

Year 3 Maths Wednesday 24th June 2020

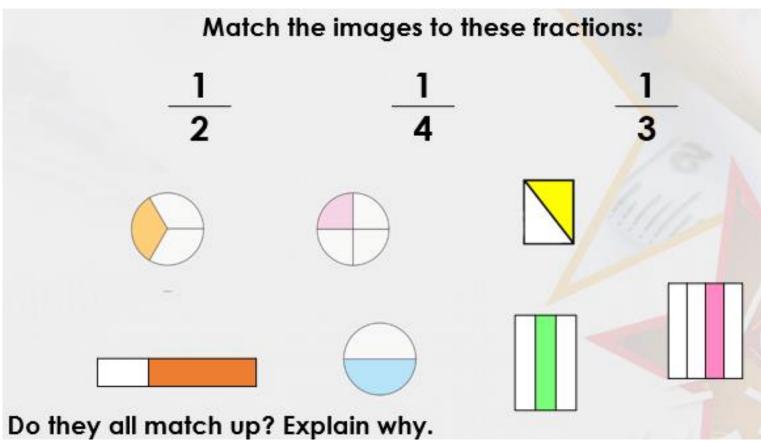


Lesson Aims

- We are continuing to look at equivalent fractions.
- The fraction wall you made yesterday will help you to answer today's questions.



Fluency Starter





Fluency Starter Answers

Match the images to these fractions:













Do they all match up? Explain why/why not.

This shape does not match as it has not been split into 2 equal parts.





Main Teaching

• Grab the fraction wall you made yesterday, we're going to get looking at equivalent fractions.



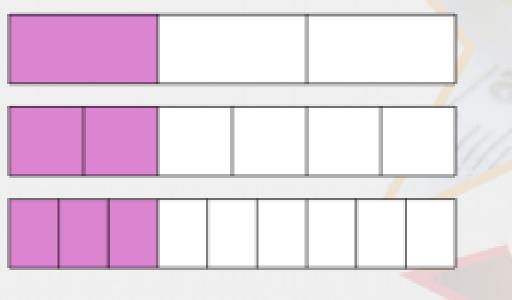
Fluency

Comple	te the sto	itement	to mat	ch the i	mage.
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		<u>-</u>] _ [



Fluency Answers

Complete the statement to match the image.



 $\frac{1}{3}$ is equivalent to $\frac{2}{6}$ and $\frac{3}{9}$



Fluency

Circle the pair of equivalent fractions.

$$\frac{3}{15}$$



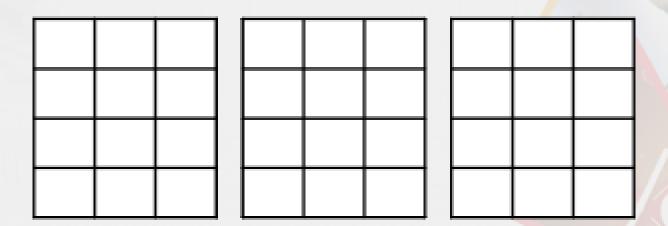
Fluency Answers

Circle the pair of equivalent fractions.



Problem Solving

Find 3 different ways to colour in half of the same shape.



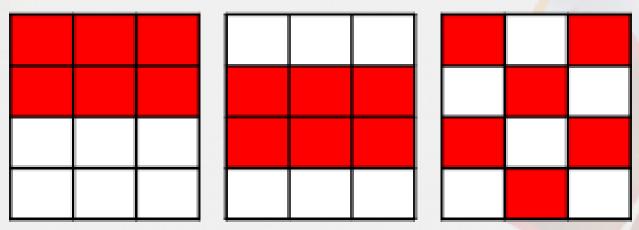
Complete this statement: __



Problem Solving Answers

Find 3 different ways to colour in half of the same shape.

Any 6 squares need to be coloured in each shape.



Complete this statement:

12

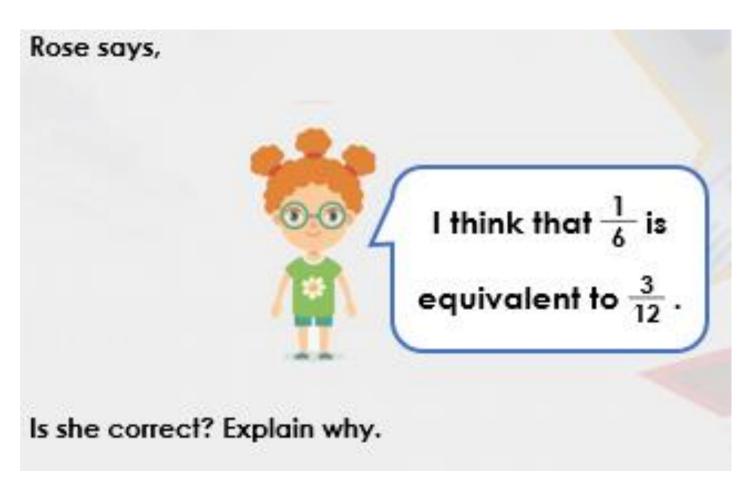


Activity

- Please complete today's work sheet.
- There is a challenge sheet available too.
- The answers are at the end of the sheets.
- There is also work set on Purple Mash and Extras on Doodle Maths.



Review





Review Answers





Is she correct? Explain why.

Rose is not correct as I know that one sixth is equivalent to two twelfths, not three twelfths.