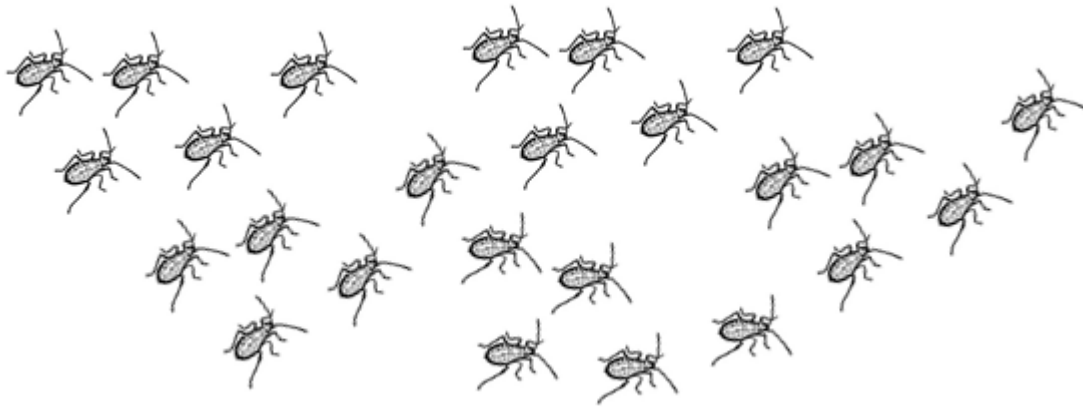**LO: I can find fractions of a set of objects.**

SC: I can count the total number of objects.

    I can look at the denominator and share the objects into that number of equal groups.

    I can count up how many in 1 group to find the unit fraction.

    I can look at the numerator and count up how many in that number of groups.
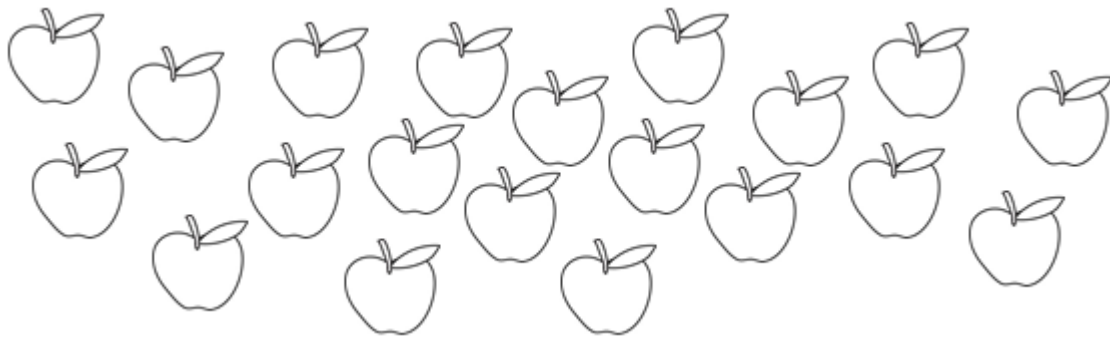
What is $^1/_5$ of the number of bugs? _____

Put a circle around this amount.

What would $^2/_5$ of the number of bugs be?_____

What would $^3/_5$ of the number of bugs be? _____

What would $^4/_5$ of the number of bugs be? _____

What would $^1/_5$ of the number of bugs be? _____

What is $\frac{1}{4}$ of the apples? Put a circle around that amount.

What is $\frac{3}{4}$ of the apples?

_____

LO: I can find fractions of a set of objects.
SC: I can count the total number of objects.
   I can look at the denominator and share the objects into that number of equal groups.
   I can count up how many in 1 group to find the unit fraction.
   I can look at the numerator and count up how many in that number of groups.

Draw buckets or use your multiplication and division skills to help answer these questions.

1) $\dfrac{1}{4}$ of 36 = $\dfrac{3}{4}$ of 36 =

2) $\dfrac{1}{6}$ of 30 = $\dfrac{4}{6}$ of 30 =

Write the multiplication and division number sentences for these sums.

1) $\dfrac{3}{7}$ of 21 =   3) $\dfrac{6}{7}$ of 28 =

21 ÷ _____ =   28 ÷ _____ =

_____ × _____ =   _____ × _____ =

2) $\dfrac{4}{5}$ of 25 =   4) $\dfrac{3}{6}$ of 24 =

_____ ÷ _____ =   _____ ÷ _____ =

_____ × _____ =   _____ × _____ =

3 pieces of chocolate make up 1/5 of the bar. How many pieces are there in total?

_____