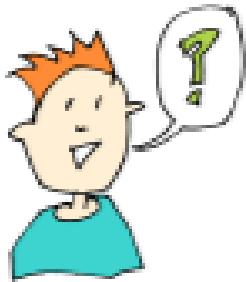
★ Take a look at the passage below and underline all the bossy verbs you can find.



Join our happy crew of wizard teachers and fly into a wonderful career. Watch children grow under your expert teaching. Enjoy all the amazing resources our school has to offer. Listen to the happy chatter of your students as they engage in your marvelous lessons. Be amazing! Be the best! Be with us!



Leading questions



Asking Leading questions to your reader

Asking questions directly to your reader is another weaselly technique to draw them in to what you are saying. It tries to make the reader think or act in a certain way. For example:

Are you a budding wizard?

Do you long to be the finest wizard in all the land?

What are you waiting for?



Leading questions

What other questions might you ask someone, if you were persuading them to come to YOUR school? Use the Are you... Do you... starters and what, why and when question words. For example:

Why go anywhere else?

Do you want to be the best writer in primary school?





Alliteration (*Revision*)



Alliteration - make the words sound attractive

Alliteration is when words start with the same sound. This can come in handy when you want to grab your reader's attention and is also good to use for a catchy slogan or ending to your writing. In our advert we had:

Win in the world of wizards!

What other slogans could you use to persuade people using alliteration? Let's try with the types of things your reader would see.



The alliteration game

Your challenge is:

- ★ Think of a letter e.g. A/B/C ...
- ★ Think of a noun and adjective that starts with that letter
- ★ Then think of a verb
- ★ Put it together in a slogan starting with: *See ...*

For example:

L - lazy/lion/lounge would become: *See lazy lions lounging!*

S - slippery/saucepans/sink would become: *See slippery saucepans sinking!*



Try out some slogans in your book – remember to write neatly!