

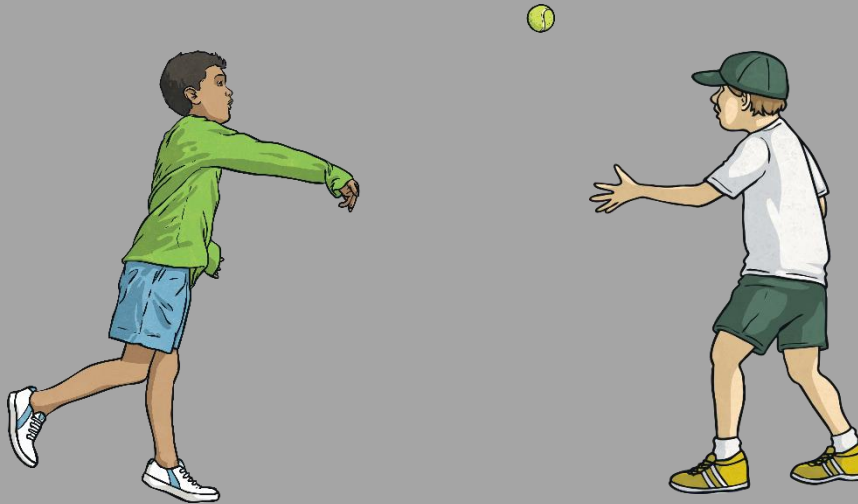


Year 3
English
Tuesday 10th November 2020



Avoid the Repetition!

Look at the sentence below. What pronouns can you use to avoid repetition?

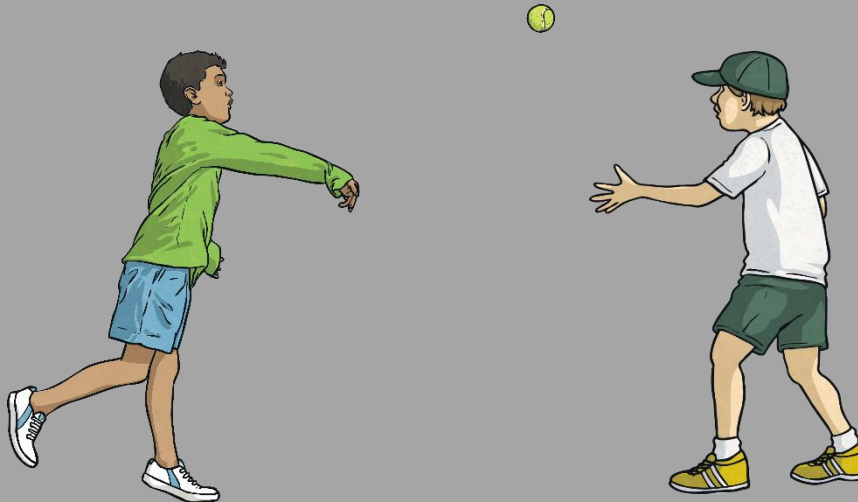


Jamie threw the ball to his friend and the ball almost hit his friend in the face.



Avoid the Repetition!

Look at the sentence below. What pronouns can you use to avoid repetition?



Jamie threw the ball to his friend and **it** almost hit his friend in the face.



Avoid the Repetition!

Read the following passage of text. How many **pronouns** and **alternative nouns** can you use to stop this story from being repetitive?

Jenny carefully took the toothbrush out of the cupboard and brushed her teeth with the toothbrush. Jenny's face became covered in foam so Jenny took the towel and wiped her face with the towel.





Avoid the Repetition!

Read the following passage of text. How many **pronouns** and **alternative nouns** can you use to stop this story from being repetitive?

Jenny carefully took the toothbrush out of the cupboard and brushed her teeth with **it**. Jenny's face became covered in foam so **she** took the towel and wiped her face with **it**.





Lesson Aims

- LO: To write the problem and climax to a story
- SC: I can use capital letters and full stops.
- I can use adjectives.
- I can use conjunctions:
- I can use a sentence of three .
- I can use a fronted adverbial
- I can use pronouns.
- I can use adverbs
- I can use a simile



Main Teaching Summary

- Rewatch The Lighthouse to remind yourself of the story.
- <https://www.literacyshed.com/the-lighthouse.html>



Tuesday Task

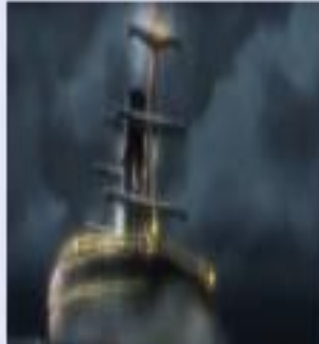
Today we are going to write the middle section of our story.





Main Teaching

- Decide what the success criteria should be by reading this example.



All of a sudden, a huge gust of wind blew the candle out which shocked the lighthouse keeper. He stood up quickly to go and fetch a light but he stumbled and fell over in the dark. Slowly, he got up, found his lantern and started to climb the steep steps up to the top of the lighthouse. He looked carefully at the lamp but it was not working. Then he noticed a ship was heading for the rocks! "What am I going to do?" he cried. Quickly, he tried to lift the heavy lantern but he tripped over his tool box and it fell to the floor smashing into lots of little pieces.



Tuesday's task

- Use the success criteria and work bank to write the problem and climax to your story of The Lighthouse.
- We would love to read your work so please email us year3@stpauls-dorking.surrey.sch.uk Then we can put it in your English book for you.