



# **Year 3 Maths 2<sup>nd</sup> July 2020**



# Lesson Aims

- **LO:** To use reasoning and problem solving skills to investigate addition and subtraction problems.
- **SC:** I can add the units first and carry the tens for addition.
- I can add the tens and carry the hundreds for addition.
- I can exchange the tens for subtraction.
- I can exchange the hundreds for subtraction.
- I can identify if a word problem needs me to add or subtract.



# Fluency Starter

- This week we have looked at the relationship between the 2 and 4 x table, and the 4 and 8 x table.
- How quickly can you answer these:
  - $2 \times 8 =$
  - $6 \times 4 =$
  - $10 \times 8 =$
  - $11 \times 2 =$
  - $2 \times 6 =$
  - $8 \times 4 =$
  - $4 \times 2 =$
  - $12 \times 4 =$
  - $7 \times 8 =$
  - $9 \times 4 =$



# Fluency Starter Answers

- $2 \times 8 = 16$
- $6 \times 4 = 24$
- $10 \times 8 = 80$
- $11 \times 2 = 22$
- $2 \times 6 = 12$

- $8 \times 4 = 32$
- $4 \times 2 = 8$
- $12 \times 4 = 48$
- $7 \times 8 = 56$
- $9 \times 4 = 36$



# Main Teaching

- Today you are heading back in time to Ancient Egypt.
- You are going to help a Pharaoh plan a party using your addition and subtraction skills.
- The answers are on the final sheet.