

Spelling Practice - suffixes continued

Please bring to school on Friday November 6th

Spread out when you practise your spellings over separate sessions. Don't do them all at once ☺. When you practise, **look** at all the words and **write** them out once. Next, **say** the word, **cover** it and then have a go at **writing** it again. *If you make a mistake, look at where you went wrong so that you know how to correct your spelling next time.*

For the last 2 weeks we have been practising this spelling rule: Adding suffixes (-ed, -ing, -er, -y)

If the word ends in a consonant then **y**, change the **y** to an **i** before adding the suffix EXCEPT when adding -ing.

e.g. dry -> dried, drier, drying happy -> happier, happiest

fold here →

Name:

Date:

	Look	Write (copy)	Cover	Write (from memory)	Check	Correction
worrying						
hurried						
heavier						
hungriest						
often *						
build *						
eight *						

* these words are from the Year 3 and 4 statutory word list.

CHALLENGE – Without looking, choose four of your words and write them in sentences.
