

## **Thursday lessons**

Nearly at the end of the week! It always seems to go so quickly!

**MATHS** – We are continuing looking at estimating and fractions in maths today. Watch this video clip to help you with estimating. <https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/z874h39>  
Yesterday, we looked at non unit fractions and today we are going to continue with that. Work through the ppt and then have a go at completing the worksheet. There is a challenging challenge for you too!

**ENGLISH** – Today we are going to write the first two sections of a non – chronological report on Unicorns. Follow the ppt and see if you can work out what the success criteria might be. To give you a clue I have coloured the different aspects in different colours!  
You are going to write the introduction and appearance section today. Remember to add a title and the subtitles underlined with a ruler.

**SCIENCE** – Today you are going to be looking at animal skeletons. Can you work out which skeletons the pictures on the first slide come from? Then look at the pictures on the next slide. Compare the skeletons. What is the same and what is different. On your sheet then write the **differences** between the two skeletons. Then think about something that is the same. Why do they both have the same? Think about the functions of the skeleton that we have talked about previously. Then there is a challenge questions for you to answer.  
( Clue, look at how long the neck is )

### **READING – 30 MINS**

Read to an adult. Can you make it sound really interesting by adding lots of expression. Look at the punctuation to help you read it the way the author intended. Then get a grown up to ask you some questions about what you have read.

Good questions to think about are those that start with why do you think, what tells you that, how do you know/ how does the author tell us that– these really get you thinking. Remember to use I think .....because .... to explain your answer.