

Monday lessons

Hello!

We hope you had a fantastic weekend. Today in school is Victorian Day. There's a PowerPoint so you can find out more about schools during the Victorian era. There is also the ppt that we will be using during the day if you would like to emulate what we are doing in school! There is also a copy of some of the rules the children followed. What do you think of those? Would you like school to be like that in 2020? Use your speaking and listening skills to discuss what you think. Remember to use interesting sentence starters and to facts to back up your points.

This week, we are moving on in English to writing another non – chronological report this time it's about a Hippocrump! In school, we will be carrying out some maths assessments to help the Year 3 Team shape our lessons over the next term. Your teacher will be in touch to explain how you can take part at home too. There'll also be some RE, History and Science for you enjoy.

MATHS – There is a game for you to play to help you learn your eight times table. In school, we will be chanting our times tables as children used to do, maybe you could do the same or use the maths from day 1 on the website – you can also use this for some English activities too.

ART – We are going to be learning about the work of William Morris, a famous Victorian artist. Watch this video to find out more about him. <https://www.youtube.com/watch?v=pl3EN407rbs>
The PowerPoint has lots of examples of his beautiful work. We are going to be copying a small section of his work 'Trellis'. Make sure you think about how to put in the individual lines of the birds and leaves. This will be used for our art work later when we begin printing.

READING – 30 MINS

Perhaps you could look at this website which is all about the Victorians. There is a section on Victorian schooling as well.

<https://www.dkfindout.com/uk/history/victorian-britain/>

Once you have done that you could quiz yourself on the Victorians using the quiz they provide. We hope you enjoy it.