## Year 3 Maths <br> 05/11/2020

## Lesson Aims

- To use expanded subtraction or expanded addition to find answers to problems.
- I can set out my work correctly
- I can partition a number into hundreds, tens and units
- I can exchange a ten
- I can subtract the units
- I can subtract the tens
- I can subtract the hundreds
- I can recombine to find the answer
- I can exchange ten units for 1 ten
- I can exchange ten tens for one hundred.


## Fluency Starter

- Round these numbers to the nearest 10.
- 38
- 154
- 252
- 536
- 345


## Fluency Starter Answers

- Round these numbers to the nearest 10.
- $38=40$
- 154 = 150
- $252=250$
- $536=540$
- $345=350$

Remember - if the number ends in $0,1,2,3,4$ we round down to the nearest 10; if the number ends in $5,6,7,8,9$ we round up to the nearest 10 .

## Main Teaching

- Yesterday we looked about words that can help us decide whether a word problem is + or -

Sort these words into + or - words.

## add

fewer
less
sum
total
altogether
left over
plus
subtract
take away

## Main Teaching answers

- Yesterday we looked about words that can help us decide whether a word problem is + or -

Sort these words into + or - words.
add
fewer
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## Fluency

- Solve this expanded addition sum

- Parents and carers, the maths method sheet is available in Wednesday's folder if your children needs reminding.


## Fluency answer

- Solve this expanded addition sum


## expanded addition.



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## Fluency

- Solve this expanded subtraction sum


Parents and carers, the maths method sheet is available in Wednesday's folder if your children needs reminding.

## Fluency answer

- Solve this expanded subtraction sum

|  |  | expanded subtraction. |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 2 - | 124 |  |  |  |  |  |  |  |
|  |  |  |  |  | 0 |  |  |  |  |  |  |  |
| 4 | 0 | 0 |  | 5 | $Q$ | 1 | 2 |  |  |  |  |  |
| 1 | 0 | 0 |  | 2 | 0 |  | 4 |  |  |  |  |  |
| 3 | 0 | 0 |  | 2 | 0 |  | 8 | $=$ | 3 |  | 2 | 8 |

Parents and carers, the maths method sheet is available in Wednesday's folder if your children needs reminding.

## Fluency

- Yesterday, you wrote the number sentences for addition and subtraction word problems. Today, you are solving them .


## Fluency Activity

- A bottle of Fizzy Pop lemonade holds 72 ml Jane drinks 43 ml . How much lemonade is still in the bottle?
- $72-43=$
- Jason has saved money to buy a new bike. He has saved a £84. The bike he wants is in the sale and only costs $£ 46$. How much money will he have left after he has bought the bike?
- $84-46=$


## Fluency Activity

- At St Patrick's School there are 124 children in Key Stage 1 and 138 children in Key Stage 2. How many children are there in the school in total?
- $124+138=$
- To make a cake Roger needs 125 g of sugar and 137 g of butter. How heavy are the ingredients when they are put together?
- $125+137=$


## Fluency Activity

- Hannah wanted a toy which cost $£ 35$ She had $£ 53$ in her purse. How much money would she have left when she bought the toy?
- $53-35=$
- A farmer has 83 cows. He moves them to a new field. When he gets there he counts only 56 . How many has he left behind?
- $83-56=$


## Fluency Activity Answers

- $72-43=29$
- $84-46=38$
- $\mathbf{1 2 4}+138=\mathbf{2 6 2}$
- $125+137=262$
- $53-35=18$
- $83-56=27$

