

Year 4 - Daily Lesson Schedule - Wednesday 17th June 2020

Good Morning Year 4,

Below is the work for today including any website links you will need as well as any PowerPoint resources.

On some days, you may be asked to upload work to Purple Mash after completion.

We know that families will have a range of different demands on them over this difficult period. In school, the children will be completing all of the work on the daily schedule. We would like the children at home to be completing as much as possible. However, on particular days, you may feel the schedule is overwhelming, so please complete whatever you can - remembering that Maths, English and reading are of particular importance. You can choose to do these lessons in any order that suits you. For your daily exercise, you could follow Joe Wicks or Jumpstart Jonny or even make up your own routine. The timings are for guidance only and an activity can be stopped if it is taking longer than the recommended time. Doodle maths and Times Table Rockstars can continue to be used to support learning at home and you can add this into your schedule as you see fit.

NB: There will be no Topic/other taught or set on a Wednesday afternoon, as school staff have Planning and Preparation time. As there is no PSHE set on Wednesdays, we recommend using today's 30 minute slot for some discussion, a creative task, mindfulness activities or additional physical activities.

Lesson	Lesson Notes	Activity to complete
Maths (1 hour)	LO - Learning intention: to be able to identify parallel and perpendicular lines See PPT for specific SC	Draw a picture using only parallel or perpendicular lines.
English (1 hour)	LO - To answer questions on a poem. The poem "George" is saved as a PDF. The questions are within the PPT slides.	Complete 2 sets of questions (in the PPT) Choose from: <ul style="list-style-type: none"> • One and Two star • Two and Three star
Reading (30 minutes)	(A comprehension has been set within today's English) For this 30 minute slot children can read a book (or part of a book) of their choice and share enjoyment of reading. It can be fiction or non-fiction (information text, educational magazine, recipe book, Annual) Siblings could choose to read to each other (if this is possible) and share their likes. If children are able to read to an adult, the adult should try to ask children some questions about their chosen text. <u>As a task, children could:</u> Create 6 of their own questions to ask someone about the text (or a chapter of it) Make a poster about one of the characters (fiction) or facts they have learnt (non-fiction) Write a book review (if they have completed a text)	