

## **Tuesday timetable and lessons**

Hello!

We have a fun day of learning planned for you. We appreciate it might be a little tricky to be learning at home, so do what you can. Time on Doodlemaths and TT Rockstars all helps.

**MATHS** – Today we are recapping expanded subtraction. Look at the Powerpoint and see if you can answer the questions as you work through it. Once you have done this, there is a worksheet for you to complete.

**ENGLISH** – We are beginning to looking at the short film ‘The Lighthouse’.

But first, we are learning about contractions. Contracted words are where two short words have been put together and been made into one word. The letters that are taken away are replaced with an apostrophe. For example, can not becomes can’t, I will becomes I’ll and he will becomes he’ll.

There is a video to watch. <https://www.youtube.com/watch?v=gubPH3WEurg>

Look at the picture on the Powerpoint and have a think about the questions around the outside. Who is that man?

Watch the video to find out more. <https://www.literacyshed.com/the-lighthouse.html>

Your mission today is to retell the story to someone else in your household. Think about Fronted Adverbials. This is just an adverb which goes at the beginning of the sentence.

We can have them for:

**How something happens** – suddenly, quietly, quickly

**Where something happens** – in the distance, next to his bed

**When something happens** – yesterday, at 3 o’clock

There must always have a comma after the adverbial –

*Suddenly, the light went off.*

When you are retelling the story use the pictures and fronted adverbials. Can you extend your sentence using a conjunction? There is a word bank for both on the Powerpoint.

**SCIENCE** – We are looking at the skeleton and how it works.

Watch this video. <https://www.bbc.co.uk/bitesize/clips/ztfncvw>

Go through the Powerpoint and see what you know about the skeleton.

Our body really is amazing! Did you know without your skeleton your body be floppy like jelly?!

Print off the work sheet. On the first page is a list of parts of the body, use this to help you label where parts of the body are on the skeleton on page 2. Please ask your parent or carer to email this to use using the Year3 email address so we can stick it into your science book for you.

## **READING – 30 MINS**

Read to an adult and get them to ask you some questions about what you have been reading. You could read your school reading book, a magazine or comic, a recipe book, anything!