

Year 3 Maths 18.11.2020



Lesson Aims

- LO: I can find fractions of a set of objects.
- SC: I can count the total number of objects.
- I can look at the denominator and share the objects into that number of equal groups.
- I can count up how many in 1 group to find the unit fraction.
- I can look at the numerator and count up how many in that number of groups.



- What is estimating?
- You can use estimation to get a rough idea of a calculation

Which calculation gives you an answer of about 20?

$$\bullet$$
 16 + 12 = 28

$$\cdot 6 + 2 = 8$$

$$\cdot 12 + 6 = 18$$

• 12 + 6 = 18 is 2 away from 20 so the nearest to 20.

Which calculation gives an answer of about 20?

- 27 11 =
- \cdot 17 + 1 =
- 17 1 =

Which calculation gives an answer of about 20?

$$\bullet$$
 27 - 11 = 16

$$\cdot$$
 17 + 1 = 18

$$\bullet 17 - 1 = 16$$

• 18 is nearest to 20.

But what about estimating to 50?

$$\cdot$$
 25 + 2 =

$$\cdot 25 + 22 =$$

$$\cdot 25 + 32 =$$

But what about estimating to 50?

$$\cdot 25 + 12 = 37$$

$$\cdot$$
 25 + 2 = 27

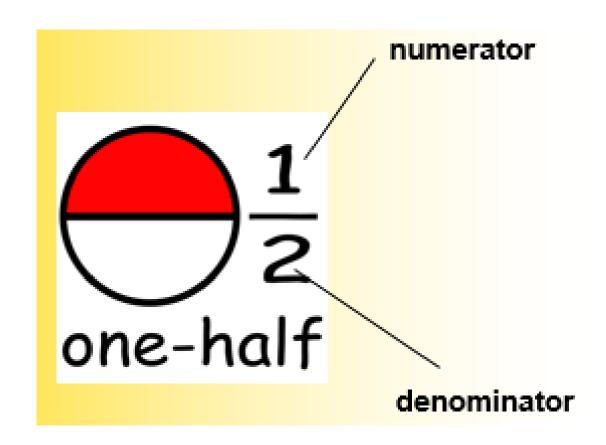
$$\cdot 25 + 22 = 47$$

$$\cdot 25 + 32 = 57$$

• 47 is nearest to 50.



Main Teaching - fractions





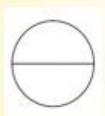
Fluency

• Match the fractions to the shape.











1 2

16

14

1 3

5

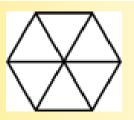


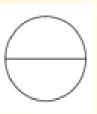
Fluency

• Match the fractions to the shape.













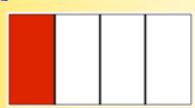
Fluency

Write the fraction of the shape that has been shaded.

а



b



C



d



е



Ť



These are call unit fractions because only 1 part is shaded.



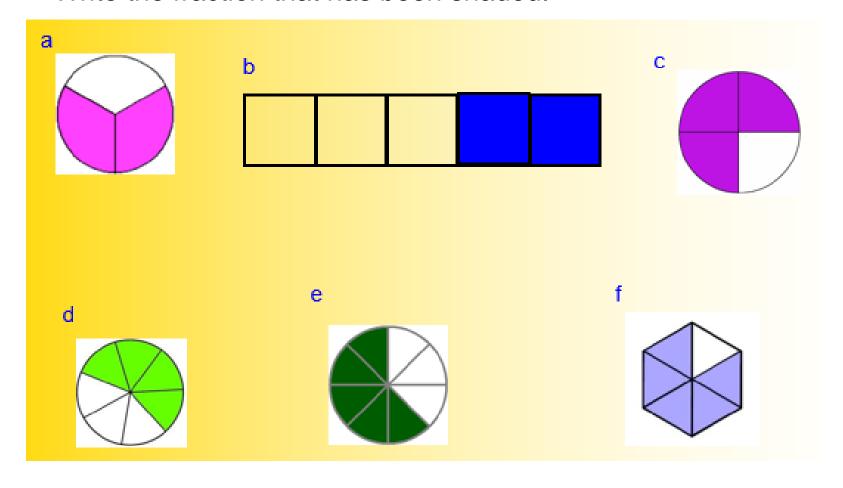
Fluency answers

- A) ½
- B) 1/4
- C) 1/3
- D) 1/10
- E) 1/5
- F) 1/6



Fluency Activity

Write the fraction that has been shaded.





Fluency Activity Answers

- A) 2/3
- B) 2/5
- C) ³/₄
- D) 4/7
- E) 5/8
- F) 5/6

 These are non-unit fractions as there has been more than one section shaded.



Activity

• There is a sheet for you to complete.