

#### Year 3 History 4<sup>th</sup> November 2020



## **Lesson Aims**

- I know how Dorking has changed over time.
- I can mark centuries on a time line.
- I can mark significant events on a time line.



Have a think about these questions.

- What is history?
- Why do we study history?



### **History starter answers**

Have a think about these questions?

#### • What is history?

 History is the study of the past, even what you did yesterday is history!

#### • Why do we study history?

• We study history to learn about how people lived many years ago. It's good to learn lessons from history so that bad things don't happen again and good things continue.



# Dorking





### Dorking

Can you locate Dorking on a map of the UK?





# **Main Teaching**

Discuss with your parent or carer;

- What type of place is Dorking?
- What is Dorking like today?
- Where is Dorking situated?



# Main Teaching possible answers

- What type of place is Dorking? Dorking is a small, rural town
- What is Dorking like today? Dorking has shops and offices in the centre. There are fields and agriculture outside of the town centre. There are lots of houses.
- Where is Dorking situated? Dorking is a town in the county of Surrey, which is in the South East region of England. (Think back to our geography from last half term).

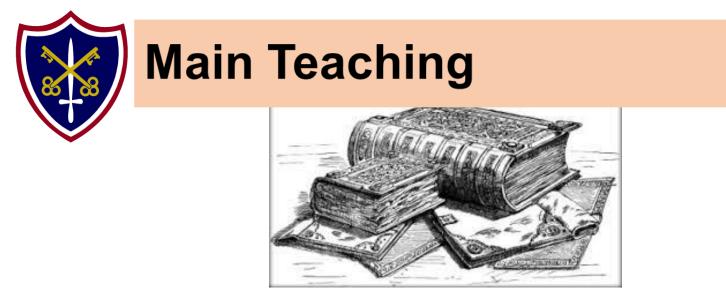


# **Main Teaching**

- Dorking was first mentioned in the Doomsday book in 1086 as the Monor of Dorchinges.
- The word Dorchinges means
- 'Dor' = water
- 'wicinges' = inhabitants
- So together Dorchinges means people who live near streams and springs near the town

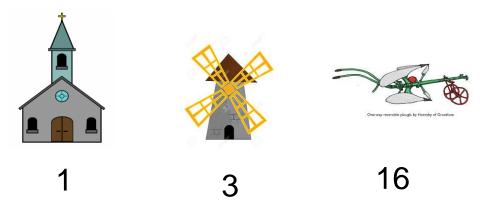


- What type of place would Dorking have been then?
- What would it be like to live here then?



William the Conqueror needed to know how many people were in his new kingdom. To do this he sent out people to all parts of his new country. Their job was to find and count every farm, every person, even every pig or chicken.

#### Dorking had:





3 acres of woodland worth the same as 88 hogs!



## **History task**

- Cut out the pictures and glue them on to the timeline.
- Please ask your adult to email us at <u>Year3@stpauls-</u> dorking.surrey.sch.uk so we can glue it into your book for you.