## Year 3 Maths <br> 18.11.2020

## Lesson Aims

- LO: I can find fractions of a set of objects.
- SC: I can count the total number of objects.
- I can look at the denominator and share the objects into that number of equal groups.
- I can count up how many in 1 group to find the unit fraction.
- I can look at the numerator and count up how many in that number of groups.


## Fluency Starter

-What is estimating?

- You can use estimation to get a rough idea of a calculation


## Fluency Starter

- Which calculation gives you an answer of about 20?
- $16+12=28$
- $6+2=8$
- $12+6=18$
- $12+6=18$ is 2 away from 20 so the nearest to 20.


## Fluency Starter

Which calculation gives an answer of about 20?

- 27 - 11 =
- $17+1=$
-17-1 =


## Fluency Starter

Which calculation gives an answer of about 20 ?

- 27-11 = 16
- $17+1=18$
- $17-1=16$
- 18 is nearest to 20 .


## Fluency Starter

- But what about estimating to 50 ?
- $25+12=$
- $25+2=$
- $25+22=$
- $25+32=$


## Fluency Starter

- But what about estimating to 50 ?
- $25+12=37$
- $25+2=27$
- $25+22=47$
- $25+32=57$
- 47 is nearest to 50 .


## Main Teaching - fractions


denominator

## Fluency

- Match the fractions to the shape.



## Fluency

- Match the fractions to the shape.


$\begin{array}{ll}1 & \frac{1}{5} \\ 3 & \end{array}$
$\frac{1}{6}$
$\frac{1}{2}$
$\frac{1}{4}$


## Fluency

Write the fraction of the shape that has been shaded.
a

b

e


These are call unit fractions because only 1 part is shaded.

## Fluency answers

-A) $1 / 2$
-B) $1 / 4$
-C) $1 / 3$
-D) $1 / 10$
-E) $1 / 5$
-F) $1 / 6$

## Fluency Activity

- Write the fraction that has been shaded.



## Fluency Activity Answers

- A) $2 / 3$
-B) $2 / 5$
-C) $3 / 4$
-D) $4 / 7$
- E) $5 / 8$
-F) $5 / 6$
- These are non-unit fractions as there has been more than one section shaded.


## Activity

- There is a sheet for you to complete.

