Newsletter | Friday 23rd April 2021 | No. 15

Inspiring Learning, Nurturing Wholeness

Dear Parents and Carers,

We trust that you all had a restful break over the Easter holidays and that you were able to get out and about a little more as a family as the first level of restrictions were lifted—the weather certainly helped with that, apart from the snow surprise last Monday!

We have all settled back into school well and are engaging in some super learning—please see over for more details. Teaching staff had a training day on Monday and looked at Equality and Diversity, including unconscious bias and white privilege. As the equality Act of 2010 states, we need to ensure all protected characteristics are considered and we looked specifically at race and challenging racism. We then moved into Curriculum Development, with a specific focus on the Humanities. It was a very productive day where we explored differentiation, the balance between skills and knowledge and the emphasis of our enquiry focus. This included the consideration of historical interpretation and the use of evidence to form view points and perspectives.

In light of the tragic news regarding Sarah Everard, we are planning to introduce some new lessons around gender and the role of equality in Years 5 and 6 prior to the scheduled teaching of RSE as well as a focus around respecting relationships. We recognise that these are challenging issues, but ones we feel that as a school we need to approach head on, ensuring that the learning around them is handled sensitively and in an age-appropriate manner. Thank you, as parents, for helping to reinforce these values of equality and respect. We are also looking at the British values in more detail through some of our collective worships this term.

It was lovely to chat to many of you in the lane this week and thank you for striving to adhere to social distancing measures. Please do each take a step back if you are talking in the queue—2m is the height of a very tall person between you. Thank you for wearing masks and for keeping your distance from one another. Please do not be tempted to linger and thank you if you have taken up the opportunity to do regular lateral flow tests to keep everyone safe. If your child does have symptoms, please inform us via the Covid e mail address (covid@stpauls-drking.surrey.sch.uk) and if you, your child or another family member in your household receives a positive test result please let us know immediately, stating when symptoms began and when the positive test result was received as we need this information when we make the decisions with regard to isolating bubbles.

Best wishes for a restful weekend, Mrs Alden

Parking in Beresford Road

We have received a complaint from a Beresford Rd resident that they have been unable to park across their driveway during pick up time as parents are parking cars inconsiderately. Please park away from driveways and do try to make use of the Sainsbury's car park scheme (permits available via the office).

NSPCC - SEND Online Safety Hub

The NSPCC have made available a brand new online resource which will be useful for parents. Quote - Net Aware has partnered with Ambitious About Autism to bring online safety tips, advice and activities specifically for parents and carers of children with SEND.

Even though these resources are for parents with children with SEND, it puts online safety into terms that are easily understood for the Primary age group and offers really useful tools and templates to help support conversations with young children. Please do have a look at and use this resource

SEND Online Safety Hub (net-aware.org.uk)

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Mindful Warriors Workshop

In Year 4 this week, we had a Mindful Warriors Workshop. It helped us to learn about our mental and physical health and how we can look after our mind and body.

8-9 year olds need 10 hours of sleep a night, this helps us recharge our bodies and minds and be ready to learn the next day. We learnt about how to make healthy choices with food and this will help us have more energy. We also learnt about our emotions and how we can turn a negative feeling into a positive feeling and how it is important to

be an active listener.

Everyone should aim for 60 minutes of movement a day, as this helps us learn. We can do this by walking to school, in our PE lessons. at break and



lunchtime, running the track or having movement breaks like Jumpstart Johnny.

At the end of the session, we all made a pledge to make a positive change and we put these on our Wellbeing Charter Tree.

By Michaela - Hazel class.

St Paul's Superstar!

Hudson decided that he wanted to raise money for the NHS by running an entire marathon across the month of March. He managed to complete 26.2 miles with 2 days to spare and has raised over £500 for NHS Chari-

ties. What a superstar!

He's shown such great perseverance and real understanding of the important work the NHS do, especially during these challenging times. His family, his teachers and his classmates are all very proud of him.



Well done Hudson.

You are officially a St. Paul's Superstar!

Collective Worship themes for this term:

We will be looking at our values and in particular Hope and Compassion through the theme of 'Rainbow—a sign of promise'.

We will also be exploring the British Values of Mutual Respect (also a school value), Democracy, Individual liberty, Rule of law and Tolerance of those with different faiths and beliefs

Viking Day in Year 3

Today we had 'Viking Day.' We learnt about how Viking's fought in battle and learnt how to make a shield wall. We also learnt how Viking's sailed on Long ships



The week before the Easter break, our brass teacher, Ian Stott, treated each year group to a mini brass concert with a difference, playing the Star Wars theme (amongst others!) on a French horn! The children enjoyed listening and luckily the sun was shining whilst lan played on the playground. Parents of children who are interested in playing brass instrument can contact the office and there is funding available to support this for families meeting the criteria.



We would also like to congratulate Toby in Year 5 who has been invited to join the National Children's Orchestra as a trumpeter. Well done Toby, a great achievement!

Doodle Maths Champion

Samuel (Year 4) is a Doodle Maths champion!

He has managed to complete a full year of doodle maths! That's right! 365 days non-stop, never missing a day, picking it up and remembering to do it on Christmas day, his birthday and even on holiday! He started by being determined to beat someone who had completed a 15 day streak, then he aimed for a month, then 50 days, 90 days, 100 days and then decided to do the full year.

This is a remarkable achievement and he is not stopping there he is seeing this as a milestone rather than the end!

Very well done to Samuel, our Maths Whizz!

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