



# St. Paul's Dorking

## Church of England (Aided) Primary School

Newsletter | Friday 8th June 2018 | No. 19

Dear Parents and Carers,

I trust you all had a restful half term and that your children were able to refresh their batteries ready for the final part of the year.

We, as always, have been busy. Since I wrote last, Juniper have given us a lovely assembly that reminded us that they have done a lot more than just SATs! They shared aspects of their learning for the full year and reminded us of the challenges of the two World Wars, the impact of earthquakes and rightly celebrated the picture they have created in response to the artist Keith Haring. They spoke with flourish and confidence, holding the audience's attention—I am looking forward to seeing this creativity in the production! We have also been involved in a wide range of sporting activities over the last few weeks: girls cricket, American football, tennis, Tri-golf...to mention just a few. The orchestra are also warming up for their performance at the summer fayre! Greepower have competed in their first race—do read the article later in this newsletter.



Our value for this half term is 'Respect'. We have started to explore what this word means and that we have a responsibility to care for others and our environment. We are having a particular focus on the way we speak to one another and interact with one another ensuring that we are courteous, polite and respectful in response to the Bible verse: 'Do to others as you would have them do to you' Matthew 7 v12. Thomas summed it up so well when he said that respect is a way of showing that you care. We are working on showing that we care by the way we interact with others and the way we are treating property.

Our attendance has dropped a little over the last couple of months and we are down to 96.2%. This is below our target set by Educational Welfare and below the rate that we were at the same time last year. Please seriously consider whether your child needs to have a day off. We will call you if they are unwell but often the engagement in school helps to distract them and they will often manage very well.

Thank you for bringing in a bottle today ready for the summer fair next week. If you are available to help, even for just for an hour or so, please speak to your class rep. Our fair is the success it is because of the tireless volunteers who help Serena and the rest of her FOSPA team. Please do help. I am sure you would also like me to thank them for the exciting film night that will be happening tonight—screening Paddington 2. Bring on the onesies.

Best wishes to you all for a restful weekend. Mrs. A. Alden

### Parking

Please remember that the **gate** across St. Paul's Lane is required for access by residents and emergency vehicles. Please do not, at any point, park in front of it or block access to it. Please be considerate to any residents, pedestrians or drivers who speak to you if they feel you have blocked access to their drives—we all want to get along together as a local community. Thank you.

### Piano available

A former St. Paul's parent has an upright piano (pictured) looking for a good home.

"It's a terrific piano especially for learners. Our three have all enjoyed it!"



Free to a good home - with piano stool if required.

Contact: Catherine Barker 07504 860862  
cathelizbarker@yahoo.co.uk

**SATURDAY 16TH JUNE**  
**12-3pm**

**BBQ, bar, hampers, games, Punch & Judy, bake off, obstacles, tombolas, stalls, races, crafts, tug of war, and MORE! See you there!**



### Don't we look the part!

This week year 2 and 3 experienced a new sport - fencing.

Each class learned how to stand, known as the fencing stance, which involves pointing the front foot straight forward, with the back foot at a 90 degree angle to it.

When they had mastered that, they tried a few of the moves, by completing different activities. Firstly, the lunge, which is the basic attacking move. And then the defensive move, called the parry.

They even had to wear the fencing gear, which was very hot!!!!

Both year groups had a fantastic session and were brilliantly behaved.



