

Year 3 Maths 30th June 2020

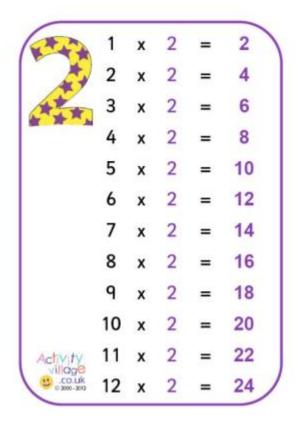


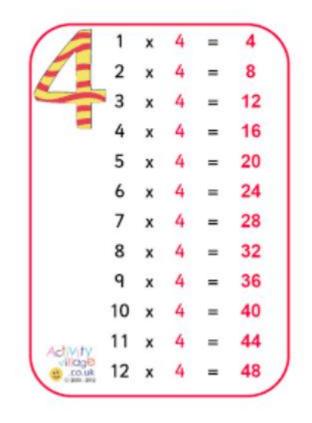
- SC: To be able to use formal methods of addition and subtraction.
- LO: I can add the units first and carry the tens for addition.
- I can add the tens and carry the hundreds for addition.
- I can exchange the tens for subtraction.
- I can exchange the hundreds for subtraction.
- Please note this lesson is split into two halves. In school, we will tackle the addition learning and questions, then the subtraction learning questions.



Fluency Starter

What do you notice about 2 and 4 x table?







• The 4 x table answers are double those of the 2 x table.



- Now answer these questions:
- 4 x 2 = 4 x 4 =
- 6 x 2 = 6 x 4 =
- 10 x 2 = 10 x 4 =
- 7 x 2 = 7 x 4 =



- Now answer these questions:
- 4 x 2 = **8** 4 x 4 = **16**
- 6 x 2 = **12** 6 x 4 = **24**
- 10 x 2 = **20** 10 x 4 = **40**
- 7 x 2 = **14** 7 x 4 = **28**



234 + 137 =

Think about using expanding addition, jottings or contracted addition.



Main Teaching

234 + 137 (only exchanging the units)

Partition the numbers into hundreds, tens and units, make sure you leave a space between each number as this allows for space to exchange the ten units for one ten. Add the numbers at the bottom to get the answer

2	0	0	3	0		4	
<u>1</u>	<u>0</u>	<u>0</u>	<u>3</u>	<u>0</u>		<u>7</u>	+
3	0	0	6	0	1	1	

234 + 137 =

2	3	4
<u>1</u>	<u>3</u>	<u>7</u>
<u>3</u>	<u>7</u>	<u>1</u>
	1	



237 + 187 =

Think about using expanding addition, jottings or contracted addition.



237 + 187 (exchanging the tens and the hundreds)

2	0	0		3	0		7	
<u>1</u>	<u>0</u>	<u>0</u>		<u>8</u>	0		<u>7</u>	+
3	0	0	1	1	0	1	4	

Partition the numbers into hundreds, tens and units, make sure you leave a space between each number as this allows for space to exchange the ten units for one ten and the ten tens to a hundred. Add the numbers at the bottom to get the <u>answer</u>.

237 + 187 =

2	3	7
<u>1</u>	8	<u>7</u>
<u>4</u>	2	<u>1</u>
1	1	



- Try these:
- 146 + 235 =
- 268 + 273 =
- 564 + 278 =



- Answers:
- 146 + 235 = **381**
- 268 + 273 = **541**
- 564 + 278 = **842**



342 - 163 =

Think about using expanding subtraction, jottings or contracted subtraction.



Main Teaching

2 - 3 you can't do so you have to exchange a ten for ten units. 12 - 3 = 9

30 - 60 you can't do so you have to exchange 100 for 10 tens. 130 - 60 = 70

200 - 100 = 100

Make sure the children cross out the numbers they have exchanged and write the new numbers otherwise they get the wrong answer!

342 - 163 = 179

2	0	0	1	3	0			
3	0	0		4	0	1	2	
<u>1</u>	<u>0</u>	<u>0</u>		<u>6</u>	<u>0</u>		3	+
1	0	0		7	0		9	



332 - 146 =

Think about using expanding subtraction, jottings or contracted subtraction.



323 - 146 = 197

23	13	13
<u>1</u>	<u>4</u>	<u>6</u>
<u>1</u>	<u>9</u>	<u>7</u>



Fluency Activity

- Try these:
- 268 145 =
- 743 225 =
- 523 136 =



- Answers:
- 268 145 = **123**
- 743 225 **= 518**
- 523 136 = **387**



- Please answer the questions on TUESDAY MATHS WORKSHEET.
- Have a go at the challenge if you have time.



Activity Answers

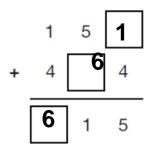
- 346 + 137 = **483** 255 + 276 = **531**
- 646 + 264 = **910** 1478 + 345 = **1133**
- 486 155 = **331** 465 236 = **229**
- 646 261 = **385** 1582 376 = **1206**



- Ben has 92 cards. Sam gave him 10 more. Florence gave him 100 more. How many cards does Ben have now?
- \bullet 92 + 10 + 100 = **202**

Write the three missing digits to make this addition correct.

Write the two missing digits.



- A pack of paper has 150 sheets.
- 4 children each take 7 sheets.
- How many sheets of paper are left in the packet?
- 4 x 7 = 28, 150 28 = 122





612 sweets were in the jar and 235 were put in bags for the summer fair. How many were left?

I bought an X Box for £258, two games for £76 and a football for £20. How much money did I spend altogether?



Review Answers

612 sweets were in the jar and 235 were put in bags for the summer fair. How many were left? 612 – 235 = 377

I bought an X Box for £258, two games for £76 and a football for £20. How much money did I spend altogether? 258 + 76 + 20 = 162