



# **Year Five Maths Lesson 4**



# Fluency Starter

- Keep up your daily practice of 5 a day <https://corbettmathsprimary.com/5-a-day/> and challenge yourself to Bronze, Silver, Gold or Platinum!
- Or Complete Flashback 4 for your daily starter (on the next slide).
- Log on to Doodlemaths for 15 minutes each day and try and keep in the Green Zone.
- There are also some Maths activities on Purple Mash to complete.



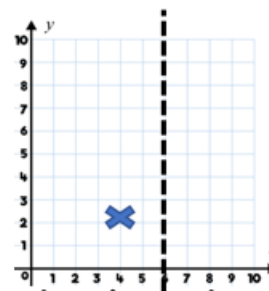
# Fluency Starter

## Flashback 4

Year 5 | Week 8 | Day 4



- 1) What will the coordinate of the cross be if it's reflected in the mirror line?



- 2) How many vertices does a tetrahedron have?
- 3) What do angles on a straight line add up to?
- 4) Complete the number sentence using  $<$ ,  $>$  or  $=$

$$\frac{13}{18} \bigcirc \frac{5}{6}$$



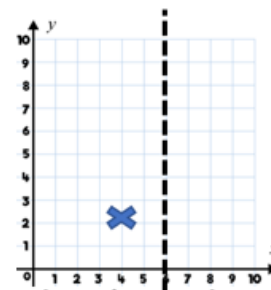
# Fluency Starter Answers

## Flashback 4

Year 5 | Week 8 | Day 4



- 1) What will the coordinate of the cross be if it's reflected in the mirror line?



(8,2)

- 2) How many vertices does a tetrahedron have? 4
- 3) What do angles on a straight line add up to?  $180^\circ$
- 4) Complete the number sentence using  $<$ ,  $>$  or  $=$

$$\frac{13}{18} \text{ } < \text{ } \frac{5}{6}$$



# Lesson Aims

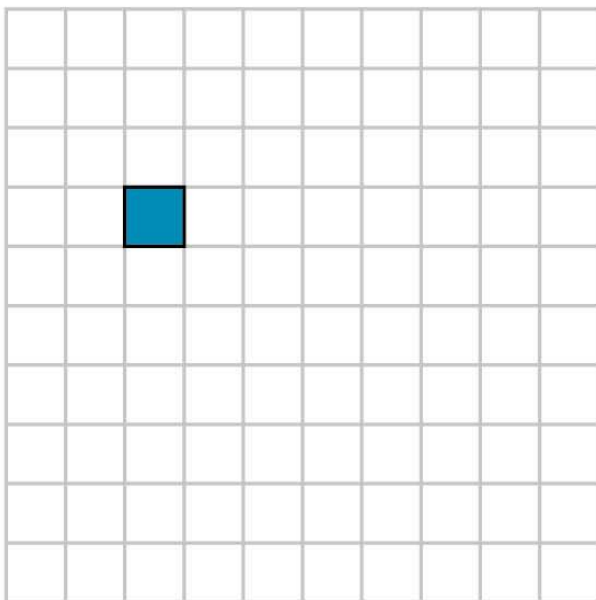
- I can translate a shape

# Translation

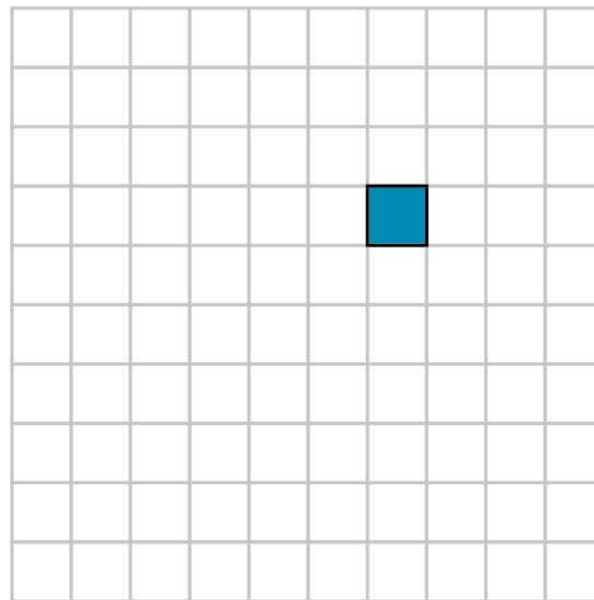


**1** Complete the translations.

- a)** Translate the shape  
4 squares to the right.

