LO: I can recognise the place value of each digit in a 3-digit number.

SC: I know the value of each digit in a 3 digit number.

I can partition numbers into hundreds tens and units in different ways.

Place value: the place the of the number tells you its value (100s, 10s or 1s).

Write the value of the underlined number in these numbers: 3<u>7</u>8 ……………………………. 15<u>7</u> ……………………………. <u>7</u>09 ……………………………. 5<u>1</u>6 …………………………….	How many tens in these numbers? 462 ……………………………. 893 ……………………………. How many hundreds in these numbers? 261 ……………………………. 936 …………………………….

Solve these empty box problems:

468 = 400 + …………. + 8   607 = …………… + 0 + 7

245 = 200 + 40 + ……………   500 + 40 + 3 = ……………..

Make a number using these 3 digits.

It must be bigger than 500.

It must be even.

| 2 | 6 | 3 |

____ ____ ____

Pencils come in boxes of 100 and packs of 10. How many pencils are there in total? __ __ __

A

SC: I know the value of each digit in a 3 digit number.

I can partition numbers into hundreds tens and units in different ways.

Partition these numbers into 100s, 10s and 1s.
Find 2 different ways to do it.

For example, 165 = 100 + 60 + 5
165 = 50 + 50 + 60 + 5

364   792   581   925

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