



Year 3
English
Friday - 03.07.20



Spelling Starter

- Practise these spellings from the Year 3 spelling list.
Use look, write, check, cover, write and repeat!

- actually
- extreme
- February



Lesson Aims

To write:

Conclusion

Bystander comment

Edit and improve work.

Friday Task

Using the same success criteria as Thursday write the final part of your report.

Look at my example of how you can take a simple sentence from your plan and improve it using the success criteria.

Once you have finished draw a picture and write a caption then read through the whole of your report. Can you read it with a reporters voice? (Lots of expression!)

Check your punctuation, that it all makes sense and that you have achieved all the success criteria.



Friday Task

- **How can we take a simple sentence and make it better?**

Plan says: After that – Hare falls asleep and Tortoise over takes him.

After that, the boastful Hare, who had raced so far ahead, thought that he would stop for a nice, peaceful nap under a shady tree. While he was sleeping, Tortoise kept on plodding happily along until he had over taken Hare!




Examples of bystander quotes

- " What an amazing day!" smiled Badger.
- " We never thought he was going to win, it was amazing," laughed Fox.
- "I'm glad that Tortoise won because Hare was so boastful. It shows that slow and steady wins the race!" exclaimed Mrs Tortoise proudly.



Success criteria

- Use this success criteria to help you.
- I can write in the past tense.
- I can use adjectives.
- I can use a sentence of 3  extended with a conjunction.
- I can use time adverbials (*next, after, first, yesterday*)
- I can use fronted adverbials followed by a comma
- (*Early one morning,*)
- I can punctuate speech correctly (“ *I will win,*” boasted Hare.)
- I can use a subordinate clause at the beginning of a sentence.
- I can use a drop in clause (*Hare, who was very boastful*)
- I can use a simile (*he plodded along as slowly as a snail*)

