SC: I know that the denominator (bottom number) tells me how many 'bucket'/groups to draw.
I can share out the total number equally.
I know that the numerator (top number) tells me how many 'buckets'/groups to count up.
Complete the sentences to describe the images.
$\qquad$ out of $\qquad$ equal parts are shaded.

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |

## $\square_{\text {of the shape is shaded. }}$

Find and circle $\frac{1}{4}$ of the footballs.


Put a circle around $1 / 3$ of the stars.
$1 / 3$ of the stars is $\qquad$

## LO: I can find unit fractions of a set of objects.

SC: I know that the denominator (bottom number) tells me how many 'bucket'/groups to draw.
I can share out the total number equally.
I know that the numerator (top number) tells me how many 'buckets'/groups to count up.


Work out what $1 / 3$ of the amount of bananas is. Put a circle around this amount.

## What is

1) $\underline{1}$

3 of $18=$
2) $\underline{1}$

4 of $16=$
3) $\underline{1}$

5 of $20=$

Draw counters in the bar models to help you complete each number sentence. The first one has been done for you.

$\frac{1}{4}$ of $8=\square$ $\square$
$\frac{1}{4}$ of $16=\square$


