



# Plan for Week

## **W/b Monday 15<sup>th</sup> June 2020 – River Shape Poem**

This week we are going to create a River Shape Poem and focus on the writing feature of Personification.

Lesson 1 – Monday – Introduction/Revision of Personification.

Lesson 2 – Tuesday – Exploring shape poems and understanding the features of a River.

Lesson 3 – Wednesday – Planning the poem.

**Lesson 4 – Thursday – Writing the poem.**

Lesson 5 – Friday – Finish writing the poem, edit and decorate.



# **Year 5 English w/b 15<sup>th</sup> June 2020**

Thursday



# SPaG Starter

Pick the correct word or words from the options for each sentence below, add some extra detail (adverbs / adjectives / relative clause etc) to make it a Super Sentence and then write out the sentence in neatly in your book:

1. The window was **broke / broken / broked / breaked** by the ball.
2. Mandy **writ / wrote / witten / has wrote** a letter.
3. Benjie has **eaten / eated / ate / eating** a large cucumber.



# SPaG Starter - Answers

1. The *huge stained glass* window was **broken** by the *cricket* ball.
2. Mandy, *who was missing her Grandmother*, **wrote** a long letter *telling her all the family news*.
3. Benjie, *who is a giant floppy-eared rabbit*, has **eaten** a large green cucumber *which Father was saving for the produce show*.



# Rivers

SC:

I can use personification to create a descriptive poem.

Challenge: I can add similes and/or use rhyming couplets.



# Journey of a River

Today, you are going to start writing your 'Journey of a River' shape poem. Remember, it will be in three parts – The Upper Course, The Middle Course and The Lower Course (check your plan). Try to write the Upper and Middle Course verses today.

Put the date and Title onto a new page in your book. (Title: Journey of a River).

Use the vocabulary (see next page) and extra descriptive detail that you planned yesterday and try to set out your poem in your book in the shape of a winding river.

You can magpie from the model that you looked at yesterday (click on two pages) or you can write your own from your jottings and the plan.

Remember: if you want a challenge, you need to include a simile, some alliteration and maybe a rhyming couplet or two!

It does not need to rhyme, but it can if you want it to.



## Some vocabulary for the first two verses:

Upper Course - Source, waterfall, rapids	fast flowing tumbling energetic white capped crystal clear gorge valley	racing leaping diving screaming
Middle Course – Meander Oxbow lake Flood plain River cliffs River bank Erosion	winding meandering wandering curved isolated wide fertile steeply sloping sandy cutting wearing away	strolling dawdling lazily sleepily



## Example first verse

*Shivering in the icy hills, the newborn river swells and grows as it hums and sweetly sings.*

*Like a runaway steam train, faster and faster it hurriedly races, over the mossy stones and crumbling faces.*

*Glugging and gasping it clambers over smooth worn rock, the white-capped rapids rush on and never stop.*

*Screaming, it tumbles towards the crashing waterfall, then holding its breath, it dives down and down into a deep cool pool.*

*Tributaries then join the dancing swelling ribbon, tiny ones, great ones, fast and sedate, they happily party and speed on their way.*