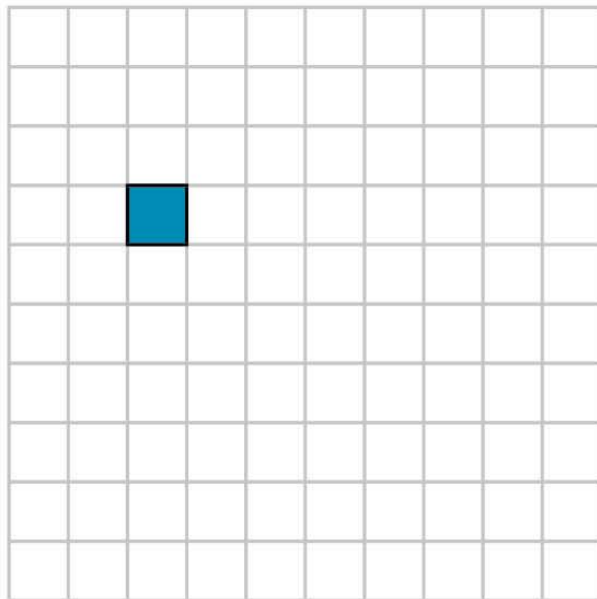


- b)** Translate the shape  
2 squares up.

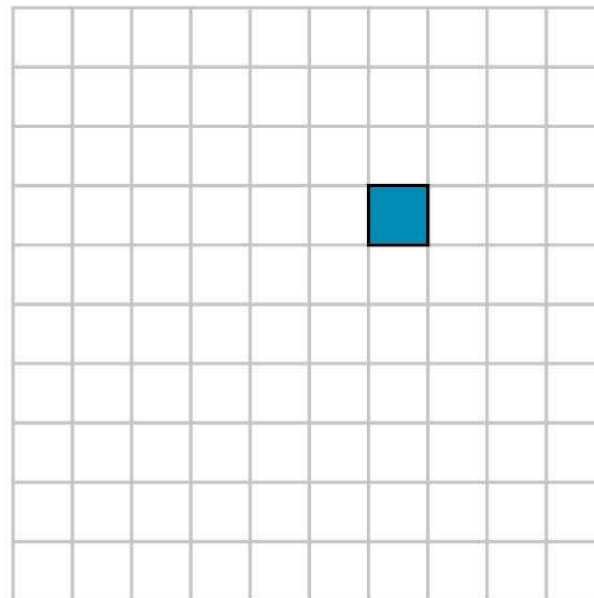


1

- c) Translate the shape  
4 squares right, 2 squares up.



