Year 3
Maths
Wednesday 24 ${ }^{\text {th }}$ June 2020

## Lesson Aims

- We are continuing to look at equivalent fractions.
- The fraction wall you made yesterday will help you to answer today's questions.


## Fluency Starter

Match the images to these fractions:

$$
\frac{1}{2}
$$

$\frac{1}{4}$
$\frac{1}{3}$


Do they all match up? Explain why.

## Fluency Starter Answers

Match the images to these fractions:


Do they all match up? Explain why/why not. This shape does not match as it has not been split into 2 equal parts.


## Main Teaching

- Grab the fraction wall you made yesterday, we're going to get looking at equivalent fractions.


## Fluency

Complete the statement to match the image.


## Fluency Answers

Complete the statement to match the image.


## Fluency

Circle the pair of equivalent fractions.

$$
\frac{1}{5} \quad \frac{1}{8} \quad \frac{3}{15} \quad \frac{2}{4}
$$

## Fluency Answers

Circle the pair of equivalent fractions.

$$
\frac{1}{5} \quad \frac{1}{8} \quad \frac{3}{15} \quad \frac{2}{4}
$$

## Problem Solving

Find 3 different ways to colour in half of the same shape.


Complete this statement:


## Problem Solving Answers

Find 3 different ways to colour in half of the same shape.

Any 6 squares need to be coloured in each shape.


## Activity

- Please complete today's work sheet.
- There is a challenge sheet available too.
- The answers are at the end of the sheets.
- There is also work set on Purple Mash and Extras on Doodle Maths.


## Review

Rose says,


Is she correct? Explain why.

## Review Answers

## Rose says,



Is she correct? Explain why.
Rose is not correct as I know that one sixth is equivalent to two twelfths, not three twelfths.

