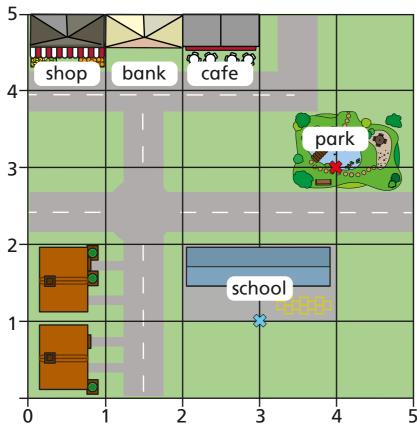
## Describe a movement on a grid

Here is a map of part of a town.



a) Ron is standing at (1, 1).

He walks to the school gates at point (3, 1).

Complete the sentence to describe his journey.

Ron walks to the right.

b) Rosie is standing at (4, 0).She walks to the slide in the park at point (4, 3).Complete the sentence to describe her journey.

Rosie walks up.

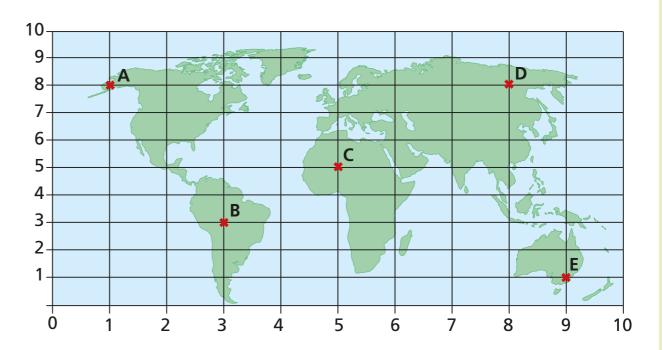
c) Annie is at (5, 5) and wants to walk to the slide in the park.

What route could she take to get there?



Rose Maths

A map of the world is shown on a grid.



Complete the sentences to describe the movement of planes.

a) Plane 1 flies from A to D.

Plane 1 flies right.

b) Plane 2 flies from A to B.

Plane 2 flies right and down.

c) Plane 3 flies from C to D.

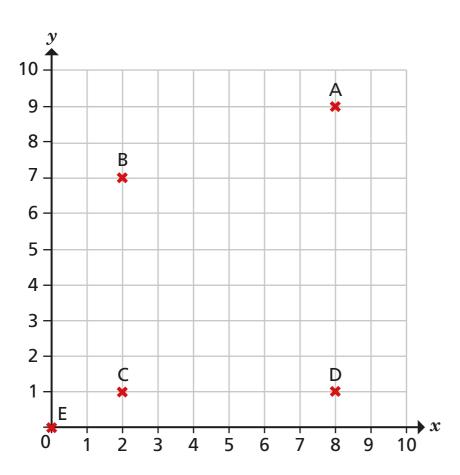
Plane 3 flies right and up.

d) Plane 4 flies from E to D.

Plane 4 flies left and up.



3 Five points are drawn on a grid.



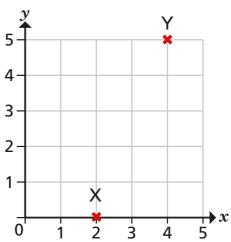
Complete the sentences to describe the translations.

- a) C to D is a translation right.
- b) A to D is a translation down.
- c) E to C is a translation right and up.
- d) C to A is a translation and \_\_\_\_\_ and \_\_\_\_
- e) A to B is a translation \_\_\_\_\_ and \_\_\_\_

How many other translations can you describe from the grid?

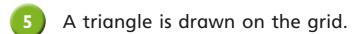


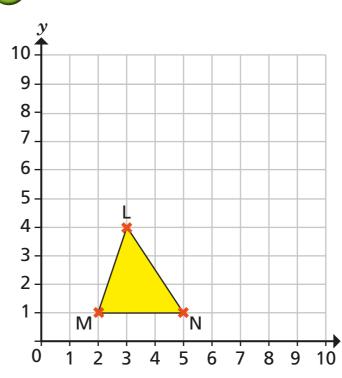
Two points, X and Y, are shown on the grid.



- a) Describe the translation from X to Y.
- b) Describe the translation from Y to X.

What do you notice? Does this always happen?





It is translated so that the vertex M moves to (7, 4).

- a) Describe the translation.
- b) Draw the translated triangle on the grid to show its new position.

  Create your own problem like this for a partner.