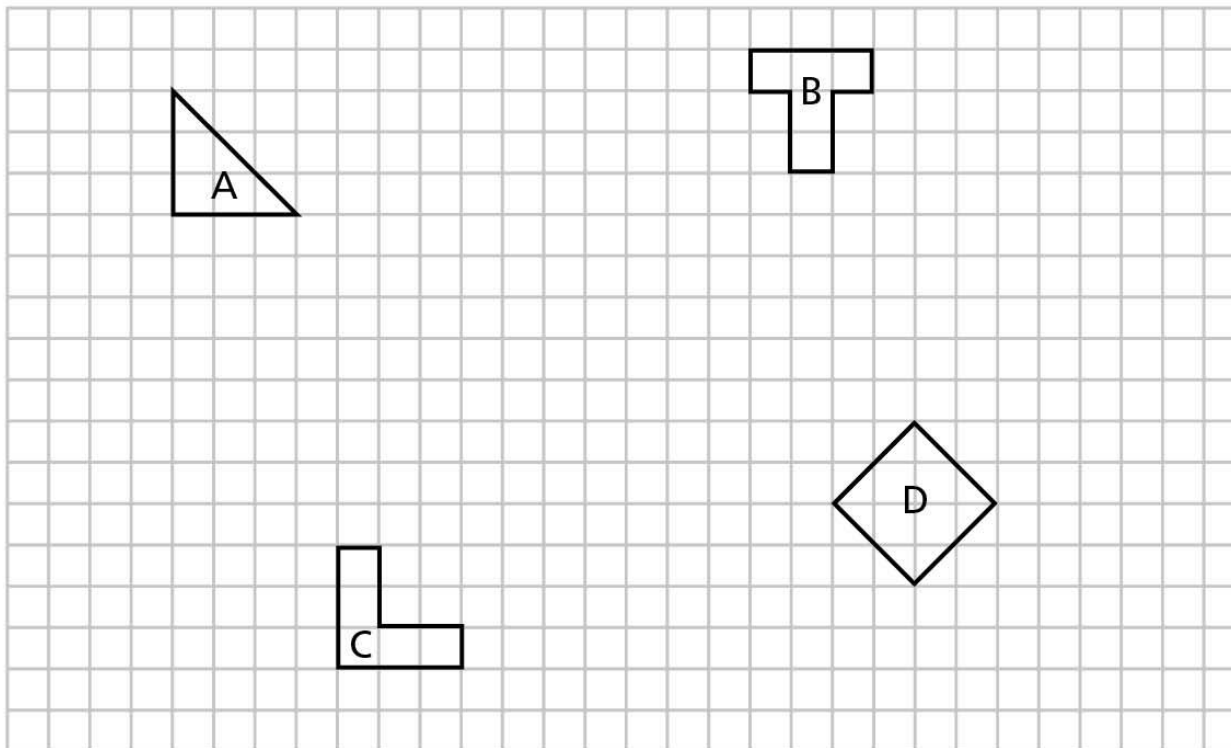
- d) Translate the shape 3  
squares left, 5 squares down.





2

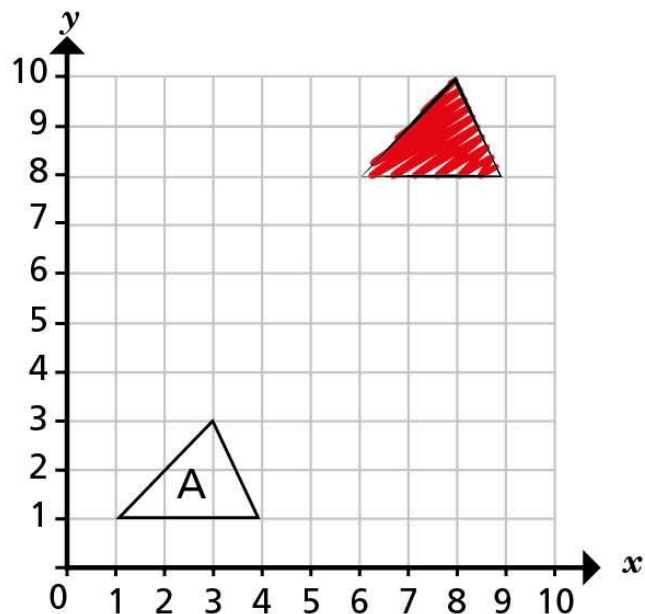
Four shapes have been drawn on a grid.



- a) Translate shape A 5 squares to the right and 3 squares down.
- b) Translate shape B 4 squares to the left and 7 squares down.
- c) Translate shape C 6 squares to the left.
- d) Translate shape D 4 squares to the right and 8 squares up.



- 3 Dora has translated triangle A 2 squares to the right and 7 squares up.



