

**YEAR 3 MATHS METHODS FOR ADDITION, SUBTRACTION, MULTIPLICATION
AND DIVISION**

ADDITION - *expanded method*

(Some children will be doing the expanded method - this is an easier method so start with this if your children are finding the method tricky)

234 + 137 (only exchanging the units)

*Partition the numbers into hundreds, tens and units, make sure you leave a space between each number **as this allows for space to exchange the ten units for one ten**. Add the numbers at the bottom to get the answer*

| | | | | | | | | |
|----------|----------|----------|--|----------|----------|---|----------|---|
| 2 | 0 | 0 | | 3 | 0 | | 4 | |
| <u>1</u> | <u>0</u> | <u>0</u> | | <u>3</u> | <u>0</u> | | <u>7</u> | + |
| 3 | 0 | 0 | | 6 | 0 | 1 | 1 | |

237 + 187 (exchanging the tens and the hundreds)

| | | | | | | | | |
|----------|----------|----------|---|----------|----------|---|----------|---|
| 2 | 0 | 0 | | 3 | 0 | | 7 | |
| <u>1</u> | <u>0</u> | <u>0</u> | | <u>8</u> | <u>0</u> | | <u>7</u> | + |
| 3 | 0 | 0 | 1 | 1 | 0 | 1 | 4 | |

*Partition the numbers into hundreds, tens and units, make sure you leave a space between each number **as this allows for space to exchange the ten units for one ten and the ten tens to a hundred**. Add the numbers at the bottom to get the answer.*

ADDITION - *Contracted method*

346 + 178 =

| | | |
|----------|----------|----------|
| 3 | 4 | 6 |
| <u>1</u> | <u>7</u> | <u>8</u> |
| <u>4</u> | <u>1</u> | <u>4</u> |
| 1 | 1 | |

SUBTRACTION - *expanded method*

2 - 3 you can't do so you have to exchange a ten for ten units. $12 - 3 = 9$

30 - 60 you can't do so you have to exchange 100 for 10 tens. $130 - 60 = 70$

$200 - 100 = 100$

Make sure the children cross out the numbers they have exchanged and write the new numbers otherwise they get the wrong answer!

342 - 163 = 179

| | | | | | | | | |
|--------------|--------------|--------------|---|--------------|--------------|---|----------|---|
| 2 | 0 | 0 | 1 | 3 | 0 | | | |
| 3 | 0 | 0 | | 4 | 0 | 1 | 2 | |
| <u>1</u> | <u>0</u> | <u>0</u> | | <u>6</u> | <u>0</u> | | <u>3</u> | + |
| 1 | 0 | 0 | | 7 | 0 | | 9 | |

SUBTRACTION - *contracted method*

323 - 146 = 197

| | | |
|---------------|---------------|----------|
| 23 | 13 | 13 |
| <u>1</u> | <u>4</u> | <u>6</u> |
| <u>1</u> | <u>9</u> | <u>7</u> |

MULTIPLICATION - **2 DIGIT BY 1 DIGIT** - *grid method*

34 X 3 =

| | | | | |
|---|----|--|----|-------|
| | 30 | | 4 | |
| 3 | 90 | | 12 | = 102 |

If the children don't know their times tables well enough to be able to use their root facts they can use jottings. They would do this by drawing 3 lots of 10 and 3 lots of 4. They can then add these up.

DIVISION - **2/3 DIGIT BY 1 DIGIT** - *grid method*

63 ÷ 3 = 21 (how many groups of 3 tens can you make? How many groups of 3 units can you make?)

| | |
|--|--|
| | |
|--|--|

| | |
|----|-------|
| 60 | 3 |
| 3 | 20 |
| | 1 |
| | ■ ■ ■ |
| | |

DIVISION WITH REMAINDERS

64 ÷ 3 (how many groups of 3 tens can you make? How many groups of 3 units can you make and how many left over?)

63 ÷ 3 = 21r 1

| | |
|----|-------|
| 60 | 4 |
| 3 | 20 |
| | 1 |
| | ■ ■ ■ |
| | ■ |

DIVISION WITH EXCHANGING

54 ÷ 4 = (how many groups of 4 tens can you make? If there is a ten left over you have to exchange it for ten units. How many groups of 4 units can you make? Are there any left over?)

54 ÷ 4 = 13 r 2

| | |
|----|---------|
| 50 | 4 |
| 4 | |
| | ■ ■ ■ ■ |
| | ■ ■ ■ ■ |
| / | ■ ■ ■ ■ |
| | ■ ■ |