## Year 3 <br> Maths <br> 30th June 2020

## Lesson Aims

- SC: To be able to use formal methods of addition and subtraction.
- LO: I can add the units first and carry the tens for addition.
- I can add the tens and carry the hundreds for addition.
- I can exchange the tens for subtraction.
- I can exchange the hundreds for subtraction.
- Please note this lesson is split into two halves. In school, we will tackle the addition learning and questions, then the subtraction learning questions.


## Fluency Starter

What do you notice about 2 and $4 x$ table?


## Fluency Starter Answers

- The $4 x$ table answers are double those of the $2 x$ table.


## Fluency Starter

- Now answer these questions:
- $4 \times 2=$
$4 \times 4=$
- $6 \times 2=$
$6 \times 4=$
- $10 \times 2=$
$10 \times 4=$
- $7 \times 2=$
$7 \times 4=$


## Fluency Starter Answers

- Now answer these questions:
- $4 \times 2=8 \quad 4 \times 4=16$
- $6 \times 2=12 \quad 6 \times 4=\mathbf{2 4}$
- $10 \times 2=\mathbf{2 0} 10 \times 4=\mathbf{4 0}$
- $7 \times 2=14 \quad 7 \times 4=\mathbf{2 8}$


## Main Teaching

-How will you solve this?

$$
234+137=
$$

Think about using expanding addition, jottings or contracted addition.

## Main Teaching

$234+137$ (only exchanging the units)
Partition the numbers into hundreds, tens and units, make sure you leave a space between each number as this allows for space to exchange the ten units for one ten. Add the numbers at the bottom to get the answer

| 2 | 0 | 0 |  | 3 | 0 |  | 4 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\underline{1}$ | $\underline{0}$ | $\underline{0}$ |  | $\underline{3}$ | $\underline{0}$ |  | $\underline{7}$ | + |
| 3 | 0 | 0 |  | 6 | 0 | 1 | 1 |  |

$234+137=$

| 2 | 3 | 4 |
| :--- | :--- | :--- |
| $\underline{1}$ | $\underline{3}$ | $\underline{7}$ |
| $\underline{3}$ | $\underline{7}$ | $\underline{1}$ |
|  | 1 |  |

## Main Teaching

-How will you solve this?

$$
237+187=
$$

Think about using expanding addition, jottings or contracted addition.

## Main Teaching

$237+187$ (exchanging the tens and the hundreds)

| 2 | 0 | 0 |  | 3 | 0 |  | 7 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\underline{1}$ | $\underline{0}$ | $\underline{0}$ |  | $\underline{8}$ | $\underline{0}$ |  | $\underline{7}$ | + |
| 3 | 0 | 0 | 1 | 1 | 0 | 1 | 4 |  |

Partition the numbers into hundreds, tens and units, make sure you leave a space between each number as this allows for space to exchange the ten units for one ten and the ten tens to a hundred. Add the numbers at the bottom to get the answer.
$237+187=$

| 2 | 3 | 7 |
| :--- | :--- | :--- |
| $\underline{1}$ | $\underline{8}$ | $\underline{7}$ |
| $\underline{4}$ | $\underline{2}$ | $\underline{1}$ |
| 1 | 1 |  |

## Fluency

- Try these:
- $146+235=$
- $268+273=$
- $564+278=$


## Fluency Answers

- Answers:
- $146+235=381$
- $268+273=541$
- $564+278=842$


## Main Teaching

-How will you solve this?

$$
342-163=
$$

Think about using expanding subtraction, jottings or contracted subtraction.

## Main Teaching

2-3 you can't do so you have to exchange a ten for ten units. 12-3=9
30-60 you can't do so you have to exchange 100 for 10 tens. $130-60=70$
$200-100=100$
Make sure the children cross out the numbers they have exchanged and write the new numbers otherwise they get the wrong answer!

342-163 = 179

| 2 | 0 | 0 | 1 | 3 | 0 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3 | 0 | 0 |  | $\underline{4}$ | 0 | 1 | 2 |  |
| $\underline{1}$ | $\underline{0}$ | $\underline{0}$ |  | $\underline{6}$ | $\underline{0}$ |  | $\underline{3}$ | + |
| 1 | 0 | 0 |  | 7 | 0 |  | 9 |  |

## Main Teaching

-How will you solve this?

$$
332-146=
$$

Think about using expanding subtraction, jottings or contracted subtraction.

## Fluency

323-146 = 197

| 23 | 13 | 13 |
| :--- | :--- | :--- |
| $\underline{1}$ | $\underline{4}$ | $\underline{6}$ |
| $\underline{1}$ | $\underline{9}$ | $\underline{7}$ |

## Fluency Activity

- Try these:
- $268-145=$
- $743-225=$
- $523-136=$


## Fluency Answers

- Answers:
- $268-145=123$
- $743-225=518$
- $523-136=387$


## Activity

- Please answer the questions on TUESDAY MATHS WORKSHEET.
- Have a go at the challenge if you have time.


## Activity Answers

$\cdot 346+137=483$

- $646+264=910$
- $486-155=331$
- $646-261=385$
$255+276=531$
$1478+345=1133$
$465-236=229$
$1582-376=1206$


## Challenge Answers

- Ben has 92 cards. Sam gave him 10 more. Florence gave him 100 more. How many cards does Ben have now?
- $92+10+100=202$

- A pack of paper has 150 sheets.
- 4 children each take 7 sheets.
- How many sheets of paper are left in the packet?
- $4 \times 7=28,150-28=122$


## Review

612 sweets were in the jar and 235 were put in bags for the summer fair. How many were left?

I bought an X Box for £258, two games for $£ 76$ and a football for £20. How much money did I spend altogether?

## Review Answers

612 sweets were in the jar and 235 were put in bags for the summer fair. How many were left?
$612-235=377$

I bought an X Box for £258, two games for $£ 76$ and a football for £20. How much money did I spend altogether?
$258+76+20=162$