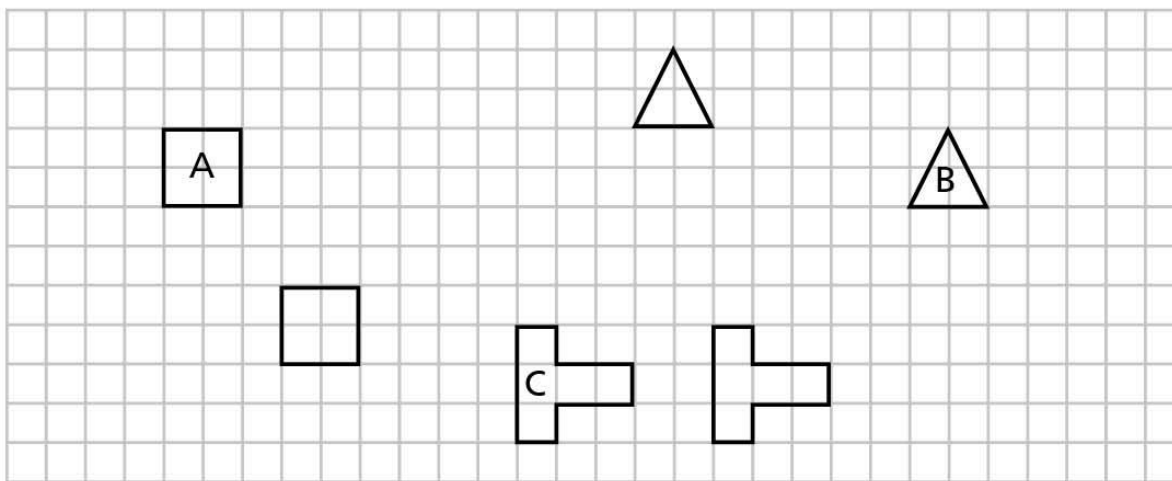
Is Dora's drawing correct? \_\_\_\_\_

Explain why.



4

Complete the sentences to describe the translations.



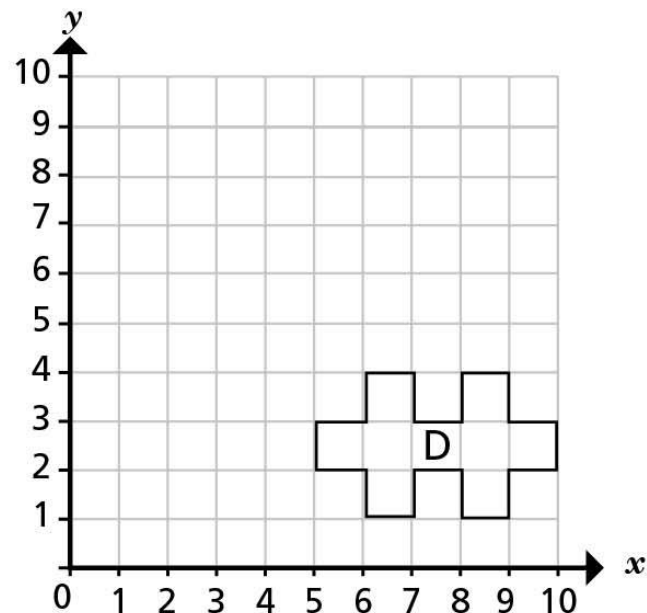
- a) Shape A has been translated  squares to the right and  squares down.
- b) Shape B has been translated  squares to the \_\_\_\_\_ and  squares \_\_\_\_\_
- c) Shape C has been translated  squares to the \_\_\_\_\_ and  squares \_\_\_\_\_

5

A shape has been drawn on a coordinate grid.

- a) Translate shape D 4 squares to the left and 6 squares up. Label the new shape E.

- b) Describe the translation from shape E to shape D.



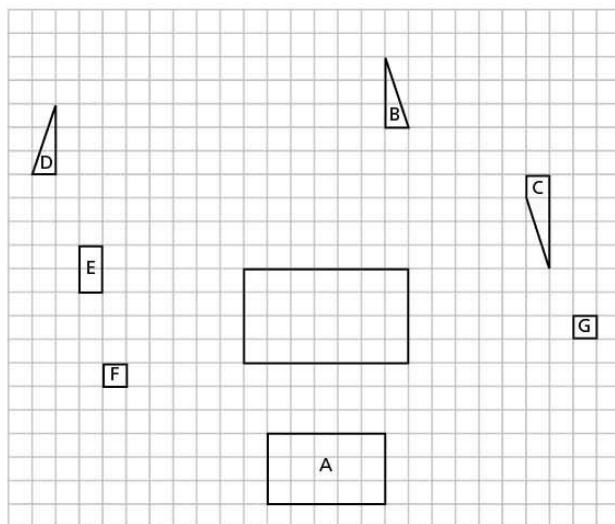
What do you notice? Does this always happen?





6

Eight polygons are drawn on the grid.



