



# Plan for Week - ENGLISH

Monday – learn myth

Tuesday – use fronted adverbials and conjunctions to improve sentences

Wednesday – Start writing myth – first two paragraphs

Thursday – Complete myth last two paragraphs – read through, edit work against SC and improve

Friday – SPAG



**Year 3**  
**English**  
**08.06.20**



# SPaG Starter

- When to apostrophise its/it's
- We can use the word its in two different ways.
- I think **it's** going to rain today.
- The dog hurt **its** tail.
- What do you notice is different about the two spellings of its?
- When we put an apostrophe in between t and s - it's this is because we are **contracting** two words and making one word  
it is becomes it's  
In the first example above the sentence could say  
I think it is going to rain today.



## Decide whether these need an apostrophe or not.

- On Monday **its** going to be my birthday.
- I think **its** too dangerous to walk near the edge of the cliff.
- The cat licked **its** tail.
- My goldfish has a castle in **its** tank.
- **Its** been a long time since we have been in school.



# SPaG Starter – Example Answers

- On Monday **it's** going to be my birthday.
- I think **it's** too dangerous to walk near the edge of the cliff.
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# Lesson Aims

- To understand what a myth is.
- To learn the Viking myth Thor's Hammer.



# Main Teaching Summary

- For the next two weeks we are going to be using a Viking myth as the inspiration for our writing.
- The myth we are going to be looking at is all about Thor and his mighty hammer. – during the course of the week you will learn the myth off by heart, improve it through the use of fronted adverbials and finally write it. Next week we will be using the same myth but you will be able to adapt it so that you are writing your own version.



# Monday Task

- **Today you are going to be learning the myth, Thor's hammer. It will be important to learn this really well as this will be the basis of your writing for the rest of the week.**
- A myth is a story which often describes the adventures of beings which have super human powers. They are not true and were often used by people many years ago to explain mysterious events.
- Use the script on the next page and learn it off by heart. If you put actions to each of the parts that really helps.





# Main Teaching

- Early one morning Thor woke up, opened his eyes and reached for his trusty hammer Molliner but it had vanished, stolen by giants who wanted to take over the world.
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- Thor went to Freya for help. She gave him her cloak of feathers, he soared high above the clouds and saw the giants had it. Thrym refused to give Thor the hammer unless Freya agreed to be his bride. Freya would not. Thor decided to pretend to be Freya!
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- He put on a fine dress and a bridal veil and went to see Thrym. "What an enormous woman," gasped Thrym, but he was happy. He called for the hammer to bless his bride. Immediately Thor seized the hammer and was invincible! All the gods were safe.



# Plenary

- Tell the story you have learnt to someone else in your family. Remember to use expression and your actions!
- You can always send me a video of you doing it too and we could show it to those Year 3 that are in school at the moment.