

LO: I can draw an array to help solve multiplication and division number sentences and word problems.

SC: I can use my knowledge of times tables to help me.

I can draw the correct number of rows/columns in my array.

I can show that multiplication can be done in any order.

I can know that multiplication and division are inverse operations.

I can identify if a word problem is a multiplication or division problem.

Draw arrays to help you work out the missing numbers in the \times and \div number sentences.

$$32 \div \boxed{} = 8$$

$$7 \times \boxed{} = 21$$

$$\boxed{} \times 6 = 24$$

$$24 \div \boxed{} = 12$$

Write the **number sentences** then **draw arrays** in your book to solve these word problems.

Ethan has 6 bags of sweets, each contains 5 sweets. How many sweets does he have altogether?

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Claire has 18 Pokemon cards to share equally with her 6 friends. How many cards does each friend receive?

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Josh's mum gives him 9 stickers for each of his 4 friends. How many stickers does Josh have in total?

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