- a) Translate shape A 10 squares up.
- b) Translate shape B 6 squares down.
- c) Translate shape C 6 squares left.
- d) Translate shape D 9 squares to the right and 4 squares down.
- e) Translate shape E 10 squares to the right and 3 squares down.
- f) Translate shape F 7 squares to the right and 3 squares up.
- g) Translate shape G 9 squares to the left and 1 square up.

Create your own problem like this for a partner.





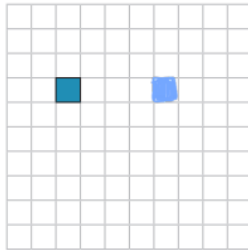
# Fluency Activity Answers

## Translation

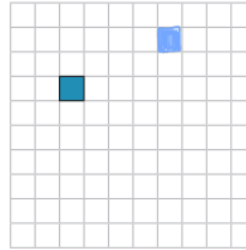
White  
Rose  
Maths

1 Complete the translations.

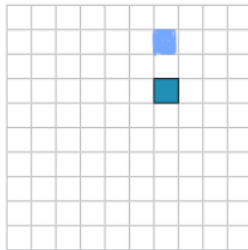
a) Translate the shape  
4 squares to the right.



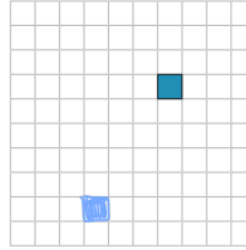
c) Translate the shape  
4 squares right, 2 squares up.



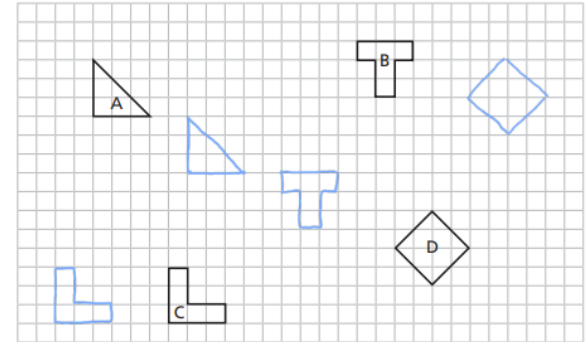
b) Translate the shape  
2 squares up.



d) Translate the shape 3  
squares left, 5 squares down.

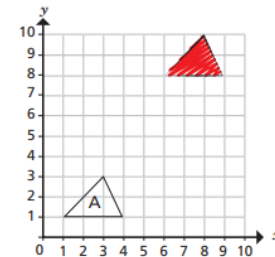


2 Four shapes have been drawn on a grid.



- a) Translate shape A 5 squares to the right and 3 squares down.
- b) Translate shape B 4 squares to the left and 7 squares down.
- c) Translate shape C 6 squares to the left.
- d) Translate shape D 4 squares to the right and 8 squares up.

3 Dora has translated triangle A 2 squares to the right and 7 squares up.



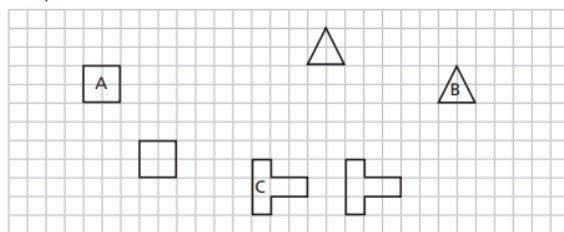
Is Dora's drawing correct? No  
Explain why.





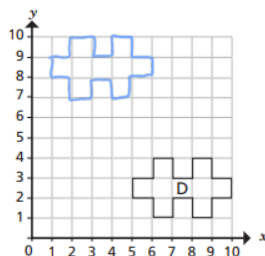
# Fluency Activity Answers

- 4 Complete the sentences to describe the translations.



- a) Shape A has been translated 3 squares to the right and 4 squares down.
- b) Shape B has been translated 7 squares to the left and 2 squares up.
- c) Shape C has been translated 5 squares to the right and 0 squares up/down.

- 5 A shape has been drawn on a coordinate grid.