### Dates for the Summer Term (new info in RED)

- Fri 8th June: FOSPA Summer Cinema Club- 4.30pm- advance ticket holders only
- 11th-14th June: Book Fair in school
- Weds 13th June: Orchestra rehearsal
- Tues 12th June: Cedar Assembly
- Tues 12th June: Y1 to Brooklands
- Weds 13th June: Rowan Assembly
- Sat 16th June: FOSPA Summer Fair
- **Mon 18th June: INSET Day**
- Thurs 21st June: Y5 Astronomy Roadshow in school
- **Sun 24th June: Y6 Lacrosse to the NATIONAL FINALS!**
- Tues 26th June: Year R, 1 & 2 Sports Day
- Weds 27th June: Y6 to Guildford Cathedral (shirt and tie required)
- **Weds 27th June: Y6 Hockey- Surrey finals**
- Thurs 28th June: Y5 Languages visit to Ashcombe
- Fri 29th June: Y4 to Box Hill
- Thurs 5th July: Pixham Athletics- 6pm
- Fri 6th July: Yarr, it be Year R Pirate Day!
- **Sun 8th July: Greenpower at Goodwood**
- Monday 25th June - Y5 Bikeability Group 1
- **Mon 2nd and Tues 3rd July - Y5 Bikeability Group 2**
- **Wed 4th and Thursday 5th July - Y5 Bikeability Group 3**
- **Thursday 5th July - Y3 Big Sing at The Priory**
- 10th-12th July: Year 5 & 6 Production- 7pm
- Thurs 12th July: YR to Painshill Park
- **Fri 13th July - Olympic Athlete in School**
- **Fri 13th July- children's reports will be sent home today**
- Mon 16th July: KS2 Sports Day
- **Tues 17th July- 'Meet the Teacher' morning**
- Weds 18th July: Open Afternoon- 2pm-4pm
- Weds 18th July: Year 6 Leavers Party- 6pm
- Fri 20th July: Leavers' Service- 9.30am in church (shirt and tie required for Year 6)
- Fri 20th July: Summer Term finishes at 1.30pm
- **Mon 23rd July: INSET Day**

### GREENPOWER LEGEND!

What a day! It was still half term for most children, but for the GreenPower team, it was race day at Seaford College. We all met, bright and early, ready for our car to be scrutinised. The brakes, engine, wheels, roll bar... everything was checked... it was nail biting stuff but we passed the test! We were given race number 27.

It was time- the first races.

Because we were in the second half of the car numbers, we did the slalom first. We had six goes at it, each time with a pusher to help at the start. It was tricky as the bends were sharp and the stopping zone was tiny! Our best time of the day was 10:52.

The next set of races were the drag races. Again, we had six attempts at this - and we flew down the track each time!

After lunch, we had the speed track races. We were put into heats (we were heat number 8) and we had 3 cars in the heat. Albie gave an almighty push which gave Tom a brilliant start. We were coming 2nd on the first straight but with Tom's amazing and very determined driving, he managed to gain the lead just before the end of the first lap. There were knocks and bangs but Tom kept his nerve and managed to finish first - we were into the semi-finals!

We didn't have long to wait but the car needed a few tweaks (a new wheel!!!!).

We were ready just in time to get to our semis, this time with 4 cars.

It was another race full of scrapes and crashes but once again, Tom held his nerve, managing to come 2nd.

It was an amazing day in Seaford, which will not be forgotten!

Thank you to Miss George and Mr Tanton for enabling this to happen.



On Thursday the 7th of June, Year 6 visited the Buddhist Temple in Wimbledon as part of their RE topic. As we went in to the temple, we were all mesmerised by the detail and beauty before us. Inside, the walls were covered with detailed pictures about the story of Buddhism. We were lucky enough to meet the painter, who painted many of the picture stories in the temple, which took just over 3 years to complete. The murals depicted the life of Buddha from when he was born, through enlightenment and ending at Nirvana (the place of no suffering). At the front, there were numerous Buddhas, one of which was over 700 years old, a gift from Thailand. Throughout the grounds, there was an overwhelming feeling of peace and calm, which left us feeling very mindful. 'The grounds were so peaceful, that even animals were comfortable in the surroundings' - Albie

'I was able to block out the sounds around me, due to the calmness of the environment, and I was able to reflect on all the intricate paintings on the walls.' Sam C  
'I was amazed at how the painter was able to paint the stories with such skill and talent' - Sam R

'It was an enjoyable way to experience the wonders of Buddhism.' - Lydia

