

YEAR 3 MATHS METHODS FOR ADDITION, SUBTRACTION, MULTIPLICATION AND DIVISION

ADDITION - *expanded method*

(Some children will be doing the expanded method - this is an easier method so start with this if your children are finding the method tricky)

234 + 137 (only exchanging the units)

Partition the numbers into hundreds, tens and units, make sure you leave a space between each number *as this allows for space to exchange the ten units for one ten*. Add the numbers at the bottom to get the answer

2	0	0		3	0		4	
<u>1</u>	<u>0</u>	<u>0</u>		<u>3</u>	<u>0</u>		<u>7</u>	+
3	0	0		6	0	1	1	

237 + 187 (exchanging the tens and the hundreds)

2	0	0		3	0		7	
<u>1</u>	<u>0</u>	<u>0</u>		<u>8</u>	<u>0</u>		<u>7</u>	+
3	0	0	1	1	0	1	4	

Partition the numbers into hundreds, tens and units, make sure you leave a space between each number *as this allows for space to exchange the ten units for one ten and the ten tens to a hundred*. Add the numbers at the bottom to get the answer.

ADDITION - *Contracted method*

$$346 + 178 =$$

3	4	6
<u>1</u>	<u>7</u>	<u>8</u>
<u>4</u>	<u>1</u>	<u>4</u>
1	1	

SUBTRACTION - *expanded method*

2 - 3 you can't do so you have to exchange a ten for ten units. $12 - 3 = 9$

30 - 60 you can't do so you have to exchange 100 for 10 tens. $130 - 60 = 70$

$200 - 100 = 100$

Make sure the children cross out the numbers they have exchanged and write the new numbers otherwise they get the wrong answer!

$$342 - 163 = 179$$

2	0	0	1	3	0			
3	0	0		4	0	1	2	
<u>1</u>	<u>0</u>	<u>0</u>		<u>6</u>	<u>0</u>		<u>3</u>	+
1	0	0		7	0		9	

SUBTRACTION - *contracted method*

$$323 - 146 = 197$$

23	13	13
<u>1</u>	<u>4</u>	<u>6</u>
<u>1</u>	<u>9</u>	<u>7</u>

MULTIPLICATION - 2 DIGIT BY 1 DIGIT - *grid method*

$$34 \times 3 =$$

	30		4	
3	90		12	= 102

If the children don't know their times tables well enough to be able to use their root facts they can use jottings. They would do this by drawing 3 lots of 10 and 3 lots of 4. They can then add these up.

DIVISION - 2/3 DIGIT BY 1 DIGIT - *grid method*

$63 \div 3 = 21$ (how many groups of 3 tens can you make? How many groups of 3 units can you make?)

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	60	3
3	20	1
		■ ■ ■

DIVISION WITH REMAINDERS

$64 \div 3$ (how many groups of 3 tens can you make? How many groups of 3 units can you make and how many left over?)

$$63 \div 3 = 21 \text{ r } 1$$

	60	4
3	20	1
		■ ■ ■
		■

DIVISION WITH EXCHANGING

$54 \div 4 =$ (how many groups of 4 tens can you make? If there is a ten left over you have to exchange it for ten units. How many groups of 4 units can you make? Are there any left over?)

$$54 \div 4 = 13 \text{ r } 2$$

	50	4
4		
		■ ■ ■ ■
	+	■ ■ ■ ■
		■ ■ ■ ■
		■ ■