



Year 3
English
Wednesday – 15.07.20



RULE NUMBER 4

Look at the words on the right as they appear.

See if you can work out the rule.

The rule is.....

If the word ends in a consonant then y, change the y to an i before adding the suffix. EXCEPT....

...when you add -ing.

buried

carrier

tidiest

crying

Activity

Quick Write activity!

Add any of the suffixes below to the following words

ing

ed

ly

est

Copy

Busy

Dirty

Empty

Fry

Hurry



SPaG Starter – Answers

- Copy - copied, copying,
- Busy - busiest, busied, busying
- Dirty - dirtied, dirtiest
- Empty - emptying, emptied
- Fry - fried, frying
- Hurry - hurried, hurrying



Lesson Aims

- To plan a non – chronological report about dragons.

Wednesday Task

- Use the plan provided to make bullet points about your dragon.
- Think about
 - What it is called (what type of dragon is it)
 - Where it lives (habitat)
 - What it eats
 - An interesting fact
- (Because dragons are mythical you can be as adventurous as you like!)
- Use the success criteria on the next slide to help you write your plan.



Success Criteria

- I can use determiners (use the determiner sheet from Monday)
- I can use adjectives
- I can use adverbs
- I can write in bullet points.
- I can start my introduction with a question sentence.
- **YOU DO NOT NEED TO DO THE APPEARANCE SECTION ON YOUR PLAN AS YOU CREATED THIS YESTERDAY.**
- See the next slide for an example of one section of the plan.



Example

- **Introduction**

- Would you recognise seen a storm dragon?
- Strange, mythical creatures that create thunder and lightening.
- Most are invisible to humans
- Some seen flying quickly through dark night sky if you are very lucky.
- Create storms by flicking their long tail viciously against the clouds.

- **Habitat**

- Usually live in damp, dark caves on sides of mountains
- A few hide in grey thunder clouds
- They like cold, wet weather
- Will never be seen in hot, dry deserts.