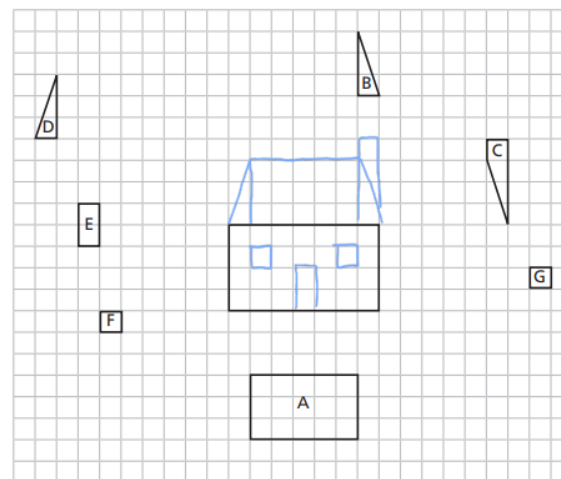


- a) Translate shape D 4 squares to the left and 6 squares up. Label the new shape E.
- b) Describe the translation from shape E to shape D.

4 squares to the right and 6 squares down

What do you notice? Does this always happen?

- 6 Eight polygons are drawn on the grid.

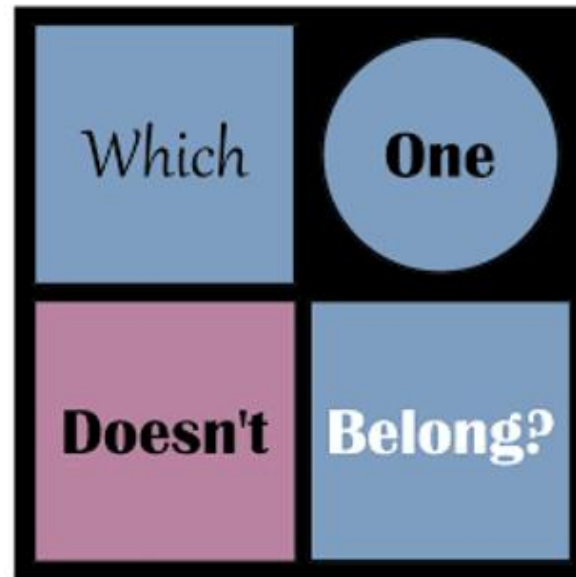


- a) Translate shape A 10 squares up.
- b) Translate shape B 6 squares down.
- c) Translate shape C 6 squares left.
- d) Translate shape D 9 squares to the right and 4 squares down.
- e) Translate shape E 10 squares to the right and 3 squares down.
- f) Translate shape F 7 squares to the right and 3 squares up.
- g) Translate shape G 9 squares to the left and 1 square up.

Create your own problem like this for a partner.



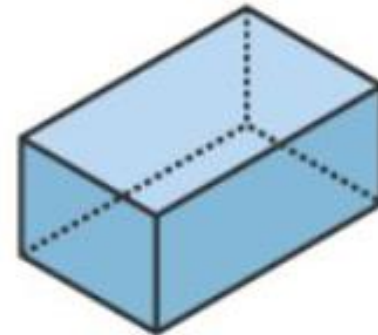
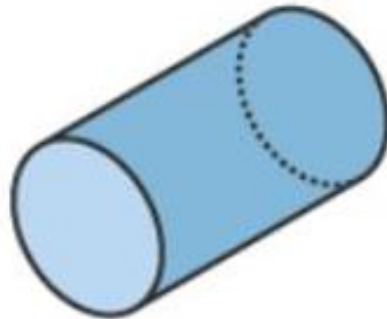
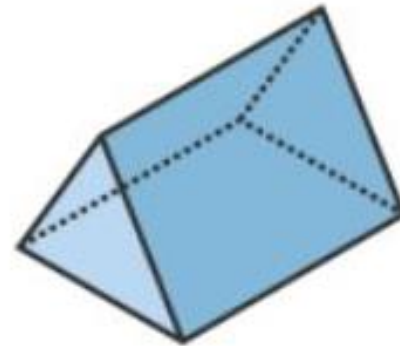
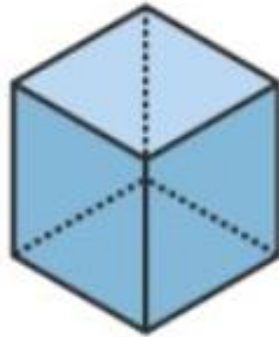
# Problem Solving





# Problem Solving

- How many ways can you find?







# Problem Solving

- How many different ways did you find?
- Can you explain your reasoning?